

# The Role of the Future Teacher in the Education of Children In Need Of Social Protection

Abdurakhmonova Hojarbibi

Student of Samarkhand State Institute of Foreign Languages  
undercrimsons1997@gmail.com  
+998997576415

*Abstract: : This article discusses the concept of the sacred place called the family in the foundation of society, the role of parents in this place and the sense of responsibility for the child. In addition, the selfishness of some parents in the family, or the renunciation of the so-called child because of their social status, is a well-recognized concept of social protection today and has both economic and spiritual and, most importantly, pedagogical knowledge for children in need of social protection. The activity of the pedagogical staff is covered.*

**Keywords**— Social Protection, Mercy Homes, State Requirements, “Take Action”, “Cheerful Competition”, “See and Remember”, “Secret Agent”, “Auction”, “Take a photo” (take a photo) is interactive games as well.

## Introduction

The family, which has been a place of upbringing for centuries, is now the main link in society. The upbringing of the younger generation, care for the future is both a desire and a duty of every parent. Because the family is an educational space where a person is formed to ensure the continuity of life. If the place that nurtures all the human attitudes and qualities that should be formed in a child is the school of life, its first educators are the parents. However, there are parents who, out of selfishness or social status, give up the blessing of being called a child. As a result, "Mercy Homes" for children in need of social protection are now operating.

So what is a "House of Mercy"? Orphanages are state-run educational institutions for orphans and children left without parental or other legal guardianship. Orphans or children without legal guardianship are organized for children whose parents have been deprived of parental rights by a court decision and whose parents have abandoned them.

Particular attention is paid to the upbringing of children. Because if upbringing starts with the family, then the family is the place for them. From pre-school children to the end of eleven years of education, they are brought up here and choose their own way of life. This means that special attention should be paid to the upbringing of preschool children. Educators must have the basic knowledge, skills and qualifications inherent in the teacher. In the formation of education that meets the requirements of the state, students learn a lot by imitating the educator. The child develops a moral aesthetic taste. First of all, our great teachers said, "The educator must be educated." At the same time, they need to create both a preschool and a family.

This includes the formation of techniques for working with children, the use of interactive games in a variety of activities, special classes with children with speech defects (memorization of poetry, oral development, tog. pronunciation, fluency, skills of reading syllables,

assembling letters on the basis of special games, typing) to form mathematical concepts, to get acquainted with the environment, to create different interests. The organization of various events, as well as the organization of various sports competitions in the field of physical development, the conduct of each session in the form of questions and answers, interviews, give them positive results.

In addition, one of the requirements for today's teachers is language skills. This will allow the younger generation to develop their intelligence and interest in language, even in the pre-school period. When working with preschool children, the educator of the "House of Mercy" should develop their interest in the language through a variety of activities and based on fun games. Each topic uses a variety of games, crafts, drawing, memorizing poems, and singing, depending on the children's interests. This will help the children to master the lessons. Children's interest and practical skills are based on a variety of games, in particular, interactive games such as "Take Action", "Cheerful competition", "Try and remember", "Secret Agent", "Auction". can go.

The following are some of the interactive methods that educators use to develop children's mental activity:

“Take a photo”

The purpose of the game: to teach responsiveness, to strengthen memory, to increase vocabulary.

How to play: Children are asked to imagine that they have a camera and are shown with hand gestures. On the walls of the room hang pictures with various images. An assignment is given by the tutor for each pair: Take a photo of the elephant. The children find the picture and pretend to take a picture. If the couple chooses the right subject, the children will call them "Fantastic!" they should applaud.

“Bring me” (bring me)

The purpose of the game: to increase vocabulary and vocabulary, to enrich the imagination, to increase agility and physical mobility.

How to play: Cards with pictures of different fruits are placed away from children and educators. It is carried out in two groups. Two children are called in turn and asked to bring what is said: Bring me the apple. Finding what is said, the children are placed in a basket. The team with the most moves and the fastest will win.

Play is the essence of a child's life, through which the child is formed as a person. Any shy child also reflects his emotional state during the game. Didactic play activates various mental processes and is a necessary tool in overcoming mental difficulties. The educator must take into account the interests and age of the children when using games in the classroom. Then the child becomes more interested in something. This leads to the formation of important psychological characteristics in the child, such as attention, will, patience.

When introducing children to the days of the week, "Who is this?" game can be used. In doing so, the educator names seven children in English by the days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. The educator tells the children the days of the week in numbers:

- Who is the first day of the week?
- I am Monday

Play is not only fun for children, but also an important tool that helps to enrich their spiritual understanding, strength and abilities. We must be able to justify the responsibility and trust placed in us when we bring up a well-rounded person. Not only educators, but the whole state and the head of our state take care of children in need of social protection. Much attention is paid to educating them as true patriots who will serve the future of the country.

**Conclusion:** We must first pay attention to the fact that if we want to teach children something, it is necessary to teach them not directly, but with a variety of games, taking into account their interests and character. because young children are definitely interested in different games. Therefore, we must pay special attention to the education of the young generation, which is our future, to ensure that our teachers become mature professionals who can improve the skills and educate real youth.

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