

# Practical Psychological Factors Influencing the System of Formation of Students 'Professional Culture

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**Abstract:** *Formation and upbringing of national, professional culture of students. Development of student-youth activities requires a creative approach from the teacher. The teacher observes them in the activities of his students, popularizes their positive experiences. Helps students to show such qualities as independence, initiative, creative approach to work, increase their abilities. Implements the main directions and goals of shaping the professional culture of students. The teacher always expresses a sense of joy and satisfaction in organizing the activities of his students, as well as cultivates in them a moral faith.*

**Keywords**— professional culture, moral consciousness, behavioral culture upbringing, cultural heritage, demanding, level

Today, our young people are strong, educated, talented, have a wide range of ideas, are masters of their craft, are passionate about their homeland, which is important for the development of independent Uzbekistan.

We must fully teach our youth our history, national values, spiritual heritage, while fully enjoying the latest achievements of science. In this way, we will also shape their professional culture in young people.

Of course, the formation of a professional culture in students is the basis of human development. This is because professional culture is manifested in a person's behavior, manners, inner experiences, and especially in people's care, respect, knowledge, feelings, behavior, and exemplary activity. The basis of the structure of professional culture is human activity. Because activity is the specific features of a person's attitude to the world around him, changes in the meaning of life aimed at a goal, correction, and so on. The main type of work is labor, which plays an important role in the physical and spiritual development of a person. Work is closely related to a person's communicative reading activities.

The various actions and motives in the content of the activity, which are goal-oriented, oriented, and the achievements achieved as a result, play a major role in shaping the professional culture of the student. As a result of changing the conditions, means and content of the activity, the professional consciousness and professional culture of each student will improve. Thus, as a result of the correct organization of activities, it is possible to achieve the activity of students, the clarity of work plans, the intended purpose, the exemplary behavior. Of course, this reflects his behavior, lifestyle, independence. The main task of the teacher is to form and guide and supervise the specific activities of each student in the formation of professional culture. Because, as a result, the student develops such qualities as independence, responsibility, discipline. Students develop moral and volitional qualities such as ability to control behavior, useful initiative, perseverance, achievement of the intended goal.

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teacher observes them in the activities of his students, popularizes their positive experiences. Helps to develop in students such qualities as independence, initiative, creative approach to work, increase their abilities. Implements the main directions and goals of shaping the professional culture of students. The teacher always expresses a sense of joy and satisfaction in organizing the activities of his students, as well as cultivates in them a moral faith.

This means that during the activity a person's personality, behavior is formed, actions develop. Therefore, the task of teachers is to show and explain to students the work to be done in the course of the activity, to set tasks and requirements, to check and correct, to encourage and punish for work done or not done. Through these influences, the teacher shows students the direction of professional culture while instilling in them a desire to acquire knowledge and practice. This means that teachers require special work, use of specific forms and methods to properly organize the activities of students.

The educational process - labor activity, the student body should be important tools in the formation of professional culture of students. Because in community activities, students develop feelings of kindness, caring, compassion for people. The formation of a professional culture is self-management, a constant worldview of oneself and the search for flaws in oneself, being self-assertive; to do concrete work everywhere, to educate oneself and to identify strengths and weaknesses in it, to be morally educated, well-versed in knowledge, to develop moral feelings, to be purposeful, courageous and decisive, demanding, enterprising and independent, self-governing and self-disciplined cognition.

Knowledge of national values in students forms spiritual skills and competencies in their activities. Hence, the formation of a professional culture arises from the fact that students acquire the basics of various social sciences at school. As a result, the student develops moral knowledge. In life, in practice, it is often the case that knowledge and ignorance are not equal. Knowledge is reflected in the moral, spiritual, cultural relations of the student youth. Improving the content, form and methods of the educational process

play a special role in shaping the professional culture of students. It depends on the teacher's level of knowledge, pedagogical skills, professional ability. The knowledge that students acquire in the classroom is reflected in their lives, behaviors, and attitudes toward people in society.

Secular knowledge brings every person, culture, humanity, the world of enlightenment. It serves to be good manners and politeness, to increase beliefs. Moral sentiments play a key role in the structure of professional culture. Moral, aesthetic feelings are manifested in the spiritual activity of an individual, in events and happenings, in the moral process. Moral feelings, by their very nature, are closely related to moral belief, moral consciousness. In the process of moral emotions, feelings such as aspiration, love, duty, responsibility, or honor are perfected. It should be noted that the formation of a professional culture is important in the development of each person as an individual. When a person knows or understands himself, his knowledge or manners alone are not enough in his management, emotions require him to rely on the application of specific knowledge to his activities. The educational process is the main means of forming the moral feelings of the student community of labor activity. It is important to create a healthy environment, a pleasant situation in cultivating the moral feelings of students.

It should be noted that moral emotion is the basis of moral consciousness, along with the expression of a person's desires and will, in life, in the situation in society, in the implementation of teacher requirements, in understanding students' place and status. In this context, the interactions of teachers with students are especially important. As students interact with their teachers, they imagine in their minds the moral feelings of people, specific patterns in their behavior. Under the influence of teachers' thoughts, experiences, instructions, attitudes, and behaviors, students' feelings of forming a moral culture may increase or decrease in the process of their moral sense.

Behavior plays an important role in the formation of professional culture. Behavior is an important part of professional culture, it is manifested in action and discipline, in the observance of the norms of life, in the moral attitude towards society, labor, people.

The formation of a professional culture of student behavior requires the teacher to conduct ethical education. Of course, in this case, the teacher must be based on his moral consciousness, the class community, in cultivating a culture of behavior. At the same time, the ability to properly organize the activities of students also gives effective results in cultivating a culture of behavior. Of course, in this case, it is expedient to be constantly demanding, while cultivating behavior in high school students, to control them, to pay special attention to their behavior.

In the formation of a person's professional culture, it is necessary to achieve a unity between spiritual consciousness and behavior, that is, between words and deeds, but this unity does not arise spontaneously, but requires continuous educational work.

It is important to note that students' behavior is not determined by knowledge of ethical concepts. The formation of the moral culture of the student, the education of his behavior and the elimination of the negative aspects of his behavior are described in detail in A. Avloni's work "Turkish Gulistan or Morality". Their formation requires certain conditions and upbringing. Speaking about the upbringing of children, A. Avloni said: "If a person grows up well-educated, avoids corrupt behavior, and jumps to good behavior, everyone will be an acceptable and happy person. If he grows up without discipline, he will become a ignorant, ignorant, disgraceful world who does not fear Allah, does not listen to advice, and does all kinds of evil deeds." A. Avloni provides information on more than thirty behavioral qualities of the child, such as perseverance, piety, control, effort and diligence in the formation of professional culture. Behavior, which is the cultural source of student activity, is the highest stage in the formation of professional culture. Because moral knowledge, emotions, behavior are reflected in the behavior of the reader. The "behavior" of our wise people is greatness and virtue for a wise person, and the saying "No behavior" is not in vain.

Hence, only a person who has armed his character with decency and has accustomed his hand to righteousness can attain perfection. A mature person knows the difference between good and evil, understands the difference between good and bad, his good qualities, and is free from bad qualities in his activities.

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