

# Impact of Teachers' Behavior on the Academic Achievement of Students

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**Abstract**— *The thesis illustrates the influence of tutors' behavior on the academic achievements of students. According to recent approaches, the collected data was analyzed by using deep searches and person's product moment coefficient of correlation. The major conclusions of the studies were that teachers felt proud to be educators, they adjusted themselves with the prevailing situation and circumstances and they utilized various motivational methods for teaching. Students were found to be satisfied with the positive behavior of their tutors.*

**Keywords**— teachers' behavior, academic achievement, cognitive style, prevailing situation, classroom environment.

## 1. INTRODUCTION

The impact of tutors' behavior plays the essential position in the academic pinnacle of students. Behavior is the description of the observable outcome of teacher and student performance in different activities of institutions. Comportment can be positive or negative and effective or ineffective. The rudimentary purpose of this approach is investigate the cogency of tutors' comportment on the educational accomplishment of learners. The meaning of behavior is to conduct or carry oneself or behavior what we do, namely, on response to outside stimulus; anything that an organization does that involves action and response to stimulation.

Teaching is an arrangement and manipulation of a situation in which there are gaps or obstructions and where on individual attempts to overcome the problem where he learns. Educators of all levels as well as categories should be aware of the roles played by them in the present context of education. They should perceive that their roles and comportments are not fixed, but are revolving around the influence taking place in a society and the educational system itself (UNESCO,1975).

Academic achievement has been variously defined as a level of proficiency attained in academic work or as formally acquired knowledge in school subjects which is often represented by percentage of marks obtained by students (Kohli,1975). Researchers have shown that besides being the criteria of promotion to the next class, educational success is an index of all future accomplishments in life. To reach the goal of excellence in the academic sphere and to optimize of academic achievement and its implications for educationists and policy markers would be meaningful.

Some researches have been done to relate cognitive style with academic achievement. Field independent subjects were found to be higher on achievement than field dependent subjects (Halper and Helen,1985). Academic success was enhanced the most by use of three socializing agents (peers, teachers and parents) to reinforce academic behavior.

The main purpose of the study was to examine the educational degree of students as a result of teachers' comportment. The sample involves 375 tutors and 1500 students of public universities. Two questionnaires were utilized with a five-point rating scale in order to collect views of teachers and learners about tutors' behavior regarding educational achievement of the students. The gathered data were analyzed by using Person's product movement coefficient of correlation.

Educators' intention showed that the teacher related the subject matter to the lives of students. They adjusted themselves with the prevailing situations as well as circumstances and strived for continuous improvement in their knowledge and skills. They also used various evaluation methods while teaching.

Tutors gave individual attention to their spare time and they provided relevant information to explain the points of the subject matter to the learners. Educators also showed appreciation to the students with kind words when they performed well in class. Teachers also focused on the characters of students and gave feedback with criticism.

The majority of tutors opine that they felt proud to be teachers. They adjust themselves with the conquering realms and circumstances of the university, they develop their knowledge and skill by participating in professional organize activities and they educators prepare for lessons prior to going to the class.

A myriad of students point out that their teachers provide relevant information while explaining the basics of the subject matters to them. They also express that their tutors use reference books and prepared notes as well as make the classroom environment conducive to learn by establishing a link between present and future studying, creating a sense of achievement.

## Conclusion.

The relationship between tutors' comportment and corresponding academic achievement of the learners represented that there was a highly significant correlation between the behavior of the educators towards their students leading to the higher educational pinnacle.

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