

The Role of Parents in Monitoring Students Academic Performance in the New Learning Modality of their Children

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Abstract: *This study discusses the role of parents in monitoring student academic performance in the new learning system. To achieve this aim, the researchers used a descriptive correlational design. The respondents of the study were students from a private secondary school in the Philippines. The data were processed, analyzed, and treated using the Statistical Packages for Social Sciences or SPSS. Based on the researcher's finding and conclusion reveals that the effect of parent implication in the new normal learning does not significantly affect academic performance. Conclusions were drawn and recommendations were offered.*

Keywords—Role of Parents, Students Academic Performance, Descriptive-correlational Study

1. INTRODUCTION

Pandemic is not a word to use lightly or carelessly. It is a word that, if misused, can cause unreasonable fear, or unjustified acceptance that the fight is over, leading to unnecessary suffering and death. [1] Due to the unfortunate events occurring in the year 2020 – The sudden spread of the Corona Virus, enforcing and encouraging Quarantine globally – Most things have to change, this include the methods of providing education to children. Non-physical classes had been required by the Philippine Government to avoid further spread of the virus, thus encouraging the use of Online Practices and Resources.

A method of study where teachers and students do not meet in a classroom but use the Internet, e-mail, mail, etc., to have classes [2] is called Distanced Learning. It is, however, is not a new method as of 2020. A number of teachers and students have already experienced methods of distanced learning. Technological Advancements up until the year 2020 only opened a door to much simpler and accessible online learning platforms, namely Google Classroom, Skillshare, Eliademy, and much more. Such platforms are currently used by most educational institutions to prevent face to face contact between students, teachers, and staff.

Online Learning Platforms have certainly been very helpful not only to students, but to teachers as well. However, despite all the pros Online Learning Platforms includes, it also has cons. An example is how young students are inexperienced and unfamiliar with handling gadgets, hence the assistance of parents come into play. This paper aims to discuss the role of parents in such educational environments, its ups and downs, and what can be improved.

2. RELATED WORKS

Parents-Children Communication with each other is not always good. Using internet have become part of every people lives, even toddlers uses internet and social media

now. The authors study about how does the communication of parent to their Children aged 13-18 perform about the use of internet and social media. The study focuses on Parents, Children and Social Media Usage. This study discusses the children's opinion about parents' authority in their internet use. It also discusses the parents' concerns on social media usage of their children. Given the facts that the social media can reach the most inappropriate things that their child might see. [3]

Parent's perspective in online learning is more of a collaborative learning. Instead of being a stand alone instructor, teachers work more with parents. It is also reported that parents have more positive impact when they are hands on. But since students with disability needs more attention, the role of a parent becomes more of challenge. They may or may not need a learning curve for an effective learning system. [4]

Viewing the presence of teaching as an important factor for effective online education[5]. It says that explored teaching presence constructs, including teaching design, discourse facilitation, and direct instruction. But the others claim that online learning can provide individualized and distinguished teaching via various mechanisms which provide instant constructive feedback on a performance of the student or by means of modularized content it allows the same content to be learned at a different pace to achieve various learning objectives. It is important to distinguish between fully online and blended learning in part because It helps to set the standard for cost and results comparison of Education Department. it says that Online programs that have, to be seen as a success, Access to courses or services that otherwise would not be available must be as productive as possible. Classical alternatives.

Typically, blended approaches are perceived as quality improvements. This improves and enhances traditional instruction, but as such it is necessary to demonstrate gains in order to justify the additional expenses, learning quality or learning rate. Although fully online and blended terms are commonly used and useful conceptually, blended learning

itself is blended learning. It can take many forms, and there are still models of blended instruction emerging. If either absolutely educational procedures can be transformed by online or blended training, there is a chance to enhancing efficiency as well as reducing prices [7][8][9].

The study was made with the aim of analyzing the common behaviour in collaborative interactions in three online classes, use the discovered data as a reference in the design of the instructional intervention. It is mentioned that the internet gives teachers more potential in teaching, but what it lacks is clarity and refinement. Their goal is to understand the practice of collaborative teaching and learning, as to identify if assistance is needed to the Teacher's efforts in their courses.

3. STATEMENT OF THE PROBLEM

This main focus of the study is to evaluate the effects of the role of parents on students' academic performance in the new normal learning modality. Specifically, this study will seek answer to the following questions:

1. How may the role of parents be described difficult in online learning:
 - 1.1. financial;
 - 1.2. Learning system; and,
 - 1.3. Adaptation for kids?
2. What is the status of student academic performance?
3. Does the role of parents significantly affect students' academic performance in the new learning modality?
4. What implications may be drawn from the findings of the study?

4. METHODOLOGY

This part shall discuss about the given method. The researchers made use of descriptive-correlational method of research.

The primary data gathering tools used in this study was a standardized questionnaire determining role as a parent in the new learning modality of their children. To collect more information, the researchers will use the Likert- scale method concerning with the scale and collective responses of the respondents. Likert scale method Used to allow the person to convey how much they agree with a specific statement or disagree with it. This method enables researchers to assemble and look over the study about the attitude of the parents regarding questions about their role as a parent in the new learning modality of their children: Strongly Agree (SA), A (Agree), Neutral (N), Disagree (D), Strongly Disagree (SD). Open ended question will also be conducted so that Open-ended questions empower individuals to speak for themselves.

The respondent of this study comprised - in private school in Bulacan. To gather the information for this study the researcher adopted a questionnaire that deals with the role of parents in the new normal of online Learning. It is divided into 3 sections and 10-20 questions. Section A talk about the difficulties of a parent's role in online learning, Section B talks about the help given by the teacher's strategies upon asynchronous and synchronous class. Section C talks about the effectiveness of Online Learning for the Children with the guidance of their parents.

The mode of the gathering was the questionnaire method. The researchers followed the following procedures when collecting the data:

An email was sent to the school principal and admin of a private school in the City of Marilao, Bulacan, asking for permission to conduct the study.

The researchers then distributed the questionnaires to the respondents through an email with the authorization of the school principal and the admin.

The researchers collected the questionnaires from the respondents and will check if they were able to answer all the questions given.

5. RESULTS

Role of Parents

Table 1. Role of Parents

Indicators	Mean	Interpretation
1. Is the technical Support for your child's school helpful / quick to respond?	3.88	agree
2. Technology support at my school is courteous.	4.05	agree
3. Technology support at my school is effective	3.97	agree
4. Technology support at my school is available when I need it.	3.68	agree
5. The teacher is available for assistance when needed.	4	agree
6. The teacher gives appropriate, helpful feedback.	4.08	agree
7. The teacher shows respect to students' individual differences.	4.2	agree

8. The teachers know my child's strengths and weaknesses	3.42	undecided
9. The online curricular programs at my school are free of technical problems.	3.11	undecided
10. Logging on to the online curricular programs at my school is efficient	3.65	agree
11. The online curricular program allows my child to work independently.	4	agree
12. Internet connection is unstable	3.85	agree
13. Internet connection hinders online learning experience.	4.02	agree
14. Are you comfortable picking up all supplies necessary for your child's/children's distance learning?	3.48	undecided
15. Are you happy with the apps/platforms used for distance learning?	3.71	agree
16. I feel that the communication is smooth between parents and teachers.	3.62	agree
17. I am anxious about my child/children's peer relationships due to physical and social distancing.	3.57	agree
18. The teacher gives prompt feedback	3.6	agree
19. How frequently do you assist your child with their schoolwork?	3.05	undecided
Total	3.73	agree

Online Learning. Parents-Children Communication with each other is not always good. Using internet have become part of every people lives, even toddlers uses internet and social media now.

Table 2. Academic Performance Last Year

Indicators	Frequency	Percentage
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Outstanding (90 -100)	21	75
Very Satisfactory (85-89)	6	21.42
Satisfactory (80-84)	1	3.70
Fairly Satisfactory (75-79)	0	0
Did not meet the expectation (74 and below)	0	0
Total	27	100.0

Academic Performance Last Year. This table showed the frequency distribution of the student. 21 (twenty-one) students got an *outstanding performance* rating with 75%. 6 (six) were under the *very satisfactory performance* with the percentage of 21.42. 1 (one) student got a *satisfactory performance* rating with 3.70%. However, the both *Fairly Satisfactory* and *Did not meet the expectation* got 0 (zero) student.

Table 3. Academic Performance Last Quarter

Indicators	Frequency	Percentage
Outstanding (90 -100)	23	85.18
Very Satisfactory (85-89)	2	7.40
Satisfactory (80-84)	2	7.40
Fairly Satisfactory (75-79)	0	0
Did not meet the expectation (74 and below)	0	0
Total	27	100.0

Academic Performance Last Quarter. This table showed the frequency distribution of the student. 22 (twenty-two) students got an *outstanding performance* rating with 85.18%. 2 (two) were under the *very satisfactory performance* with the percentage of 7.40. 2 (two) students got a *satisfactory performance* rating with 7.40%. However, the both *Fairly Satisfactory* and *did not meet the expectation* got 0 (zero) student.

THE ROLE OF PARENTS IN ONLINE LEARNING STATUS OF ACADEMIC PERFORMANCCE

The findings reveal that the effect of parent implication in the new normal learning does not significantly affect academic performance, evident by 0.2391 correlation coefficients. This means the senior high school student can

excel in their academic performance without parents monitoring.

6. DISCUSSION

When the pandemic or the Covid-19 spread in the whole world, the government of the Philippines implement the Distance Learning. This new system have huge impact not just on teachers and student but also to parents who have an enrolled child/children. The researcher seek to find out the role of parents in academic performance of a student.

The consequential of the research stated that the role of parents in online learning has no significant effect in academic performance of a student. Evident that the SHS are more matured rather than elementary student in terms of academic performance. Assumption of age gap and the factor of a good teaching strategies, the SHS student can excel. There might be a factor based on our parents but not necessary to student. New Online Learning is helping the student today to continue their study. On the ground of this, the student do not stop learning. Even if they experience difficulty in adjusting, on the other side by the help of teachers, classmates and parents, the student is able to cope with their class.

7. CONCLUSIONS

Based on the finding of the study, the researcher pulls out the following conclusion: The first one, how may the role of parents be described difficult the role of parents in online learning were described as agree. Second, the status of student academic performance was shown as Outstanding. Third, the role of parents does not significantly affect the students' academic performance in the new learning modality. Fourth, the student is able to excel in their studies even if the parent does not monitor their academic performance. Their parents can help by providing supplies, food, paying tuition and providing moral support.

8. RECOMMENDATIONS

From the findings and conclusion, the researcher offer the following scope for the future: (1) talk more about how students excel in online classes. (2) How they balance their online class, family and self-time. (3) What is the difference between senior high and elementary student when it comes to online class.

For the limitation of the study, the researcher suggests that they have more respondents especially parents. Apart from being reliable, research also needs to be expanded and know their side. After a period of time, the researcher can also take the teacher's side on how they fulfill their role in new learning system.

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