Discursive Competence and Its Role in Teaching Oral Speech

[1]**Mirgiyazova Munisa Mirusmanovna**

[1]Senior teacher at the Department of Foreign languages, Tashkent State university of Law. Tashkent, Uzbekistan
Email: m.mirgiyazova@tsul.uz

Abstract: If we talk about the advantages of using interactive methods in teaching foreign languages, it leads to a better mastery of the content of teaching in the first place. In due course, educational communication is established between student-teacher-student. the learning material is best remembered through mutual information, retrieval, and processing. Students develop the skills of communication, expression and exchange of ideas. Each student is expected to think, work, and observe independently. In interactive lessons, the student not only masters the content of education, but also develops his critical and logical thinking.

Keywords: Discursive competence, multilingual dictionaries, method, information, practice, knowledge, interactive teaching, pedagogical tecnologías.

Introduction

The main goal of the educational process is to train highly qualified, well-versed specialists in all areas of science. Therefore, it is important to use modern information technology in the study of modern foreign languages. It is advisable to use modern teaching aids, language classrooms, multimedia, specially programmed topics, multilingual electronic dictionaries in foreign language classes.

Materials and methods

The use of teaching methods, the press, telecommunications and the Internet in the teaching of foreign languages serves as a source of information not only for students to learn foreign languages, but also to improve their intellectual level. Among the most effective approaches to foreign language teaching are the methods of language teaching in distance learning through information and communication technologies. Computer technology has a wide range of possibilities, especially for learning languages using the Internet. They are as follows:

1) to actively use in practice the knowledge and skills acquired in oral communication in a foreign language, to learn to use the acquired language materials not only in his speech, but also in understanding the speech of the interlocutor, whom he met on the Internet;

2) to develop the ability to adapt the acquired speech knowledge to the changing situations of the relationship;

3) to create a strong, immediate motivation and motivation to approach the truth in relation to the organization of the conversation, the study of speech, which takes place in the form of informal communication;

4) overcoming psychological barriers, in particular, the fear of speaking a foreign language and making mistakes, the removal of the barrier, as well as internal and external tension and embarrassment;

5) high quality and immediate effectiveness of education; in the second exercise, users begin to speak the foreign language they are learning in the speech pattern given in the main textbook; using suggestive means of textual influence (including memorization), the lessons are taken into account from the first exercise;

6) to present and master plural speech, high and grammatical units; 150-200 new words, 30-50 speech patterns and several common speech events are introduced and mastered in one presentation.

Vocabulary and volume of language materials are not required as a condition for the implementation of speaking skills in Internet materials. However, the volume of speech and, in general, the amount of language material that a user must possess in order to fully participate in a conversation as a person determines the minimum required.

The purpose of the training course, in its most general form, is primarily to teach listening and speaking in the oral form of communication in the language being studied. In addition, the extension of the course will allow for a greater focus on written forms of communication. Written communication involves mastering different types of speaking activities, such as reading and writing (written speech). The expansion of learning objectives in the training course involves the activation of previously acquired speaking skills, the formation of a higher level of communicative skills, and a deeper systematization of users' grammatical knowledge. The effectiveness of education is one of the factors that allows listeners to retain more information in their memory, expand their awareness, and achieve better results in their work. In addition to the advantages and conveniences mentioned above, we may face some challenges in education. First of all, it is advisable to choose a method that is appropriate and specific to the distance learning process. Because the effectiveness and success of any education system depends on the methods used. Let's define the concept of teaching method. The teaching method is a method of interaction between teachers and students, aimed at achieving educational goals at a modern level.

Results

Today, one of the main requirements for higher professional skills is a perfect knowledge of foreign languages. It is no coincidence that special attention is paid to the study of English, which is one of the leading languages of international

communication. In the education system of the Republic of Uzbekistan, the teaching of English is rising to a new level of quality on the basis of a scientific approach, the introduction of new information and communication technologies that can meet the requirements of the times. As the study of foreign languages is a modern requirement, it is important for scientists and specialists to develop new methods of language learning for the younger generation, based on the "National Training Program" and recommend them to the learning process. The organization of distance learning in Uzbekistan is very effective. This type of education should be widely used today. Significant work is being done in our country to form an information society, to introduce the most advanced information and communication technologies in all areas. In particular, the capabilities of interactive services in this process are highly valued. Modern interactive methods in foreign language teaching methods have been developed by scientists and have been proven to be more effective than traditional methods. Interactive methods are methods that engage students in the learning process through interaction and interaction. The word "interactive" is English and means "self-employed." The interactive lesson encourages students to think creatively, to actively express information, to express ideas freely, to take initiative, to find solutions to problems in groups, to work collaboratively, to express ideas in writing. Nowadays, when it comes to the introduction of new methods or innovations in the educational process, it is understood that interactive methods are used in the learning process. Interactivity is the interaction of two people, that is, the learning process takes place in the form of a conversation, in the form of a dialogue (computer communication) or based on the interaction of the student. Interactivity is the interaction, movement, and interaction that takes place in the student-teacher interaction. The main goal of the interactive method is to create an environment for active, free thinking of the student by creating the most favorable conditions for the learning process. It demonstrates its intellectual potential and enhances the quality and effectiveness of education. Interactive lessons are organized in such a way that no student is left out in the process, that is, they have the opportunity to openly express what they see, know and think.

Two-way communication with the distance education system, student interaction. In the process of distance learning, the intensity of the exchange of information between students is higher than the exchange of information between the student and the teacher, so it is necessary to provide e-mail addresses to all participants in the learning process. Allows you to solve several problems at once when using the interactive method. Most importantly, it develops students' communication skills. The use of interactive methods in the teaching of foreign languages enhances the participation of students, encourages them to achieve maximum results. Interactivity also helps teachers incorporate more complex material into the course. Of course, the organization of interactive lessons has its drawbacks. These are learning processes that take a lot of time. Not all students have the opportunity to be supervised in interactive classes. When studying very complex materials, students are not able to solve the problem completely and clearly, and in such situations, the role of the teacher is low. Due to the participation of weak students in the learning process in groups, even strong students get low scores or grades.

Conclusion

The use of interactive teaching methods creates a comfortable environment for students to better organize the learning process. Students will be given the opportunity to exchange ideas. Conditions will be created for mutual information exchange. They discuss and resolve issues that need to be resolved. They find a solution together to get out of the situation. They demonstrate their knowledge to each other based on the information they receive. Inspired by each other, they create spiritual satisfaction. They understand each other, but they are interested and do not know that time has passed. They will be able to fully master the content of education.

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