

The Role of Informational Technologies in Teaching Foreign Language

Sitora Ithomovna Ibragimova and Nazokat Abdullayevna Rustamova

sitoribragimova99@gmail.com

Abstract: *This article discusses about the place of innovational tools in educational system in developing world and usage of these tools while teaching foreign languages. The use of modern interactive teaching tools, multimedia educational products and applications in teaching foreign languages is yielding its effect. As well as, by using technical devices educational system is preparing easy teaching methods to tutors while this situation do not demand much work and great myriad of activeness by instructors.*

Key words: technical devices, multimedia, teaching and learning process.

Introduction: Forming a perfect system of training specialists on the basis of rich culture, achievements in science, technology and communication is an essential condition of Uzbekistan's development. Nowadays it is important to know foreign language to reform the system of foreign language teaching, to teach advanced methods of modern pedagogical and informational communication technologies in educational process in foreign languages has become one of the pressing issues in the education system. The growing role of our independent republic in the world community, economic, social and cultural relations with foreign countries are gaining momentum and the developing need for a foreigner to learn from the younger generation. One of the requirements for today's professional master classes is its ability to learn from modern teaching materials and to use them for educational purposes.

As far as technical progress is concerned, new techniques are being developed and put into practice. Technical aids are also included. This does not mean that the modern teacher should not use these technical aids in the learning process, but rather for the purpose of learning, that it should be used. This means that the educational techniques used are the ability to accurately select and apply the number of times a [or duplicate] one uses. In addition, psychological and pedagogical factors related to their use are also required.

Main part: Our observations in the practice of pedagogical practice have shown that in many cases the targeted use of teaching aids is not exhausted.

In the 21st century, called the "Age of Information Technology", in the new millennium, information and communication technologies are rapidly penetrating all aspects of our lives. The education sector has not missed this process as well. The use of modern interactive teaching aids, multimedia educational products and multimedia applications in teaching foreign languages is yielding its effect. They are among the key tools to increase the knowledge and skills of language learners. One of the pressing issues is the use of distance learning in teaching and

learning foreign languages. First of all, we would like to answer the question of Multimedia itself. In addition to multimedia-interactive structural audio, animated computer graphics, video, static images, and text presentation.

The word multimedia appeared exclusively in the computer terminology, which was used in 1966 by American singer Bob Goldstein at his work. Later, with this term, the name of all special efficacious events began to be summarized, and in the 90 years it was thoroughly analyzed. If you used slide and magnetic tape in earlier lessons, this lesson should be multimedia, and it should include the use of special computer programs, projectors, videos, and other interactive tools so that this course is multimedia. Multimedia is one of the most effective ways for trainees. He is learning enrich the process, increase its effectiveness, increase language proficiency, and accelerate the acquisition of new knowledge. Nowadays, the teacher can not imagine the lesson through this tool. The shape of the lesson also varies by this technology. In the past, when the teacher has played an active role in the lesson, today the teacher is sometimes considered to be a passive player in some situations. If the teacher is only a knowledgeable person, he or she is currently working as a guiding person. The main objectives of the multimedia lesson are to involve all students in the classroom process, increase their interest in the language, and deepen the new lesson through the various tools and build their language abilities.

At present, many programs are being implemented in Uzbekistan to teach foreign languages. Taking into account the interests of children and youth, the National Television and Radio Company of Uzbekistan, the State Committee for Communications, Information and Telecommunication Technologies, the Uzbek Agency for Press and Information and the National Information Agency of Uzbekistan, and popular foreign artistic and multimedia films on the history and culture of other people, and the traditions of adolescents on foreign language teaching and broadcasting, with the help of Uzbek subtitles and the enrichment of educational

institutions with equipment for ZiYoNET network, as well as printing of newspapers and magazines in English with educational and artistic literature, specialized photographs, as well as organizing special pouches and applications caught moment .As I said above, our decision to teach a foreign language "By introducing advanced teaching methods using modern pedagogical technologies, teaching younger generation to foreign languages, to improve the system of training of speakers who can speak freely on the basis of which they are widely used in the achievement of world successes and resources, creating conditions and opportunities for international cooperation and dialogue, and implementing a number of important tasks upgrade. In addition, the Resolution "On measures to further improve the foreign language learning system" stipulates that in 2013-2016 educational facilities of foreign languages should be equipped with modern information and communication technologies the need to develop an accelerated program.

Practical foreign language classes in the classrooms and the availability of necessary technical equipment will improve the quality of the course, enhance students' interest in the foreign language, as well as the teaching staff of the linguistically proficient, use their professional pedagogical skills and have the opportunity to conduct good classroom lessons using new pedagogical technologies.

The main purpose of using foreign language teaching aids:

- Strengthening of the exhibition;
- Problematic education;
- Teach learners to listen and to understand the speech of different people;
- Cultivate oral speech;
- Linking language materials;
- Theoretical and ethical targets for students;
- Teaching students to work independently.

Today, new electronic textbooks, educational and methodological manuals are being created. They focus on improving students' literacy, developing their intellectual abilities, developing their mental skills, improving logical thinking, creative decisioning, and interdependence between education systems. It is not only computerization of the learning process to improve the quality of education, but also help to adopt elements of new information technology. Especially in learning foreign languages, it is important to emphasize that computers enhance the efficiency of the teaching process. Good multimedia programs should be targeted at the right place as the learning material should be able to cover a specific subject, and the program should cover all the components of the learning process.

English is one of the languages spoken today in the world. The methodology of teaching English is deep and multitasked. During this time, many methods of teaching language have been created and tools have been practiced. Among these, we can include a technique for language

teaching. I have come to the following scientific and practical conclusions about teaching with technical devices:

-When learning English pronunciation, only sounds can be emphasized not only by pronouncing words, but also with distortion and sentence tone.

- When faced with difficulties in teaching English pronunciation, you can eliminate the typical errors made by language learners, including students and learners, by identifying them.

- Approaches to pragmatism teaching are based on articulation and natural law of language teaching (first of all, ability to listen to speech, then formulate and develop pronunciation and skill)

- The use of technical tools to teach English pronunciation increases the interest of students in the classroom, to a certain extent in the classroom environment.

-Technical equipment can be used more effectively not only in pronunciation, but also in teaching language and speaking activities.

- The main feature of the technique used in teaching language is that these tools do not have any form or concept. That is, they constantly develop and refresh themselves and enter new types.

- When using technical tools throughout the course, the instructor is not just a tutor, but a guide.

- Technical tools are the best way to express pupils' attention during the current development, as they make learning easier. The main purpose of using texts in lessons is to make English fluent and easy to talk.

Conclusion: Finally, I can say that technical devices are now a very effective tool for teaching English communication and technology is widely used not only in the language teaching method but also in the key sectors of the society, such as business, economics and politics.

References:

1. Hoshimov O., Yakubov I, "Methods of teaching English language", General edition of the "Sharq" Publishing and Printing House Tashkent,2003.
2. Saidumar Saidaliyev " Ideas from the technique of foreign language teaching ". Namangan ,2004.
3. Sattarov T. " Technology of formation of methodological factor of the future foreign language teacher " Tashkent,2003.
4. Kapnov G. V. Technical devices of teaching. Tashkent, 1974.