

Different Forms of Education: Prospects for Teaching Traditional, Online and Mixed Education with the Method of the "Cherry Blossom"

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Abstract: This article deals with the issues of teaching forms of education and their features using the method, which is one of the modern methods used today, and the fact that each part of it is demonstrative.

Keywords—component; educational process, form of education, traditional education, online education, mixed education, method, educational effectiveness

1. INTRODUCTION

Further improvement of the field of pedagogical education, supply of professional pedagogical staff for the training of highly qualified specialists with modern knowledge and skills of application of pedagogical technologies, worthy contribution to the socio-economic development of the country, advanced educational technologies in the field as well as a number of measures to implement the tasks set out in the Address of the President of the Republic of Uzbekistan to the Oliy Majlis of January 24, 2020. In particular, the training of professional teachers with the skills to use modern pedagogical technologies in the educational process, the identification of young people with high interest in the pedagogical profession and the introduction of a continuous system of targeted training and education, education in the field of pedagogical education improvement of curricula and programs in their areas and specialties on the basis of advanced foreign experience, the creation and implementation of innovative teaching and learning resources, etc. The purpose of such reforms is currently used in the classroom as a test of many methods and technologies, one of the most modern methods is the method "Cherry Blossom" presented in this article. This method allows students to visually study and analyze all parts and areas of the topic. In this article we will

consider different forms of education: traditional, online and mixed education using the method of "Cherry Blossom". This process consists of the following steps:

Stages of application of the method "Cherry blossom" in the educational process

Step 1. Students will first be introduced to a new topic and its basic concepts.

Step 2. Concepts of a new method used to strengthen new concepts and further enrich knowledge are given. For example, first write the topic to the king of cherries, write the branches of the topic in its paragraphs, and in the fruit its result, its concepts, features, and at the end of

the method draw conclusions and encourage the most active participants.

Step 3. To work on the method, students are divided into small groups and given the same diagrams as in Figure 1 for the method "Cherry Blossom" and are given an overview.

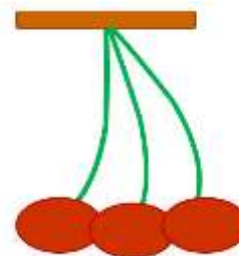
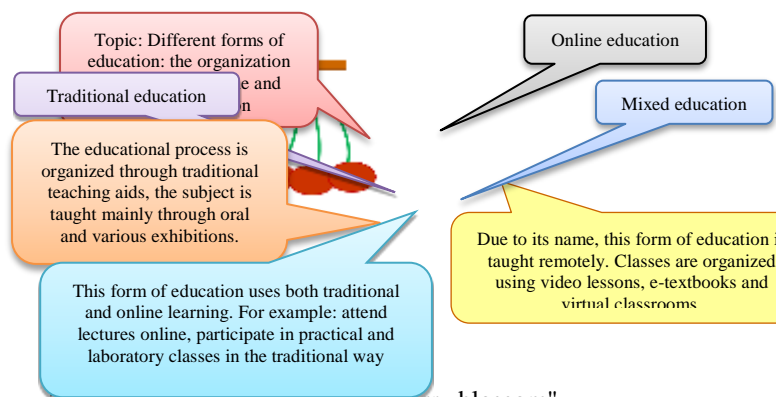


Figure 1.

Drawing for the method "Cherry blossom"

Using the new knowledge based on the diagram shown in Figure 1, students begin to perform the new method. We can give them an example as shown in

Figure 2.



2. An example of the method "Cherry blossom"

Based on the example shown in Figure 2, students can review and analyze all the elements of the drawing on a logical basis, or add additional details at the request of the teacher or independently to expand or shorten the network,

new design, but the main thing is that the content should not change.

After students have completed all the details in the diagram and written a comment, all the work is summarized and each group explains and classifies its task. After that, all the results will be combined and the final conclusion will be made. The most active participants, the participants who completed the condition first and the best interpretation will be encouraged.

2. References

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