

Topic: Actual Problems of the Development of Spiritual, Philosophical and Historical Thinking

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Annotation: *The article examines topical problems of the development of spiritual, philosophical and historical thinking in modern social life and ways to solve them. The importance of spiritual, philosophical and historical thinking in the development and improvement of the human factor is also emphasized in important aspects of development.*

Keywords: spiritual, philosophical and historical thinking, the process of globalization, oriental pantheism and peripatetism, historical maps, historical and architectural monuments, Afrosiab historical monument, Shahizinda ensemble.

I. INTRODUCTION

At a time when the process of globalization (1) is rapidly gaining momentum, the source of the strength of its continuous movement is human thinking. Thus, we can say that this is a product of an anthropogenic phenomenon, that is, the human factor plays an important role in this process. Globalization is used to explain the transformation of the Earth into a single sphere, a sphere at the disposal of mankind thanks to scientific and technological advances. There are many opinions about globalization and tariffs, including those of the French researcher B. Bundy. Tariff Bundy stresses that the globalization process is three-dimensional:

- Globalization is an independent historical process;
- Globalization - the process of homogenization and universalization of the world;
- Globalization is the process of blurring national borders.

II. MATERIAL AND METHODS

It is true that in such a process, the importance of the development of spiritual, philosophical and historical thinking in people, especially young people, is incomparable. Spirituality is one of the main criteria that determine the development of society, the perfection of the nation and the perfection of the individual. Because only with spiritual development in society will there be economic and social stability, the country and the nation will develop. This, in turn, serves as a necessary basis for the harmonious development of the individual. Today some alien ideas are being considered that hinder the formation of spiritual thinking. To prevent such problems, it is necessary to spiritually shape young people and strengthen the influence of social institutions. The role of family, community, educational institutions, the media and the general public is invaluable in developing young people in new thinking, common sense, and spiritual and moral maturity. It is these factors that have a strong influence on the spiritual thinking of young people and serve to form high spiritual and educational qualities in them. In this regard, the first President of the Republic of Uzbekistan I.A. Karimov wrote in his book "High spirituality - an invincible force": "No matter how many appeals, important theoretical views on spirituality, if we do not constantly work to introduce them into public consciousness, it is natural that we do not organize our activities. , we cannot reach the intended goal, that is, we cannot find the way into the human heart. That is why today we need to strengthen and bring to a new level activities in all areas that directly affect the human heart and mind, such as education, art, spirituality, the Internet, sports. ... One of the most effective ways to develop spiritual thinking is through reading. Today, on the basis of the Action Strategy for five priority areas of development of the Republic of Uzbekistan for 2017-2021 and 5 important initiatives put forward by the President of the Republic of Uzbekistan ShavkatMirziyoyev to improve the morale of young people, meaningful organization of their leisure time. The fourth of these 5 important initiatives is aimed at raising the morale of young people, organizing systematic work to popularize reading among them, which is directly aimed at increasing spiritual thinking, educating young people.

III. RESULTS

The relevance of philosophical thinking is determined by the need to solve urgent problems in the field of spirituality in today's era of globalization, to preserve and increase the spiritual heritage of our ancestors, to shape the philosophical thinking of young people, to protect their minds from harmful ideas, to equip them with philosophical knowledge. The philosophical schools of Egypt and Babylon, the philosophical ideas of Avesto in Central Asia, the teachings of Confucius and Lao Tzu, the emergence and philosophical teachings of Islam, the culture of the Eastern Renaissance, the pantheism of the East (2) and peripateticism (3)

political, spiritual and moral teachings, the teachings of mysticism and Islamic theology in the early Middle Ages, the content of their worldviews, the period of the Timurid dynasty, the ideas of Abdurahman Jami and AlisherNavoi, the teachings of the ancient Greco-Roman schools of thought. This knowledge enriches the philosophical thinking of young people growing up in the process of globalization. In the context of globalization, special attention is paid to increasing attention to youth, culture, art, physical culture and sports, educating them in the skills of using information technologies, popularizing reading among young people, and increasing the employment of women. serves to lay a solid foundation.

The process of forming the knowledge that young people acquire in history lessons consists of several interrelated components, and today the use of such components in the formation of the historical thinking of young people is one of the urgent tasks facing the education system. The development of historical thinking requires a deep mastery of historical knowledge. History not only explains to us the events that took place in the eighties, but also allows us to systematize, compare and analyze the events that took place in different periods, thereby shaping our historical thinking about the world. As a result of the reform of the education system in the Republic of Uzbekistan, advanced teachers use a variety of methods in their work, often applying the method of creating problem situations in the classroom in order to activate the cognitive activity of students, strengthen their independent thinking. One way to create a problem situation is to make a problematic lesson topic. Historical monuments, relics, finds, works and maps of historical facts, preserved from antiquity and testifying to the life of the eighties, also play an important role in the development of our historical thinking. Historical maps provide students with accurate information about the location, geographic and social situation of events that took place in the sixties. Geographic representation is also important for the origin, continuation and completion of any historical event. We can more easily and conveniently organize historical events and the distribution of countries in the world using maps. Maps also allow you to consistently categorize historical events and processes. For example, in the 19th century in the occupied territories of the United States, it was possible to trace the formation of an independent democratic republic in the United States on the basis of maps of the civil war in the United States, a political map of the world. allows you to look at the image and imagine. Ancient architectural monuments, various finds, museums and reserves are also important in the formation of historical thinking. They serve to enrich our real imaginations with witnesses to the events of the sixties. For example, the ancient settlement of Afrosiab gives a lot of facts about the city that existed in the 8th century BC, its way of life and customs. The Shahizinda ensemble, built in the 11th-20th centuries, reflects the true oriental legends of the East and serves to enrich our historical thinking not only as an architectural monument, but also as a sacred shrine embodying great historical events.

IV. DISCUSSIONS

Thinking is the highest form of human mental activity, it is a process of reflection in the mind of objective reality. Thinking is a tool for understanding the environment, social events, reality, and also the main condition for the implementation of human activity. Spiritual, philosophical and historical thinking directly helps us to understand our minority, to exist, to develop, to progress. The more developed historical and spiritual thinking, the more mature and perfect a person will be.

1. The process of globalization has been widespread since the 1980s and was first published in 1983 in the Harvard Business Review by the American scientist T. Levitt as a factor of changes in the economic sphere. The word "globalization" comes from the English word Globe, which means global. (globalization - the process by which businesses or other organizations develop international influence or start operating on an international scale.)

2. Eastern pantheism (Pan and Greek. Theosophist) is a religious and philosophical doctrine that believes that God and nature are one, they constitute a single whole.

3. Peripatetism - Eastern Aristotelianism, medieval Muslim philosophy based on the authority of Aristotle in the 9th-12th centuries.

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