

The Impact of English Lessons That Conducted With the Educational Games among Young Learners

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Abstract- This research work provides with the consequence of educational interactive games to evaluate English among children. Different games that planned by mentors can easily grab any kind of children's attention. Educational games teach children to think logically and most importantly to work in a team. This is crucial for the mental development of the child. Teachers also help to keep a team spirit during the lessons. Educational games help to development of the children's brainstorm.

Key words- educational games, critical thinking, brainstorm, mental games, physical games, mentors.

1. Introduction

Educational games is event that aid to mentors to teach learners more effectively. Actually, when young learners begin to play with their mates, they gain flexible communication skill. The most significant approach is that educational games to enhance English can influence all sections, such as writing, reading, speaking, listening skills. According to Zyda(2005), a game is mental or physical contest to reward learners' passion to study. In educational games all learners participate and they can act in a one team. In that case, they try to keep spiritual atmosphere to win with groupmates. In addition, it is demand on to be hardworking. Results of this, learners utilize their each of skills energetically.

2. Literature review

According to Warschauer and Healey (1998, as cited in Sørensen & Meyer, 2007), games motivate and increase authentic communicative practices, these are an enjoyable factor in language learning. During the game children can discover marvelous environment with an assignments of the mentors. Furthermore, when learners play with same aged mates, they find new words and solutions in his or her mind. It seems that games help children to improve brainstorm. Warschauer and Kern (2000) holds the view that educational games evaluate children's cognitive and social communicative skills. After improving these skills they will not have any hesitation during the speech. Take into consideration, correct speech dependent on order of the ideas.

There is some evidence to suggested that interactive games should provide with new knowledge. In that case teachers should be careful when teaching young generation. Children may learn new cognition from the games are given by mentors. "Games are highly motivating because they are amusing and interesting. They can be used to give practice in all language skills and be used to practice many types of communication." (Ersoz, 2000). Approachable teacher should begin the lesson with learning pupils characters. There are different learners in the class that teachers should be able to work each pupil because of characteristics. Moreover, educational games help not only teachers but also learners during the period of the game.

3. Analysis and results

There are so many interactive educational games to enhance English:

A) Fruit Naming Game

This game for children to increase speaking and vocabulary bank. During the game children learn name of fruits and utilize them in their speech sentences. For this educational game is required a ball and a group of children

How to Play: Children will be given the ball. And of them should say one fruit name in English after that he or she passes the ball another one. All the learners should keep on naming a fruit, without repeating it and keep passing the ball. If a child is not able to find a fruit or drops the ball, he or she is out of the game.

B) Guessing Game

This is so popular game to learn English. Children can be able to improve senses and gassing actually in English. It is required just handkerchief for blindfolding.

How to Play: One pupil is chosen among learners and blindfolded. After that given any kind of object such as book, pen, notebook and etc. The blindfolded pupil should find what it is and spell each letter in a loud voice. If the cannot find they may lose

C) Match the Cards: This is a very productive game to evaluate English. It is required white chart paper, old children's books, scissors.

How To Play: Cut out pictures and paste them on the chart paper cards. Pupil should describe the pictures that shuffled cards. Let him or her finish placing all the pictures and words. In case the child falters, help him arrange the correct sequence.

Their interests and desires should be taken into account in teaching children. The most significant thing is that teachers should encourage all children to participate actively involved in the lesson. As some children may not work in groups for this reason teacher should be able to control everything.

4. Conclusion

Before organising the interactive games, mentors should concentrate on children's mindset and level. Because they cannot be able to fulfill this event. Moreover, their level may not be ready some difficult games. In this situation learners may be bored with assignments. After that they may lose their passion to study. The games that mentioned above are appropriate children's level. In addition, it is useful for communicative skill that can help to enhance English. First of all, when the play such games they learn new words, correct spelling rules, brainstorm and ability of speaking what they saw or caught. According to Patil (1993), games create critical thinking among young learners. Children utilize their thinking ability and solve problems by scrutinizing situations. Educational games are the perfect tool for gaining goals, and for transmitting contents and values attractively and efficiently.

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