

The Relevance of Information and Communication Technologies in Foreign Language Teaching

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Annotation: The article deals with enlightening the essential educational complex of computerized systems in learning foreign languages. It plans searching of the ways more effective realization of education and teaching of youngsters by means of English methodological principles and training materials. It is also aimed to creating new computer educational programs independently in use of modern multimedia complex and shows that there have several kind of information and researches.

Keywords: Language, educational-methodical complex, national program, information technology, educational materials, advanced technology, education system.

Introduction

With the rapid development of information and communication technologies, which is one of the peculiarities of our time, special attention is paid to a new approach to the educational process and its organization, using its opportunities. The XXI century is the age of high technologies, and our modern youth is not only in line with the spirit of the times, but also in line with the development of the electronic world.

The Resolution of the First President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" to radically improve the system of teaching foreign languages to the younger generation, training specialists who are fluent in these languages, and on this basis, their achievements in world development and the widespread use of world information resources, international cooperation and creating conditions and opportunities for the development of communication "and the need to perform a number of important tasks.

Materials and methods

The document stipulates that from the 2013-2014 academic year, foreign languages will be taught in the first grades of general secondary schools, first in the form of games and then as a basic subject using ICT. In accordance with this important decision, today, in particular, foreign language classes have been given a deeper look. In order to defend the country's honor on the world stage, our young people must first be able to compete with their foreign peers. Today, the competition is in foreign languages, especially English, which is an international business language.

Rector of the Samarkand State Institute of Foreign Languages, Professor Shuhrat SIROJIDDINOV commented on this decision.

- Introduction of new pedagogical technologies in the education system of the country in the teaching of foreign languages, the creation of textbooks, manuals based on information technology, further improvement of foreign language education, national education is the main goal of the program. The Law on Education and the National Training Program also emphasize the need for effective use of new pedagogical technologies and interactive methods in foreign language teaching. Pedagogical technology aims to optimize the forms of education, to create, apply and define the whole educational process. The use of new pedagogical and information technologies in foreign language teaching requires a thorough organization of the lesson, the search for effective ways for students to acquire knowledge and skills, the use of tools to ensure the quality and effectiveness of the lesson. All this serves to develop students' ability to learn a foreign language, to increase their interest in language learning, to strengthen their memory, to form and develop skills such as self-confidence.

Today, the use of information and pedagogical technologies in the educational process is widespread in the world. A number of achievements have been made in this area, especially in the United States, Britain, Italy, France, Russia, Japan, China and Indonesia. In the independent Republic of Uzbekistan, a special place is given to new pedagogical technologies in the radical reform of the education system in order to train highly qualified specialists. The goal is to provide personnel who can actively work in all sectors of the economy with the effective use of pedagogical technologies.

In order to do this, it is necessary to use computer technology, modern information technology in the educational process, as well as to carefully search, create electronic textbooks, electronic versions of textbooks, use virtual stands. This allows students to master the program materials in a consistent manner and apply their knowledge in practice.

Therefore, it requires a different approach to the process of educating the younger generation. The role of the teacher in the classroom is also changing. The teacher is now mainly a facilitator. It is time for teachers who want to keep pace with the times to be ready to bring any part of the lesson to life through ICT.

The introduction of information and communication technologies in the educational process is becoming increasingly important, especially in the teaching and learning of foreign languages. New information technologies offer great opportunities for teaching foreign languages, play an important role in obtaining quality knowledge in science and increase the effectiveness of education. It is well known that in accordance with the requirements of the time, no lesson in this subject should be given without the presentation of the teacher or students.

As knowledge of a foreign language is very important today, one of the most pressing issues in education is to reform the system of foreign language teaching, the use of advanced teaching methods in the teaching process using modern pedagogical and information and communication technologies. turned.

ICT tools are computer technology, tape recorders, books, video equipment, electronic whiteboards, which allow you to save time and learn more and more effectively. Today, young people do not spend time searching and browsing for more information, but save money and go online.

Results

As a result of the use of the Internet and its great potential in foreign language teaching, the prospects for the introduction of multimedia technologies in educational and pedagogical processes are becoming more and more promising. As you know, the Internet as a main means of communication is divided into four areas:

- Internet as a means of information;
- Internet as a means of communication;
- Internet as a learning tool;
- The Internet is used as a means of entertainment.

Much attention is paid to training to work with the main means of communication (e-mail, chat) in the search for information on the network. Initially, the process of information exchange is limited to written text, but gradually graphic and audio documents are added.

Several didactic issues can be addressed through the use of ICT and, in particular, the Internet in foreign language classes. Of these, when testing students' knowledge:

- various on-line, ie interactive tests;
- off-line tests, ie the use of electronic versions of tests;
- There are many tests on the Internet for students from elementary to advanced level, such as TOEFL and IELTS.

The advantage of such tests for the student is an objective and quick response. At the same time, students with different levels of knowledge are given different tests in explaining a new topic: improving the quality of lessons through photos, clips, movies, videos, for example: students not only get simple information about different foreign countries from the text of the book virtual tours, videos, songs, clips about the traditions and customs of foreign countries.

- To reinforce the topic;
- students create projects;
- Search for additional information in interdisciplinary classes;

- Significantly increases students' interest in learning by preparing presentations or chatting with foreign friends via email.

When using ICT in teaching, the teacher must prepare a plan and prepare it in accordance with state standards. In the classroom, ICT can never be a teacher, but a facilitator. Depending on the content of the lesson, ICT and other pedagogical technologies should be used alternately. The purpose of introducing ICT into the teaching process is to enrich the lesson, to provide information that can not be given by ordinary books, didactic exhibitions.

Thus, by teaching a foreign language using the Internet, both teachers and students will have better opportunities in their work, so the introduction of ICT in the teaching process is an urgent issue. The effectiveness of modern lessons is achieved through educational programs, the search for information on the Internet, as a result, the growth of interest in learning foreign languages, the understanding of interrelationships between peoples, intercultural communication, the expansion of the educational environment.

It is known that the interest in the introduction of innovative technologies and interactive methods in the educational process is growing. This is because the use of such methods increases the efficiency and effectiveness of education, increases the motivation of students to read. If we pay attention to the meaning of the word innovation, it (English-innovation) means to create something new. means using a form of work aimed at increasing. We know that in the current educational process, the student must be a subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English lessons is to teach students to think independently.

Today, English teachers use the following innovative methods based on the experience of teachers in the United States and the United Kingdom:

- “Creative Problem Solving” To use this method, the beginning of the story is read and the conclusion is left to the judgment of the students;

- - “Merry Riddles” Teaching riddles to students is important in teaching English, they learn words they are unfamiliar with and find the answer to a riddle;

- Quick answers help to increase the effectiveness of the lesson; Think “Thinkers meeting” Poets and writers such as W. Shakespeare, A. Navoi, R. Burns can be “invited”. In this case, the use of the words of wisdom they say in the classroom will help young people to grow up to be perfect people;

- The “When pictures speak” method is more convenient and helps to teach English, to develop students' oral speech, it is necessary to use different pictures on the topic;

- Quiz cards are distributed according to the number of students and allow all students to attend class at the same time, which saves time. As we have seen, each innovative technology has its own advantages.

All of these methods involve collaboration between teacher and student, active participation of the student in the educational process.

Conclusion

In short, the use of innovative methods using ICT in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student strives to prepare well for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of cultivating a free-thinking, well-rounded, mature person, in the future we will contribute to the further development of effective use of innovative technologies by future teachers. possible.

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