

The Effects Of Lack Of Grammatical Knowledge In Learning Integrated Skills

Rajapova Ruzigul

Urgench state university, UrSU, Urgench, Uzbekistan

rozigulrajapova22@gmail.com

Abstract: *This article describes the effects of lack of grammatical knowledge on integrated skills. The article defines the issues related to grammar on integrated skills. It also shows the importance of grammar in learning foreign languages. There are some recommended solutions to solve the problems for foreign language learners. They are absolutely helpful to follow so as to advance integrated skills by increasing awareness of grammatical knowledge*

Keywords— grammar, foreign language , speaking, writing, listening , reading

1. INTRODUCTION

Grammar is crucial aspect of a foreign language which students should obtain valuable information as much as possible . Because it is absolutely high impossibility of learning a foreign language perfectly without it. That's why, my scientists believe that teachers should pay a particular attention to get on their students' acquisitions on grammar. Then they can do their best to learn other aspects of the language. This article is devoted to enlighten the importance of grammar the importance of grammar and the effects of lacks of enough knowledge on it in integrated skills.

2. LITERATURE REVIEW

Scot Thornbury considered that grammar is partly the study of what forms or structures are possible in a language. And he stated that it is conventionally seen as the study of the syntax and morphology of sentences.

J.Richards and A.Renandya says : " The main idea of grammar teaching is to help learners internalise the structures taught in such a way that they can be used in everyday communication " Mohammed Navaz wrote about grammar teaching the following statements : " Grammar teaching is defined into two broad categories by Ellis : narrow definition and broad definition. The narrow definition elucidates that grammar teaching as the traditional grammar teaching that involves " presentation and practice of discrete grammatical structures " . He further explains the broad definition of grammar teaching as the one that " [...] involves any instructional technique that draws learner's attention to some specific grammatical form in such a way that it helps them either to understand it metalinguistically and/or process it in comprehension so that they can internalize it " .

Grammar has its crucial role in developing integrated skills. Most of scientists expressed their opinions about it in their research papers. Zhanli Yang believed that English grammar is a significant as well as helpful tool in reading . He resembled it mathematics of literature and composition. Andi Asmawati pointed out that 70 percentage of listeners face up to some difficulties with comprehending the context of listening due to complex structures.

3. MATERIALS AND METHODS

Some students complain about pauses while speaking in English which are deprived from lack of grammatical knowledge. Of course, In this case , they are in dilemmatic situations to express their ideas clearly. Because without grammar acquisition. It is high impossibility of translating ideas for them. That's why, they will have to learn grammar as much as possible. Then they should listen their speeches by recording.

Writing is such a skill that it demands for much more knowledge on grammar than other skills. Because they should know grammar very well to have an advanced writing. In addition to this, using the same structures is a common reason for making their writing dull for readers. By acquiring a mixed variety of grammatical knowledge basis Writers can make their writing totally intriguing and considerably attractive for readers. That's why , it is better to practise writing with the help of various structures.

Although listening is a receptive skill , it seems more intricate for foreign language listeners. Because most of listening tasks consist of scientific texts which complex structures are utilized to express the statements . So it is impossible to keep up with speakers, realising the context .However, it is not so stressful that it can not put language learners off to improve their listening. At first, they should look through these kinds of structures and then they should learn to concentrate their minds in order to notice those while listening.

Some students face up to confusion to comprehend the context of the text because of various complex grammar such as inversions. As a result, they can get low marks on reading comprehension. So it is imperative to learn grammar references deeply . Moreover, figuring out the task based on texts in academic grammar level is the best way to do out of this issue.

4. CONCLUSION

By and large , Grammar is a success key of each field of a foreign language . Grammar should be learned by foreign language learners to acquire another aspects of it. Eventhough some students have different problems in integrated skills related to grammatical knowledge they can

overcome these by above mentioned statements. All in all , learning and practising are helpful ways to deal with these kinds of issues.

REFERENCES

1. Scot Thornbury , How to Teach Grammar (1999) , Pearson Education Press
2. J.Richards and A.Renandya, Methodology in Language Teaching (2002) 1st edition, Cambridge University press
3. M.N.A. Majeed and F.R.F Sama , Teaching Grammar in the English Language Classroom Perceptions and Practices of Students and Teachers in Ampara district
4. Zhangli Yang , Effective Methods to Improving Reading skill in English study
5. Andi Asmawati, Analyzing Students' difficulties toward listening comprehension