

The Effect of Human Behaviors in Language Teaching

Rajapova Ruzigul

Urgench state university, UrSU, Urgench, Uzbekistan
@rozigulrajapova22@gmail.com

Abstract: This article describes human behavior and manners how to effect on language teaching. Some of human behaviors and manners may often be cause of low efficiency of language teaching. The article shows such kinds of those and also how to overcome challenges because of them. In this case it is advised to follow some methods which are absolutely helpful to improve language teaching for teachers.

Keywords: language teaching, teacher, shyness, speaking skill, anxiety and self esteem

INTRODUCTION.

Language is a success key of every branch in order to develop. So that every state are doing their best to bring up skillful educators by creating innovative opportunities. But, unfortunately, language learning doesn't depend on only teachers.

Because some students have behaviors such as shyness which can effect on language teaching. Of course, it is absolutely intricate to manage those factors for language learners, especially teachers. In this case, a lot of knowledge on pedagogy and psychology are required from teachers. In addition to this, they should utilize modern methods. In this article, some problems related to language teaching are given.

So there are some solutions to them.

LITERATURE REVIEW

Asep Budiman said that behaviourism learning theory is a theory of learning that emphasizes human behavior as result of the interaction between stimulus and response. Emilio Ribes Inesta considered we should separate language and social practice to understand human behavior and the logic of language is grounded social practice and not on the fictitious universal logic of a rational or formal syntax or grammar.

Edward Sapir says: "It is clear that if we are ever to relate the fundamental problems of linguistic science to the those of human behavior in general - in other words, to psychology - we must learn to see language as possessed of certain essential characteristics apart from those of particular languages that we may happen to be familiar with and as rooted in some general soil of behavior that gives birth to other than strictly linguistic forms of expression".

According to above mentioned statements of linguists, language is up to human behaviors and factors like shyness, anxiety, self-esteem and so on. That's why, those play important roles in learning foreign languages perfectly.

RESEARCH PROBLEMS

Language learning demands for a lot of effort from not only students but also teachers. Because teachers should overcome some behaviors and factors especially shyness, anxiety self-esteem and so on pupils. Shyness disturbs students' ability to learn a foreign language perfectly. It may nearly be not seen in reading comprehension, writing skill as well as listening comprehension. But it can be realized in speaking skill.

On account that to have a perfect speaking, students must possess sincere speaking.

Unfortunately anxiety derives from the shyness during speaking. It may make students confused to make a statement coherently. It can also cause pauses between their opinions. Self-esteem is an important factor to learn a foreign language. Because if every learner admires himself/herself, they increase belief in doing everything. Belief make motivate them to learn a foreign language perfectly. But, unfortunately, every student doesn't have enough belief in themselves to acquire a foreign language.

RESEARCH METHODS

Teachers should find new ways to decrease shyness of students. For instance, they should motivate their students to speak among public. In this way, since they adapt to public speaking, they feel less shy than before. Anxiety is difficult to overcome for students. Because it requires a lot of psychological knowledge and psychologically controlled balance of human mind. Teachers have to be made more effort than students. So they must be able to motivate their students.

They have to deal with their learners psychologically. To solve the issue of anxiety, the method of watching a short video about overcome dilemmatic problems of celebrities during lessons. By this way, they comprehend that they can lose their problems related to personality in language learning. Then, to increase self-esteem of students, educators should have enough psychological knowledge. Having enough psychological knowledge can deal with this problem.

CONCLUSION.

Language teaching is not only totally intriguing but also considerably intricate process for teachers .

On account that it demands a lot of knowledge both teachers and learners. In this case , there are a few human characters such as shyness, anxiety, self - esteem and so on that effect on language teaching. But it is possible to overcome these issues according to above mentioned recommendations.

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