The Role of the Academic Elite in Achieving Social Integration in Palestinian Society

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Abstract: *The ongoing conflict in the Palestinian society led to instability and to the presence of different forms of social change and social interactions, mobility and disintegration and integration, as it was the movement of people and migration abroad and the return to the inside of the deeply-rooted factors for the existence of disparities in the Palestinian personal where distributed to the camps at home and abroad, and the occupier's policy aimed at deepening the gap and bring about disintegration, whether at home or in the Diaspora communities, The Israelis have to do everything they can to suppress the Palestinians a sense of identity and the elimination of all ideas concerning the existence of a Palestinian unity it Has produced so conflicts rivalries and reached to the point of civil war between the sons of one community in the retail trap practitioner and disassembly by the occupier, so there became two parallel for the Israelis occupation first to occupy the rest of the land second to break up and dismantling and displacement people. The confrontation basic is how to begin steps to secure and successful serve as a model in the spot of the policy of the occupier confrontation then start taking practical steps in the direction of unity, cohesion and social integration inside Palestine and abroad, and perhaps the academic elite in the Palestinian universities is the starting point for the application of the idea of unity and integration "who collect society together " the implementation of the plan includes three stages "The first will be planning where through which university presidents calling for the formation of a coalition of professors in universities wishing to participate and then the experts whom authored content training materials containing themes for education, upbringing, education, love, peace, tolerance, love and compassion and forgiveness and openness, reconciliation and handshake, The second stage which is configured to groups of male and female students In various universities to receive workshops, seminars and meetings debriefing and cognitive. In addition, the third stage Monitoring and evaluation and thus let the elite Academy be able to Conducting a successful and effective role in cohesion and unity and integration in order to achieve a beautiful dream of return and liberation...*

Keywords—Academic elite; social integration; Palestinian society

1. INTRODUCTION

If the historical factor impact in the formation of human societies and there lives of its members this effect was most pronounced in the life of the Palestinian people, has led site Palestine to its presence in the heart of the realm of human civilizations, and since the beginning of history It has been a number of conflicts between the countries, which ended later rule of the Ottoman and then British Mandate, which paved the Zionist Existence and the creation of Israel on the land of Palestine., this ongoing conflict has led to the absence of stability and to convert Many of the sons of the Palestinian people's efforts in the fight against the aggressors and the revolution against injustice on the social, cultural and economic cost of their lives. (Al-Astal, 1999, p. 9. After the catastrophe of 1984 dispersal of the Palestinian society and it is impossible to talk about one community, a society that lived in a geographical spot one and under the rule of one has become divided between the five countries of the coastal southern is known as Gaza Strip and the West Bank and the Palestinians in Lebanon, Syria and Jordan. (Swordfish 0.2005 m, S.135-136). The Israelis have to do everything they can to suppress the Palestinians a sense of identity and the elimination of all ideas concerning the existence of a Palestinian unity has suppressed those who remained in the territories and leaving them who have taken refuge in neighboring Arab countries and the Palestinians

disappearance was their idea in the end. But the Palestinians have not extinct, of course, after they left soon decided to return so the resettlement efforts in the countries of destination is useless as that refugee camps remained List deliberately to be a witness to what they did in Palestine (Hearst, 2003, p 0.437 - 440)

1. The Palestinian Authority has also led to highlight a section of the various conflicts where it was not easy to reach a national consensus comprehensive around. (Comerk and Shmuel, 2002, p 0.383 - 384), and the lack of This stability has led to the existence of different forms of social change, where interactions and mobility of disintegration and integration, and has been the movement of people and migration abroad and the return the inside caused the deeply-rooted factors for the existence of disparities in the Palestinian personal where distributed to the camps inside and abroad., This Beside selfishness almost absolute following the result of the accumulation of pressure from the Occupier, and the result of this pressure has carried all group system of feelings and perceptions, which differed from the others, and reflected on the cultural aspect as that produced the cultural models varying and conflicting given way to multiculturalism, this also add to the consequences of globalization and the effects what led to a deep impact on all levels (morning, 2005, p. 23)

2. Of course, these social changes were not spontaneous subject but also occupied a prominent role to play in and

there were pressures and changes coercive clearly crystallized in the displacement of most of the Palestinian people from their lands by force of arms and committing massacres against them. (Ayouch and Zanoun, 2008, pp.198-202) . as a large part of the Palestinian community has consolidated their positions and their status and income and they entered in a social dispersion stage form that made them submit to objective conditions and terms of different politically, economically and socially, This disparity has played a prominent role in the production patterns of the various Palestinian groups according to where they are, whether in the community or outside, where identified these circumstances, the terms of the partial integration of these groups in the new social environment, and the remaining part of the Palestinian people in the occupied territories became a great threat for Israelis beside they treat them as strangers in their own land and refugees, not only that but also The refugees abroad since the beginning of their refuge have been submitted to legal standards in places of refuge and gathered in specific social units frameworks geographical " refugee camps", Some have argued that Israel had resorted to a strategic tactic when she tried to replace the direct control of control indirectly by attracting them to unfair international agreements related to peace and lacks credibility, justice and seen globally dominant Of double standards. (Comerk and Shmuel, op. Cit., P. 46) .

3. Within the framework of the peace talks and the Oslo agreement Israel has abdicated its responsibilities and absolved itself of responsibility for security and management, and covered itself in the media in front of the world public opinion that withdrawn from Gaza, In an attempt to erase its image as an army occupied, and confirm the occurrence of settlement and prove her rights in the occupation, and the way the organization to Gaza locks them and closed her dreams and begin to experience the daily life problems and begin consumption and deepen the contradictions within it and it is a cause for the emergence of friction between inside and outside, leading to the possibility of a clash between each other. (Structure, 2004, S.398- 399)

4. This is in addition to that, when the power began after the Oslo agreement receipt of the ministries and the order of the house inside and out and highlighted the success of the opposite of what to expect occupier, quickly set aside the occupier his reign in 2000 and was the Al-Aqsa Intifada, it began occupier in the bombing of the headquarters of the Authority and the irreversibility of the Convention, little by little and ended up surrounded Palestinian President in the Presidency and prevented him from Movement till he cited in date 11/11/2012 m.

5. The occupier began in the rejection of reality and began to exclude the basic elements of the non-Jewish constituent of the conscience of the Palestinian people

and began to impose a vision of Zionism reductionist to actually follow the policy of fait accompli with the excessive use of violence and force, .. and it seemed difficult to achieve full integration or partial integration, because the occupier's policy was aimed at deepening the gap and bring about disintegration, whether inside the community or in the Diaspora communities, It has produced so conflicts rivalries and reached to the point of civil war between the sons of one community in the retail trap practitioner and disassembly by the occupier, so there became two parallel for the occupier, first to occupy the rest of the land and second to break up and displacement of the Palestinian people .. Hence the basic interface that is how to begin steps to secure and successful serve as a model cognitive behavioral for the Palestinian people and a first step in the spot of the policy of occupation and strategies systematic to write off Palestine from the international map, And the possibility of this confrontation will take place during the interview the direction of fragmentation and dispersion and disassembly of this cognitive model of knowledge which is based on the explanation and clarification and updating information to the other to wake .. And then start taking practical steps in the direction of unity, cohesion and social integration inside and abroad,, and perhaps the academic elite in the Palestinian universities is the starting point for the application of the idea of unity and integration "who collect society together "the application and the implementation of the plan includes three stages include all axes and mechanism of action stage "The first will be the preparation and planning where through which university presidents calling for the formation of a coalition of professors in universities wishing to participate and then the experts whom authored content training materials containing themes for education, upbringing, education, love, peace, tolerance, love and compassion and forgiveness and openness, reconciliation and handshake, The second stage in the implementation and application which is configured to groups of male and female students In various universities to receive workshops, seminars and meetings debriefing and cognitive. And the third stage Monitoring and evaluation and often made up of university presidents Committee will oversee this stage and resolve outstanding problems and thus let the elite Academy be able to Conducting a successful and effective role in cohesion and unity and integration in order to achieve a beautiful dream of return and liberation ...

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