Analysis of Character Values on Student Thematic Books Grade IV on Various Accupations Edition Revision 2017 Themes

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Abstract: Important character education is embodied in learners. The unified thematic book is a book that has been integrated from several subjects. In elementary school, there are many attitudes to older people who are less respectful, bullying, cheating, etc. In the Book of IVth grade students there is one theme "various occupations" where the students are able to take positive values that will be applied in life. The purpose of this study is to know the content of character values in student books. This type of research uses descriptive research with qualitative design. Method of data collection using documentation methods and interviews with the book research object of the theme students "various occupations". The analysed values are religious value, honest, discipline, responsibility, courtesy, caring, confident, hard work, love of homeland, and tolerance. The frequency of the character value appears uneven. The content value of the character is scattered in two parts of the book, i.e. discourse and work instruction. The character values that appear the most are caring and hardworking values.

Keywords: Character education, character values and integrated thematic books

1. INTRODUCTION

Character education is very important to be realized for student. Character education can be applied to all levels of education. Character values are very important. Therefore, it must e applied to every class learning. It is intended to fix the lower behavior of young generation which is often encountered, for example disrespect attitude towards older people, bullying, discriminating between friends, cheating and etc.

The integrated thematic book is a book that is integrated from several subjects. This book is used to carry out the learning process in a class. The integrated thematic education is an effort to improve the quality of education. While, student book is a supporting facility to develop students' character. Student book is not only a student reading book but it can also use to carry out activities in a learning process In the fourth-grade student book there is one theme "Various Occupations". In this theme, students are able to use positive values that will be applied in everyday life related to someone's job. The theme of various occupations has an important role as an effort to instill social attitudes in students. By introducing a variety of occupations, students will have a spirit of

tolerance. Thus, students will respect the differences of various kinds of occupations that people have and they will know one of the attitudes that must be possessed by a worker is 'working hard'. Student book can influence students behavior because there are students learning activities such as readings and student worksheets that will often be read and done during the learning process in this book. Therefore, an analysis is carried out in order to find out what character values contained in this book.

2. RESEARCH METHOD

Masyud (2016: 104) stated that descriptive research is a research which describes a condition, or a condition that occurs scientifically. It means that in order to obtain a clear, objective picture of a situation as it is, without relating it to a situation or condition or variable. This study aims to find out whether the fourth-grade student book themed 'Various Occupations' Revised Edition 2017 already contained character values or not.

Sugiyono (2017:13) qualitative research conducted on natural conditions, dta are collected in the form of words of images, thus it does not focus on numbers and only focusses on meaning. Data collectoin methods use in this study are interview and

documentation methods. Interview data are used to obtain information on how students character in elementary school is developed, while documentation data in this study are uses to obtain data about the character values contained in the thematic books of the fourth-grade student book themed 'Various Occupations' Revised Edition 2017.

The object in this study is the character values in the fourth-grade thematic book themed 'Various Occupations', revised edition 2017. The thematic book has three subthemes, subtheme 1 is the Types of Occupations, subtheme 2 is Work Around Me, and subtheme 3 is My Parents' Occupations. Researchers only focus on analyzing sentences in the reading text in students' thematic books. By using the references from the 2018 syllabus, the researcher will conduct research on the analysis of character values contained in the fourth-grade thematic book themed 'Various Occupations', revised edition 2017. In addition, researchers added some appropriate values according to the Ministry of National Education, including the value of hard work, patriotism and tolerance. There are 10 character values will be analyzed, religious. honesty, discipline, responsibility, courtesy, caring, confident, hard work, love of homeland, and tolerance

Sugiyono (2017: 244) data analysis is a process of searching and organizing data obtained from the results of field notes, interview and documentation. Data analysis will be done by organizing data into certain categories, breaking down into units, synthesizing, organizing into patterns, classifying into which one is important and which one will be learned, and containing conclusion so it will be easily understood by researchers themselves and others. Miles and Huberman (in Sugiyono, 2017: 246-253) in qualitative data analysis there are three stages that must be done: data reduction, data display and drawing conclusion/verification.

3. RESULTS AND DISCUSSION

The results of analysis of the total number of character values in students' thematic books as follows.

Table 2. Data Analysis Result

| No | Character Value | Total |
|----|-----------------|-------|
| 1 | NRS | 3 |
| 2 | NJR | 5 |
| 3 | NDN | 6 |
| 4 | NTJ | 6 |
| 5 | NSN | 5 |
| 6 | NPD | 13 |
| 7 | NPL | 22 |

| 8 | NBK | 18 |
|-------|------|----|
| 9 | NCTA | 6 |
| 10 | NTI | 8 |
| Total | | 92 |

The religious character values in the student book themed 'Various Occupations' has developed several indicators on religious characters, that are by praying and giving thanks. Ministry of National Education (2010:9) stated that religious is "the attitudes and religious doctrine, tolerant of other religious practices, and living in harmony with followers of other religions". The religious character is developed in students as an attempt to make the young generation not to do things that deviate from religious values prevailing in society.

The honest values in the student book themed 'Various Occupations' already contain specified indicators. Honesty is formed in students in order to be trusted in doing things. Azzet (in Ridwan & Mudiono, 2017: 5) stated "without honesty, human beings have no value of kindness in front of others". Therefore an honest character is very important to be instilled in order to make students can be trusted by others.

There is no discipline value in the student book themed 'Various Occupations'. It does not direct students to do work on time. The most values which appear in this book are in accordance with the indicators to do something as instructed. Azzet (in Ridwan & Mudiono, 2017: 5) "without good discipline, an effort done by someone is also difficult to achieve success". Therefore, discipline character is very important to be instilled. Thus, it is easy to get success and live an orderly life.

The responsibility values in the student book themed 'Various Occupations' already contain some of the specified indicators that is doing the task without being told. In this sub-theme, the responsibility value appears as the responsibility of someone who has an occupation. The Ministry of National Education (2010: 10) stated that responsibility is "The attitude and behavior of a person to carry out their duties and obligations which should be done, towards oneself, environment (nature, society and culture) state and The One Almighty God. The development of the value of responsible character is very important to be instilled in order to make students being responsible for everything they will do.

The courtesy values in the student book themed 'Various Occupations' are done by depicting the courtesy attitude of someone found in the discourse. Azzet (in Ridwan & Mudiono, 2017: 5) courtesy character is a character that can make

students liked by many people in society, building good communication and always fun in building a relationship. Courtesy character is very important to be instilled in order to make students are able to get along well in the family, school, and society.

The confident value in the student book themed 'Various Occupations' contained in work instructions: "present your results in front of the class!" it is able to encourage students to have a confident attitude. Salirawati (2012: 218) confident character is a confident attitude towards one's ability to fulfil every wish and desire. This confident character is very important to be instilled because without confidence students will find some difficulties to achieve optimal learning achievement.

The caring value in the student book themed 'Various Occupations' has completed because it has developed all the indicators on the caring character by giving help to people who need, working together, and protecting the environment. Hayuni and Flurentin (2016: 119) caring character is an attitude of willingness to work together by helping others, sharing with others and giving attention. Caring character is very important for students to be valued and easier to socialize in a society. The hard-working value in the student book themed 'Various Occupations' has completed because it has developed all indicators of hard work, by not giving up on doing something, being able to complete tasks on time and creating conditions of work ethic by never giving up. Sulastri and Alimin (2017: 157) the value of hard work is a form of perseverance in an effort to get what will be achieved. Instilling hard work character is very important for students always work hard to get what they want or achieve.

The love of homeland values in the student book themed "Various Occupations" are in accordance with the indicators of patriotism character. These values applied by using Indonesian products, using Indonesian language properly, and providing information about Indonesian culture and biodiversity. The Ministry of National Education (2010: 10) stated that love of homeland is "a way of thinking, behaving, and acting that shows loyalty, care and high respect for the language, social, physical environment, economy, culture, and politics of the nation". The love of homeland character is important for students in order to protect Indonesian culture.

The tolerant values in the student book themed "Various Occupations" mostly contained in the description of attitudes of respecting diversity. The Ministry of National Education (2010: 9) argued that tolerance is "the attitudes and actions that respect every difference in religion, ethnicity, opinions, attitudes, and differences in actions with other

people". The development of tolerance is very important for students to become human beings who can respect differences in the world and live peacefully.

4. CONCLUSION

According to the research that has been done, it can be concluded that the fourth-grade student book with the theme "Various Occupations" Revised Edition 2017 containing the ten character values based on 2018's syllabus and The Ministry of National Education. They are religious values, honesty. discipline. responsibility, courtesy. confident, caring, hard - working, love of homeland, and tolerance the appearance of these character values is uneven. The values that mostly appear in the thematic book are caring and hard-working values. Teachers are suggested to read the full contents of the student book carefully that will be used so learning activities given to students can help to develop character values in accordance with the development of characters they want to develop. For further research, it is expected to be able to analyze the character values on other themes. Therefore, character values developed can be clearly identified

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