

# Modern Methods of Teaching Foreign Languages in Preschool Education in the Chinese Experience

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**Abstract:** *This article discusses modern methodological approaches based on the experience of foreign countries, in particular China, to improve the quality of education in preschool education institutions in Uzbekistan.*

**Key words:** visual aids, posters, action games, key factor, poor self-control

## ***1. Work with visual aids, posters and books.***

Primary school students in rural areas typically grow up in an environment far removed from the English-speaking environment, and while children's thinking remains abstract, children's process of acquiring new knowledge is always emotional. Therefore, English language teachers make full use of the objects around the students, cards and other teaching aids through easy methodologies in teaching kindergarten age children. When teaching words like banana and apple, teachers can also teach new words that suddenly express colour by pointing to fruits such as bananas and apples. Children are taught to use a foreign language through classroom objects to organize learning activities.

Of course, teachers' methodologies play an important role in the use of materials in teaching. For example, when teaching relevant words, you first show the object to the child and encourage them to speak, students pronounce the words and repeat the new word using the pictures on the cards to reinforce the word they are pronouncing. When teaching words, teachers will be able to determine the content of the text and the educator will be able to draw the students' attention by drawing a picture on the board by pronouncing the words with them to get their attention.

So now in China, an educator is required to have drawing skills. This not only reduces the difficulty of teaching but also helps students gradually consolidate the knowledge they have learned. A perfect approach to each lesson is needed so that students can feel their progress in learning English. This is how children are motivated to learn. Kindergarten curricula have been intensified accordingly, as Chinese kindergarten-age children are now more advanced in their ability to acquire new knowledge.

## ***1.2 Use songs and action games to improve the classroom environment.***

Creating a flexible classroom atmosphere is sometimes more important than any teaching method. At the beginning of the lesson in the classroom, all the children, led by the teacher, sang together with a pleasant English song and danced a little to its tune. This in itself will strengthen their bodies, help them to be more alert and memorize the words of the song faster. The English environment, importantly, allows for natural access to a good learning atmosphere. Children have poor self-control and find it difficult to concentrate and concentrate throughout the lesson. Therefore, the teacher should provide songs, poems, or quick recitations to reinforce the language that the children love to listen to or an animated cartoon that the children love to listen to.

**Cartoons.** Although children do not understand the words in the cartoon while learning a foreign language, they try to understand the words they use through the actions of the characters in the cartoon. This is an interesting and effective way for children to learn a language.

Today, all kindergartens in China are equipped with multimedia devices. Children are taught everything from English songs to poems, stories and videos. It turns boring language lessons into a fun daily game. There are about 10 children in a group in Chinese kindergartens, and the educator regularly applies the method of upbringing to each child based on his or her psychology. It requires an educator not only to be an educator, but also to be an artist, a musician, a foreign language teacher, and a good psychologist. Of course, in today's developing world, the Chinese are providing great conveniences to the younger generation in this regard.

## ***1.3 The role of facial expressions in raising the level of education.***

Gestures, through facial expressions: When a teacher uses gestures when saying or commanding a child, such as come here, open a book, stand up, look at the board, etc., the child will understand the words.

Sign language is one of the most important teaching methods in English. Chinese kindergarten children can easily find the Chinese name of something in English. Almost all educators know that animal gestures are the easiest method in the process of preparation. (monkey) monkey-shows its image in a slightly bent position. For children with an imitative nature, this can be very interesting, forcing them to say the name of the animal immediately which helps you remember new words. In China, families with one child make up the majority. As a result, children in single-parent families tend to be more masculine. It is worth mentioning that the educator.

It is not easy to find a way to the hearts of children with such a character. A caregiver should have a kind eye and a gentle smile that will in children a love for a special caregiver. Gestures help children to move independently and learn a foreign language in a fun way. We create an interesting atmosphere for learning a foreign language.

#### ***1.4 Use puzzle games to reinforce acquired skills.***

It is necessary to increase the child's interest in English from an early age, to force him to speak, even if it is a mistake so that the child can overcome the obstacles in front of him and speak without fear. If we turn a foreign language lesson into a form of play rather than a lesson, it will increase the interest of young children. At the same time, their level of activity is growing. There are many types of games, for example, an educator can play a "what's in a bag" game with children. He puts the small items in the room in a bag and allows the children to pick them up one by one, and the children say the names of these items in English. "Is it a banana (an apple, an orange)?" the educator begins the assessment and rewards the group with the highest score. At the same time, children become more interested in foreign languages.

Competition among children is very important because children need to develop a sense of competition from an early age. This is how every child develops an interest in motivational language. The Chinese think that all of Man's interests come through competition. We can see this in the example of children, who are taught to be together in this way, to know their opponent through competition, to learn about the environment.

#### ***1.5 Use of multimedia to increase the effectiveness of teaching.***

Multimedia teaching provides great opportunities for educators. It is possible to increase the interest of children and keep their attention for a long time. In this way, we can see that children's language skills have improved. If our topic is "Animals", we will first use the sounds of different animals when teaching their names.

#### ***1.6 Reasons why the educator may not achieve the desired results.***

The educator does not ask the children the right questions. Too many preschoolers are less talkative, more inattentive to what they don't like by nature. Overcoming this requires a great deal of effort on the part of the educator, and the questions he or she asks should demonstrate the educator's wisdom and the fact that he or she has taken the subject very seriously. When we worked with children, we learned that children's sensory learning is much higher than ours, that is, adults. They feel it when they can't express it, and they demonstrate it with their actions. Usually, we divide the question and answer into several parts:

- i.** By removing the barriers between the foster child and the foster parent, the foster child can find his or her way into the hearts of the children. They need to be polite and open to questions and answers.
- ii.** All educators should be able to ask questions based on the child's psychology, which requires him or her to prepare questions based on the child's language level. No matter how we teach kindergarten-age children, we may notice a slight difference in language between children, and their level of acceptance will vary.
- iii.** Asking more about the topics covered will make you enjoy the excitement, and the educator will need to take a strong approach to overcome the excitement of the new topic, at least a little until the child develops the skills for the new topic.

Here are some suggestions on how to look or get an appointment for acne treatment.

**a.** In China, new mass media are widely used in education. Today, as teaching aids, the Internet and multimedia technologies are effectively used in kindergartens, bringing new skills to the education of young children. The development of new multimedia

technologies in kindergartens in Uzbekistan is one of the most important issues today. Digital technologies are a key model of preschool education, starting in childhood.

It is necessary to bring up and educate children based on quality education. The introduction of new mass media in kindergartens in Uzbekistan will greatly contribute to the learning of foreign languages by the next generation.

**b.** Childhood can be considered the best time to develop a person's thinking ability. Therefore, preschool teachers should apply science based on the needs (interests) of children. It is necessary to develop thinking skills and mental development with the help of new multimedia technologies, the ability to hear, know colours, choose shapes. It is important to help children develop their ability to perceive external information and develop multifaceted thinking.

**c.** We can often find hearing loss in a foreign language in preschool children, which means that children do not have enough listening lessons. In real life, we can see our children quietly watching an animated cartoon on TV. Today it is time to provide kindergartens with high technology. They need to listen to a regular foreign language cartoon lesson, the development of a child's foreign language skills from kindergarten will help him to easily absorb all the knowledge at a later stage.

**d.** In kindergarten, language development is mainly shaped by constant imitation, and many roles often appear through imitation in cartoons, so when watching a cartoon, we can see changes in children's movements. Therefore, we can use the cartoon as an effective educational tool, which helps to increase the effectiveness of children's education. Nowadays, some parents are very concerned about children's interest in cartoons, but, in the development of young children, their fantasy serves as a key factor in shaping their worldview. Therefore, in teaching, we can turn the United States' method of remote control, that is, cartoons, into a way of influencing children's language development. We all know that at this stage young children learn their thinking skills and language skill real-life life experiences, especially for young children at this stage to communicate with cartoons, expand the distance emotional aspect and serve to improve children's language skills does.

It is better to start learning a foreign language at a very young age. As the brain activity of young children continues to develop steadily, they can absorb new information much faster than adults, whose brain activity is fully formed. It is advisable to plan the lesson taking into account these features. For example, the use of games, pictures, songs, poems, and cartoons is an effective way to teach a foreign language to preschool children.

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