

The Worst Mistakes and Their Solution in Writing Assessment in Junior Courses

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Abstract: *No one can deny that in some schools, academic lyceums, colleges, especially high education in junior courses haven't enough oral speech due to only writing in spite of the fact that regular speaking lessons are taught nearly every day, moreover we may see daily issues in our English language with writing; therefore we pay attention such kind of problems.*

Key words: Writing assessment, daily words, range of vocabulary, misunderstanding with spelling, FAN BOYS, idioms, phrasal verbs.

Introduction: It is transparently obvious that nowadays a great many of students are trying to learn English language in spite of its complex grammar and spelling, consequently our President Shavkat Mirziyoyev Miromonovich and our First President Islam Abdug'aniyevich Karimov established new and innovative rules in order to create comfortable, pure atmosphere. Obviously, our clever, intelligent youths are searching, studying so that they can be suitable for their ancient hometown, so I am going to tell some problems with writing which are quite prominent and attentive:

1. First of all being shy, then afraid of asking from instructor during learning procession, this is the cause of making a one mistake again and again.
2. Not aware of correct time management, furthermore writing slowly, more and more thinking about our mistakes during writing task are huge mistakes.
3. Not having enough range of vocabulary in writing, therefore using the same words a lot of.
4. Not knowing real meaning of the words, therefore doing confusing possessions like handsome girl, beautiful man. You know that "handsome" is used for describing boy and man, if we come to "beautiful", it is only used for delineating girl and women.
5. In writing the worst screwup is leveraging FAN BOY (For, And, Nor, But, Or, Yet), in addition to not using composite conjunctions, linking verbs for instance: nevertheless, however, nonetheless, consequently, furthermore, due to the fact that, in spite of the fact that and so on.
6. Main meaning is set out with a great deal of injunctions.

If we come to the solutions of these problems, firstly learning by heart new words is the key of innovative studying, secondly being hardworking student and never afraid of taking low marks, another one daily training with writing and recording results, reading a lot of English plays helps to selecting true meaning are more fruitful solutions.

English scientist J.P. Tristling said so "Writing is border in English, speaking is the wall of English". If we only border upon with writing, we can never reach the top of foreign language, speaking is the bridge of in developing such kind of languages. In this situation I especially invite SCOFF method which is instructed step by step, for example in writing essay this instruction is divided into 4 parts:

1) Introduction

2) Main body 1

3) Main body 2

4) Conclusion

These parts are taught day by day such as, first day introduction with full facts and some information, the next day main body (1) is instructed. If we educate the whole topic in a day, we can not explain anything, for this reason SCOFF method is the most useful in Junior Courses and in any kind of schools.

To sum up, In writing assessment the most significant factor is belief oneself, one after another using only C1, C2 degrees words, furthermore complex conjunctions facts which are based on true numbers and logical deduction, one by one representing themes, not gutting chain et.c.

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