

The Quickly the Children Start Learning Language Is A Great Prospect for the Future

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Annotation: *This article is about teaching children foreign languages and thereby increasing their intellectual potential. The article is based on the personal research of the author, and the reader must understand, accept and read free ideas. After all, early learning of a foreign language is very useful and necessary for our children and grandchildren.*

Key words: Foreign language, experience of Uzbekistan, Prospective future, the role of psychology

It is no exaggeration to say that today the study of foreign languages has become a world requirement. Indeed, there is a person who can communicate in other languages as his mother tongue, who looks at him with all his heart, respects him and wants his children to be like him and have a bright future. In Uzbekistan, all the conditions are created for young people to learn the language. It is commendable that from foreign language classes in schools, kindergartens, private training centers to excellent classes in higher education institutions are organized using modern technology, teachers work with great potential, show enthusiasm and dedication. , of course. It is not in vain that our wise people say, "He who knows the language knows." If we understand it sincerely, there is a wide and perfect meaning behind these words.

It is known from history that our ancestors were also scientific and spiritual people. As a clear example of this, Farobi knew more than seventy languages from our ancestor. Therefore, in order to become a generation worthy of these scientists, we must take a big step forward, set a great goal and move forward. After all, the ability to learn foreign languages becomes our wing and leads to a bright future, so that tomorrow and the finish line will be ours. The future of the smiling nation will be bright. The country that has a bright day is one of the developed countries. Therefore, for the sake of our country's prestige in the eyes of the world community, we must strive, move, join hands and be united. In our country, which is ruled by different nations and peoples, the development of a spirit of unity will certainly affect the happiness of people and ensure a prosperous future.

In our religious sects, the idea of "Seek knowledge from the cradle to the grave" is put forward. In fact, the fact that the knowledge acquired in childhood is like a stone carving has become one of the golden values of our people. Therefore, children's education, especially learning foreign languages from childhood, indicates that the future will be bright and bright. Therefore, the earlier each parent begins to teach their children the language, the faster and easier the learner will learn, and the knowledge gained in the future will certainly help him on the path to a great life.

Recently, the social network Khabar published a much-needed article on modern methods of teaching languages in preschool education. Below are excerpts from this article.

"Primary school students in rural areas usually grow up in an environment far removed from the English-speaking environment, and children's thinking remains abstract, with children's process of acquiring new knowledge always based on emotion. Therefore, English language teachers make full use of the objects around the students, cards and other teaching aids, using easy methodologies to teach kindergarten age children. When teaching words like banana and apple, teachers can also teach new words that express color at once by pointing to fruits such as bananas and apples. Children are taught to use a foreign language through classroom objects to organize learning activities.

Of course, teachers' methodologies play an important role in the use of materials in teaching. For example, when teaching relevant words, you first show the object to the child and encourage them to speak, students pronounce the words and repeat the new word again using the pictures on the cards to reinforce the

word they are pronouncing. is pronounced. When teaching words, teachers will be able to determine the content of the text and the educator will be able to draw the students' attention by drawing a picture on the board by pronouncing the words with them to get their attention.

So now in China, an educator is required to have drawing skills. This not only reduces the difficulty of teaching, but also helps students gradually consolidate the knowledge they have learned. A perfect approach to each lesson is needed so that students can feel their progress in learning English. This is the only way to motivate children to learn. Nowadays, the curriculum in kindergartens has been intensified accordingly, as the opportunities for Chinese kindergarten-age children to acquire new knowledge are much more advanced.

Use songs and action games to improve the classroom environment.

Creating a flexible classroom atmosphere is sometimes more important than any teaching method. At the beginning of the lesson in the classroom, all the children, led by the teacher, sang along with a pleasant English song and danced a little to its tune. This in itself will strengthen their bodies, help them to be more alert and memorize the words of the song faster. The English environment, importantly, allows for natural access to a good learning atmosphere. Children have poor self-control and find it difficult to concentrate and concentrate throughout the lesson. Therefore, the teacher should provide songs, poems, or quick recitations to reinforce the language that the children love to listen to, or an animated cartoon that the children love.

Cartoons. Although children do not understand the words in the cartoon while learning a foreign language, they try to understand the words they use through the actions of the characters in the cartoon. It's a fun and effective way for kids to learn languages.

The advantages of beginning early:

Kids are still using their individual, innate language-learning strategies to achieve their home language and fast find they can also utilize these strategies to pick up English. Adults have time to learn through interesting activities. They pick up language by taking part in an activity shared with an adult. They firstly make sense of the activity and then get meaning from the adult's shared language. Children have more time to learn English into the daily programme. School

programmes tend to be informal and children's minds are not yet cluttered with facts to be stored and tested. They may have little or no homework and are less stressed by having to achieve set standards. Children who have the opportunity to pick up a second language while they are still young appear to use the same innate language-learning strategies throughout life when learning other languages. Picking up third, fourth, or even more languages is easier than picking up a second. Young children who acquire language rather than consciously learn it, as older children and adults have to, are more likely to have better pronunciation and feel for the language and culture. When monolingual children reach puberty and become more self-conscious, their ability to pick up language diminishes and they feel they have to consciously study English through grammar-based programmes. The age at which this change occurs depends greatly on the individual child's developmental levels as well as the expectations of their society.

In addition, A Child Psychologist can help your child understand and express their emotions in a healthy, positive way. Emotional development highly informs social development. This is true because the way a child feels, understands, and expresses their feelings has a direct impact on how they interact with other people.

Educational psychologists apply theories of human development to understand individual learning and inform the instructional process. While interaction with teachers and students in school settings is an important part of their work, it isn't the only facet of the job. Psychological development, the development of human beings' cognitive, emotional, intellectual, and social capabilities and functioning over the course of the life span, from infancy through old age. ... It is the subject matter of the discipline known as developmental psychology.

"A good teacher can inspire hope, ignite the imagination, and instill a love of learning." - Brad Henry

Child Psychology is a subdivision of Psychology that mainly deals with the mental care and conditions of children until the age of 16.

A school is called a second home because, at school, teachers act like parents who mentor, facilitate and guide them to be responsible citizens. A teacher needs to understand the child psychology to transform from a good teacher to an effective teacher. Every child is unique and needs a different technique to learn things.

Different children have different levels and a teacher cannot apply the same techniques to impart knowledge to all.

Understanding Child Psychology: The teachers should know the child psychology to better understand the abilities of a child and channelize them in the right direction. Every single action performed by a child is an indicator of their current feelings and thoughts. As teachers, if we can appropriately understand, comprehend and react to these, we will be much more successful in raising the children to be good human beings. To be an effective teacher, one has to understand the psychology of a child. This includes understanding child's aptitude and competence in accomplishing the given targets. A good teacher understands the differentiating factor of a child from other children and comes up with an effective teaching technique that helps every child to improve significantly. Failure in understanding this would result in the improvement of a handful of students leaving behind a majority of other children. This also helps the teachers to develop a learning tool that facilitates those children who are weak in studies also to excel in life.

Indeed, the article, which describes the methodology in detail, attracts the reader and means that parents need to teach the language to their children. Therefore, each of us must act with a deep responsibility for learning foreign languages and learn based on our aspirations.

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