

# Future Vocational Education Teachers' Professional Development of Theoretical Basis

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**Abstract** — *The paper discusses the ways of development of teachers' professional activities.*

**Keywords** — higher education system; pedagogical activity; information leadership; Vocational education;

The development of higher education system of the republic of Uzbekistan until the year 2030, proceeding from the higher education system and the needs of social economy, science, education and production provide a solid-based integration improve the quality of education, competitive training, research and innovation activities the organization of effective international development cooperation, the goal of the requirements come out from the world that we have to approach hozirgi one of the main requirements before the teachers of the period to put, all teachers working in a mold for reject offer, the scale of information is increased dramatically in a period of educational technology demonstrates to the organization so requires, as a result, in the training process the students have been putting those various issues the most basic essence and creative if you mean to take his side and then let have studied independently apply in practice. This, in turn, to work creatively, with the educational material of most important (core) part of the essence of the students takes to deliver. The most important of the educational material to distinguish them, the essence of the students of high pedagogical skills required to convey to the minds.

Professional and pedagogical activity of teachers of a complex characteristic toe'-become our country too many scientists, perform the following tasks of the research shown by the relationship between:

- joy design - type of education, the purpose, content and functions of the individual features of the scholarship recipient, the conditions and his preparation as to the level of the educational process in the combination of components which constitute the community without planning;
- the organizers established a goal to study the organization of the team to reach buyers, read them to learn; to mobilize;
- idea exchange (communicative) - human - the study of human relations and communication, scholarship recipient to the mind and heart to find a way to convince them;
- information leadership - a self training on the subject of o'qitayotgan the basis of deep and thorough, approach to sufficient knowledge on both subjects and object, the work-method to try if you have scholarship get delivered to the recipient;
- develops social order, type of education, purpose, functions, conditions and individual characteristics as the recipient of the scholarship taking them mental, moral and physical development;
- directed - scholarship of the recipient individual characteristics: age, interest, predisposition, e. a. Klimov last showing the ability to taking such as: human-human; human engineering; human-artistic image; human-system character of human-nature, directing to the area of the activity.
- Innovation - state and the development of society people's well-being, the actual and prospective problems in the interests of peace, find solutions as well as creative research, active participation, experience-tested, works, ideas put forward;
- technical-technological-pedagogical skills to enhance his professional and educational institutions material-technical, educational-methodical strengthening of the education content, new techniques and pedagogical technologies, advanced production add.

Total tasks recorded without mo'ljalga get into and control of the implementation phase can be divided. Complete the tasks in this stage the teacher should mujassamlanmog'i in person to the following: social, economic, ethical, psychological, pedagogical, ideological, scientific, natural, mathematical, technical-technological, demographic, natural, physiological, ecological, legal, elegance, as umummadaniy knowledge; mental, physical, occupational, and special pedagogical skills, and positive personal qualities.

Having come out of the teacher's professional education policy activity of a complex character. So, a systematic approach to research is necessary. The basis of the systemic approach to the principle of integrity established, students teach: all components of the object elements, a connection relationship mutually, and is interpreted as an integral aspects. Components the components of the system unit, along with the development of its structure in terms of ensuring the integrity determines both the direction of. K. Z. Zaripov opinion: "the systemic approach to studying simple objects, that is, separate them, their holicha, without considering the individual case study that will connect a number of advantage. Above all, a systematic approach between the objects of a cause-effect link is open, moves to teach students cases: able to see clearly the origin and prospects of development of the fully-gives milk. To do this, each task fulfilled in the overall system of the system components, their mutual dependence and connection separately, then yaxlitligicha analysis. On this basis "can determine the function of each of the components, and the result is a general-purpose" is defined. Thus, from simple to difficult, from private to general, from known to unknown to the cause is seen to

rely on as to the effects working. Vocational education teachers professional training at the same time from the use of a systematic approach to improving the type of education objectives, content, organizational forms, conditions of implementation, methods, tools, scholarship recipient individual properties, material-technical, educational-methodical like to take into account is planned.

The teacher's role in the society of professional-pedagogical activity, the number of much psychological research devoted to analysis of the work E. in the case of this owner G'oziev their professional, individual-psychological, socio-cultural aspects are recognized, featured the following etnopsixologikalso noted the need ar is: it is not meekness; tolerance; dilkashlik; sincerity; sign - model; patience; generously not; pedagogical ethics; highly spiritual; not loyalty to the profession is not a noble sense to possess high social activity; the speech; enthusiastic.

Conducted numerous scientific-pedagogical studies of the results of the analysis as well as demonstrates is that it requires practice today to give information in a way traditional education with the organization, future teachers deep and thorough in content, comprehensive in terms of the scale, logical knowledge does not create the opportunity to take the systemic tugal. Logical independence in students and active-active found in the structure of creative thinking abilities of education to explain the factors (conditions, forms, methods and tools) in the world can be solved with the introduction of a wide range of to the practice of it is a secret to no one.

As it is known, its theoretical foundations and advanced professional and pedagogical preparation in increasing the quality and effectiveness of the use of a wide range of experience in different research areas. Each science in this direction-technical, the level of technology development and society's social, economic and political requirements are taken into account. Vocational education teachers of the modern science - technical development, advanced production technology, socio - economic requirements, taking the time to feel the essence of the comprehensive because of their self-imposed job of the young generation, which is incredibly difficult and responsible spiritual, mental and physical aspects of growing from will find important tasks to get full, they could not provide. Therefore, the social, active, independent and creative thinking of teachers who use the angles from the aspect of methodological training for students to know the educational activity should be active rational use of the factors.

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