

New Technologies in the Education System of the New Century

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Abstract: *The application of new century technologies in forms of education and their methodological aspects and advantages.*

Keywords—Teacher, technology, modern methods, techniques.

INTRODUCTION

In the preparation of a teacher of the new century, it is important that he has a deep knowledge of pedagogical, psychological and intellectual potential, deep knowledge of innovative education, innovative educational technologies, interactive methods of teaching and effective methods of increasing creative activity. In the Uzbek (native) language teaching center, it is necessary for the linguists to communicate with each other and with the teacher. However, in order for this communication to work properly, the lessons, which include tasks that help to better understand the rules of grammar, not only have theoretical or practical significance, but also form students' interest in language organization and contribute to the acquisition. The teacher must keep in mind that each topic and task must serve not only to enhance the speech, but also to enrich the worldview of young people, to expand the scope of thinking.

MAIN PART

It should be noted that the cake in language teaching is a necessary action - listening, tuning, flowing and writing should be done in a balanced way. However, acting in accordance with the content of the topic, it is advisable to focus on the same tasks to strengthen oral speech, others on written speech skills. It is also important to ensure that each topic is integrated with extracurricular activities. It is better to organize stage compressions and role-plays.

From this point of view, and from a fair point of view, the chosen (implemented) problem (topic) shows that it is extremely relevant, and that its role in the learning process is extremely important. Literacy is one of the most important periods in primary education. If a student masters literacy well during the teaching period, he / she will have good results in the upper grades as well. A student who achieves good results in general secondary education will become a professional in the future, a specialist who strives for society, its development and the well-being of the people.

Important documents in the field of education - in accordance with the requirements of the Law "On Education", "National Training Program", "State National Program for the Development of School Education for 2004-2009" education and upbringing at the level of educational standards. One of the main ideas of the ideology of national independence is the idea of the perfect man. It is the duty of

every educator to bring up students to be perfect human beings. The period of literacy training is important in the realization of the basic idea of the perfect man. The term "technology" was introduced to science in 1872 in connection with technical progress, and is composed of two Greek words: techno-art, craft, and logos-science, doctrine, meaning "craft science." However, this expression does not fully describe the technological process, the technological process always implies the performance of actions (operations) in a certain sequence, using the necessary tools and conditions. More precisely, the technological process is the activity of the worker (worker-machine) in the creation of products as a result of the gradual exposure of labor objects (raw materials) with tools. The concept of "technology", "technological process" underlies the phrase "pedagogical technology". These concepts are understood as a technical document on the sequence of work performed in the industry to obtain the finished product, and in education - a set of methodological measures in the field of science. The main way to understand pedagogical technology is to focus on clearly defined goals, to establish regular interaction with the learner, to teach through the behavior of the learner, which is the philosophical basis of pedagogical technology. Interaction should form the basis of pedagogical technology and fully cover the learning process. Technology is a process that leads to a qualitative change in the subject as a result of the influence of the subject. It can be concluded that technology is a product of modern scientific and practical thinking. It reflects the direction of practical research to radically improve the activity, increase its efficiency, speed, technical armament. Thus, "technology" refers to the methods used by a person to achieve a guaranteed result by dividing a specific, complex process into a series of interrelated processes and actions. Technology (as a process) is characterized by three rules:

- division of the process into interrelated stages;
- Consistent and step-by-step implementation of actions aimed at achieving the desired result (goal);
- The special importance of the implementation of technological processes and actions, which are a prerequisite for achieving the desired result.

CONCLUSION

There are two types of technologies currently produced and used worldwide: industrial and social technologies. Social technologies can adapt to any situation. In the process of

education based on pedagogical technology, the scope of teacher's and student's activities is clearly defined, the exact technology of organization of education is shown. It can be concluded that technology is a product of modern scientific and practical thinking. It reflects the direction of practical research to radically improve the activity, increase its efficiency, speed, technical armament. Thus, "technology" refers to the methods used by a person to achieve a guaranteed result by dividing a clear, complex process into a series of interrelated processes and actions.