

# The Role Of The Family In Providing Spiritual Perfection Of The Person

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**Abstract**— *This article discusses the unique role of the family in the spiritual development of the individual.*

**Keywords**— upbringing, family, spiritual maturity, personality.

## 1. INTRODUCTION

Discipline is a complex process that ensures that a person's perception of himself and his behavior is accurate and objective. The great enlightener Abdullah Avloni said about upbringing: "Education is for us a matter of life or death, salvation or destruction, happiness or misfortune." today it is clear that special attention should be paid to the education of young people. It should be noted that the traditions, values and customs of the nation shape the spirituality and maturity of the individual.

## 2. MAIN PART

Despite the fact that the Constitution of the Republic of Uzbekistan states that "the family is the basic unit of society and has the right to protection by society and the state." Articles 64 and 66 state that they are responsible for the care of their mothers.

Indeed, the spiritual and moral upbringing of children in the family is the key to our future. Therefore, the formation of children's understanding of national customs, traditions, traditions and moral culture from an early age depends on the family. The pure and pure devotion of a child, his spiritual growth, depends on the strength, peace and harmony in the family. Because the young generation brought up in it will grow up to be spiritually mature, healthy, independent-minded people. Of course, the spiritual and moral upbringing of a child is fully ensured only if the family is harmonious, its continuity depends on the level of self-awareness of family members, their independent thinking, worldview, and true human qualities.

The priority of love in the family is the basis of spiritual and moral upbringing of the child. However, the family, by its very nature, has its own characteristics for each child. This includes mutual respect and strict discipline, the duty of family members, kindness to each other, kindness, living in a good and dignified manner, the well-being of family, relatives and close people, neighbors. Taking care of the child's well-being plays an important role in the spiritual and moral upbringing of the child.

Shuningdek, kattalarning yoshlarga bergan saboqlari, ro'zg'or tutish, bola tarbiyalash bobidagi tajriba o'g'il va qizlarga oila mustahkamligini ta'minlashda keyin ham asqatadi.

Family is a place of upbringing. Education is one of his most important responsibilities. A child born in this place learns not only his genetic traits from his parents, but also their rules of behavior, morals and behavior. High values such as mutual respect between parents, kindness, honesty, purity, diligence, humanity are instilled in the child's behavior and consciousness through breast milk, love and example of family members. In one of his interviews with the media, President Mirziyoyev said: "Family is sacred to me. His sanctity is that, first of all, no matter where he works, no matter who he is, there will never be results if he does not pay special attention to upbringing in the family, environment in the family, honesty in the family, attitude, upbringing. I have a special attitude to each of my children and grandchildren. I know the unique character of each of my grandchildren, I know their dreams and desires," the head of state said. (Gazeta.uz.2018)

Lack of financial and living conditions for children in families leads to deviations in their behavior. It's no secret that parents have a responsibility to provide for their children. Encouraging a child to take to the streets and earn money is a situation where he has to fight alone. The behavior of some parents in the family with their children can also lead to the development of immoral behavior in children and adolescents. Anger and indifference in the family make the child bored at home. Homelessness, lack of recognition of the family environment leads to a loss of adaptation of adolescents to the family environment. As a result, the child begins to look for a different environment outside the family. He likes the street environment. The influence of the environment is constantly felt in the development of the child's personality. Educators say that on average, 40% of a person's development depends on the environment, 15% on heredity, and 45% on upbringing. This means that we need to constantly monitor what environment the child is in. We, the parents, must not allow shortcomings in the upbringing of children.

In order to conduct research on the social adaptation of the family, social pedagogy must know its characteristics and evaluate them. According to A.K. Minavarov, the level of educational function of the family depends on its structure, which is divided into three directions. These areas are demographic - polygamy, poverty, cohabitation of two or three children, the presence of both

parents, the level of education of family members, the distribution of responsibilities in the upbringing of children, the specifics of family upbringing, as well as the national characteristics of the family are taken into account.

The family typology is based on four main categories that differ in the degree of social adaptation:

Good families are successful in their responsibilities and adapt quickly to the needs of their children. If a problem arises, it is enough to help them once.

In at-risk families - adaptive skills are lower. They have difficulty raising a child and feel the need for the help and supervision of a social educator.

Unsuccessful families have a low social status in any area of life, they are unable to perform the tasks assigned to them, their adaptive capacity is low, and the process of raising children is slow with great difficulty. This type of family needs the active support of a social educator. Depending on the nature of their problems, the teacher provides them with educational and psychological assistance.

### **3. CONCLUSION**

Non-social families - these families need to be radically reformed. In these families, the parents lead an immoral and illegal life, and the living conditions do not meet the basic requirements of cleanliness and hygiene. Of course, no one is involved in the upbringing of children, children are left unsupervised, lagging behind in development. The social educator should work closely with law enforcement when working with these families. To bring up our children in the spirit of boundless love for the motherland, loyalty to the people, at a critical time when various information attacks are intensifying, ideological struggles are intensifying, the aggression of malicious groups that do not see our happiness requires vigilance and vigilance at all times. While the main goal is to form the feelings of the people, it is clear that the need to teach our young people to resist the destructive ideas coming from abroad requires a great responsibility from each of us.

### **4. REFERENCES**

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