

# Organizing Lessons Using Interactive Methods

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**Abstract:** *The 21st century is a century of high technologies, and our modern youth is not only in line with the spirit of the times, but also in line with the development of the electronic world. Therefore, it requires a different approach to the process of educating the younger generation. The role of the teacher in the classroom is also changing. The teacher is now mainly a facilitator. It is time for teachers who want to keep pace with the times to be ready to bring any part of the lesson to life through information and communication technologies.*

**Keywords:** Educational process, quality, control, credit module system, transfer, general sciences, e-textbooks, capacity.

## Introduction

The introduction of information and communication technologies in the educational process is becoming increasingly important, especially in the teaching and learning of the credit module system. It provides great opportunities for teaching in new information technologies, plays an important role in obtaining quality knowledge in the sciences and increasing the effectiveness of education. It is well known that in accordance with the requirements of the time, no lesson in this subject should be given without the presentation of the teacher or students. Information and communication technology tools - computer technology, tape recorders, books, video equipment, electronic whiteboards - allow you to save time and learn more effectively. Today, young people do not spend time searching for books for more information, but save money and go online.

## Materials and methods

As a result of the use of the Internet and its great potential in the teaching of science, the prospects for the introduction of multimedia technologies in the educational and pedagogical process are becoming increasingly clear. As you know, the Internet as the main means of communication is divided into four directions:

The Internet as a means of obtaining information;

Internet as a means of communication;

Internet as a teaching tool;

The Internet is used as a means of entertainment.

Much attention is paid to training to work with the main means of communication (e-mail, chat) in the search for information on the network. Initially, the exchange of information is limited to written text, but gradually graphic and audio documents are added.

The Internet is accessible to all science teachers and students. According to our survey of university teachers and students, 100 percent of teachers and 65 percent of students have access to a computer at home, and 90 percent of teachers are connected to the Internet. The information-resource center available at the college has free access to the Internet. In it, students can use Ziyonet and Youtube, blogs and many other sites for free after school. This information shows that there is a more effective use of the Internet in foreign language classes. Several didactic problems can be solved in general lessons through the use of information and communication technologies and, in particular, the Internet. Of these, when testing students' knowledge:

Various on-line, interactive tests;

Off-line tests, ie the use of electronic versions of tests;

The advantage of such tests for the student is an objective and quick response. At the same time, students of different levels of knowledge are given different tests to explain a new topic: to improve the quality of lessons through photos, clips, movies, videos, for example: students not only get simple information about different foreign countries from the text of the book they can watch videos, songs, clips about virtual travel, traditions and customs of foreign countries.

When using information and communication technologies, the teacher should prepare a plan for it in accordance with state standards. In the classroom, information and communication technologies can never replace the teacher, but help him. According to the content of the lesson, information and communication technologies and other pedagogical technologies should be used wisely. The purpose of the application of information and communication technologies in the teaching process is to enrich the lesson, to provide didactic exhibitions of information that ordinary books can not give.

Today, at all stages of the education system, the introduction of advanced teaching methods using modern pedagogical and information and communication technologies, further increase the interest of the younger generation in foreign languages and, in turn, fluency in these languages It is planned to radically improve the system of training specialists, as well as to create conditions and opportunities for their achievements in world civilization and the wider use of world information resources, the development of international cooperation and dialogue. Effective use of modern information and communication technologies is

important in the consistent study of science. It should be noted that one of such tools is an interactive whiteboard. These boards allow creative teachers to organize lessons in a fun, unconventional way, and to easily explain topics of any complexity to students. Many of the videos and audio files help students develop their reading, writing, and counting skills, and develop their speech from simple to complex.

Today, there are a number of types of interactive whiteboards, including SensBox, Interwrite DualBoard and Uboard, which have been successfully tested in experimental research areas in schools of the country. Of course, the widespread introduction of such teaching aids in practice, first of all, requires teachers to have certain skills and use them effectively.

The goal can be achieved if each student effectively uses the literature published in foreign countries, the necessary magazines, newspapers and media in their field of specialization. If the literature is obtained mainly from the Internet, the use of foreign sources, textbooks and manuals in their field of specialization gives effective results.

The fact that students prepare their articles in foreign languages and participate in the annual scientific-practical conferences of higher education institutions is also of great benefit in learning a foreign language. The use of computers in the study of science makes it much easier for students. Planning to learn the terms of your specialty from general language learning can help you solve this problem quickly and efficiently with the help of a computer. In the course of the lesson, they not only increase their knowledge with the help of computer programmed topics, but also learn computer skills.

In addition to foreign languages, excellent reading and speaking in their field creates great prospects for students. It is advisable to try to get books, magazines and news from the libraries of developed countries - the United States, Britain, Germany, Russia, France and other countries through the Internet. Organizing various didactic educational activities to ensure the perfect mastery of foreign languages and creating a language environment and ensuring their connection with the materials in the classroom, organizing extracurricular lessons, dictation, essays, essay quizzes and debates, tests learning to solve, course work, independent work and writing graduate work in a foreign language is useful in improving students' knowledge. The organization of spiritual and educational events in foreign languages in educational institutions also makes students active organizers. One of the modern requirements for future professionals is to keep in touch with higher education institutions and research centers. This allows you to learn the language as well as teach new literature without translation.

At a time when the role of our independent state in the world community is growing and international, trade, tourism and economic and cultural ties between the state are developing, the young people who create its future need to learn foreign languages and communicate directly with foreigners. To be able to freely discuss issues concerning oneself and others while communicating, and to learn to communicate in general orally or in writing, has become one of the most important requirements of today. The use of new technologies in the study of subjects in the credit module system helps students to think independently, that is, to acquire new knowledge, to develop worldview and thinking, to become highly qualified professionals who meet modern requirements.

### **Results**

In short, by teaching subjects using the Internet, both teachers and students will have better opportunities in their work, so the introduction of information and communication technologies in the classroom is a topical issue. The effectiveness of modern lessons is achieved through educational programs, the ability to search for information on the Internet, as a result, the growth of interest in learning foreign languages, the understanding of international and intercultural communication, expanding the scope of the educational environment.

Significant work is being done in our country to form an information society, to introduce the most advanced information and communication technologies in all areas. In particular, the capabilities of interactive services in this process are highly valued. The Uzbek dictionary defines the term "interactive" as based on the reception or transmission of information over a computer network. In Wikipedia, interactivity is defined as a concept that reveals the nature and extent of interactions between objects and is used in the fields of information theory, computer science and programming, telecommunications systems, sociology, industrial design, and so on. In a word, interactivity is a system of organizing a system, which is to achieve a specific goal by establishing the exchange of information between parts of the system. The interactive method serves to stimulate the acquisition of knowledge by students, the development of personal qualities by increasing the interaction between students and the teacher in the educational process. Using interactive methods can help increase the effectiveness of the lesson. The main criteria for interactive education are: informal discussions, the ability to freely express and express the learning material, a small number of lectures, but a large number of seminars, opportunities for students to take the initiative, small group, large group, assignment to work as a class team, written work and other methods, which have a special role in increasing the effectiveness of educational work. One of the main directions in improving teaching methods today is the introduction of interactive teaching and learning methods. All science teachers are increasingly using interactive methods in their teaching. As a result of the use of interactive methods, students develop the skills of independent thinking, analysis, drawing conclusions, expressing their opinions, defending them on the basis of them, healthy communication, discussion, debate. In the process of interactive learning, the lesson is based on the interaction of students. Derived from the English word "interactive", "Interact" means "interaction", "act" - means action, influence, activity. Interactivity is the interaction of two people, that is, the learning process takes place in the form of a conversation, in the form of dialogue (computer communication) or on the basis of teacher-student interaction. Interactivity - occurs in interaction, movement, sensitivity, student-teacher, student-student (subject-subject) conversations.

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### **Conclusion**

The main purpose of interactive methods is to create the most favorable environment for the learning process, creating an environment for active, free, creative thinking of the student, the use of his needs, interests, inner potential. Such lessons are held in such a way that in the process, no student is left out, and has the opportunity to openly express their views on what they have heard, read and seen. There is a process of mutual exchange of views.

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