

Lived Experiences of Senior High School Students in Online Classes

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Abstract: *The study aimed at investigating the lived experiences of senior high school students in dealing with online classes. A qualitative phenomenological approach was used which focuses on the experiences of people. Qualitative research is an approach which relies on data observed by researchers, mainly through interviews, observations, and questionnaires. The researchers explicated the data gathered instead of analyzing it. The explication process referred to has five phases or steps: (1) bracketing the phenomenological reduction. (2) delineating units of meaning. (3) clustering of units of meaning to form themes. (4) summarizing each interview, and (5) extracting general and unique themes from all the interviews and making their agreement with the interview and making a composite summary in the form of a grounded theoretical framework. The researchers found out that There are aspects that can be made to achieve online learning possible. Researchers have found that organizing ones' life and prioritizing certain tasks that are necessary or must be done would make your learning lives easier. Online learning can be enhanced by giving learners control of their interactions with media and motivating learner enlightenment. Online learning might be seen as a method of satisfying student demands and also a means of enhancing different interests and skills. Another very significant aspect of online learning is to get going. Don't wait for the ideal, stress task to come along. There aren't any. Perhaps, focus on one field where your online learning would be implementing magnificently. Online learning is a great way to strengthen your existing skills.*

Keywords—online learning, advantages/benefits, qualitative research design, qualitative research design.

1. INTRODUCTION

During this pandemic minors are not allowed to go outside their roofs for safety. Especially to those students that want to achieve their dreams to get a highest grades, get an honor, receive a medal, etc. Since the COVID 19 Pandemic started, most of the schools decided to suspend the physical classes and introduced online learning platform. Most of the students experienced huge adjustments. Students these days are dealing with pressures in studying using the modular and online platform. Online learning platform of education is a significant way of learning that doesn't require students to go to school for studying and online class is new for most of the students.

Interaction between students is critical to social cohesion and collaborative learning online. Online learners, however, need to adjust to the online environment's computer mediated communication (CMC) mode [1]. In addition to that, is a lot of students are suffering from stress and difficulty in understanding their lessons. Therefore, there are some students who finds online learning platform as a convenient way of learning. Under those circumstances, students still doing their best to finish this academic year with better grades and especially to achieve their dreams. Most of all is to make their parents proud and happy.

In past couple months, students experienced a lot of stress in online learning. Online classes needs a greater amount of motivation and self-discipline. Unlike in classroom, there are teachers around who can hold a

student's accountable for their school works while online class is settings student's own tracking process and meeting deadlines. These are some of the difficulties of online learning: technical and connection issues, lack of interaction, being unmotivated, and distractions [2]. In the future, students who have positive experiences are more likely to re-enroll in online courses, so such information would benefit an institution that seeks to increase online enrollment [3].

Therefore, this report explored how to support the participation of students in online learning. The researchers explicitly aims to analyze the attitude of learners toward E-learning. Learners in virtual learning environments may need their teacher's support and guidance, which is important to maintain awareness development among students [4].

2. RELATED WORKS

According to this study, students were mostly disturbed with concerns relating to their future career and studies, and boredom, anxiety, and dissatisfaction were encountered [5]. On the other hand, this research also stated that it identified ways of triggering reflexivity on the part of students in tasks and social relationships in online learning environments, with 'reflexivity' understood to mean the ordinary mental ability to consider oneself in relation to one's social environment [6]. Both statements have the same perspective that not all of the students would benefit in this online learning system.

Many of these students are also known as nontraditional learners, Because of how open, inexpensive, and versatile it

is, they turn to distance learning. However, despite being an enticing choice, they do not excel online in distance courses with attrition rates substantially higher than face-to-face classes [7]. The bulk of the students' teaching styles fall through assimilators, accommodators and convergers. The findings showed that the views of students on the blended method of learning and its use are very optimistic [8].

This study discusses the relationship between e-learning, a combination of experience and e-learning, and technical incorporation of online higher education courses, based on a case study based on an introductory digital media class in a broad urban school [9]. The goal of this study was to establish an inductive, detailed understanding of the living experience of Asian international students in online learning environments. A descriptive phenomenological approach was used and the interactions that stood out for them in online learning environments were identified by ten Asian international students [10].

3. STATEMENT OF THE PROBLEM

This study's primary focus was to explore on the lived experiences of students with this platform of online learning. This study sought answers the following questions:

- 1.)What are the advantages of students in using online learning platform?
- 2.)What are the issues or problem that students are experiencing despite of this online learning platform?
- 3.)How do students handle the pressure under online learning platform?
- 4.)What do the respondents recommend or imply in order to improve their status?

4. METHODOLOGY

Design

The research method for this study was qualitative phenomenological approach. This approach focuses on describing the lived experiences of students in online classes. Also, it explores how they have suffered in this learning platform. In phenomenological research design, it concerns the lived experiences of students.

Participants

The participants in this study featured some selected students of Barcelona Academy municipality of Marilao, Bulacan, Philippines. We used to deliberate sampling to pick the study respondents. In qualitative analysis, purposeful sampling is a methodology used to define and select information-rich cases for the most effective use of restricted resources.

Instrument

A researchers-made survey question where the method used to obtain the appropriate data for the student's online class experiences. The questions identify the problems and issues of senior high school students about their online learning experiences.

These are the following Guide questions that the researcher's used:

- 1.What are your advantages as a student in online class?
- 2.What are the issues you experienced in online classes?
- 3.What are the coping mechanisms of students in using online platforms?
- 4.What can you recommend to improve your status?

5. RESULTS AND DISCUSSIONS

This section contains an analysis and interpretation of the study's data, as well as an in-depth discussion of the research issue. Its results were based on information gathered from respondents who answered the following questions in Google Forms. These data were then analysed in order to be presented, discussed, and interpreted, and topics emerged as a solution to the research problem.

Advantages of using online learning platforms as perceived by students

In using online platform there are some advantages that the students get, these are the advantages as perceived by students.

According to the first participant's answer, "it is easier to control our time because I don't have to think about my time spent going to school." He also noted that certain tasks can be completed digitally and much more quickly than before. Aside from the benefits of using this online platform, one of the life learners said, "It is easier for me to recall stuff that we have learned now that there is no disruption and distraction in our online class."

Issues and problems encountered by students

If there is an advantage in online platforms, there are also flaws in it. These are some issues and problems that the students encounter in online learning. One of the participants said, "I've had communication problems and a lack of interaction with how the teacher is presenting the content to me." In addition to her comment, she said, "I lack social contact with people, which often creates a lack of interest and sense of bond for me." Furthermore, there are students who are dealing with the same issue she is. However, some students have stated that they lack learning resources, such as participant #4 who stated, "There will be periods in those subjects when there is a lack of content for the lesson." Due to the fact that it was not taught during class, the substance of schoolwork may be confusing."

Coping mechanisms of students in using online learning platform

Based on the statement of one student participant, he can handle these issues by simply taking a nap, talking to his friends, particularly his loved ones, and most importantly, spending time for himself such as playing video games, exercising, and so on. Furthermore, other students say that they seek assistance from their peers to teach them the

lessons that they are having difficulty understanding. Furthermore, some students agree that students should refrain from doing classwork on weekends in order to relax and unwind.

Recommendations from the respondents in order to improve their status

These are the results of the survey that provides some insight into students' perspectives on how to improve their status in online classes. Grammarly was mentioned by a few of the participants as a tool that helped them develop their essay writing. They also use Photomath to comprehend certain math studies. When it comes to learning a lesson, Google is there to help. It will assist them in locating references during their session. Students may also use Zoom and Google Meet to connect with one another about their classwork and other activities they may want to discuss.

6. CONCLUSIONS

Students can do a lot of things to move forward in every problem that they face in doing online learning. Fixing ones' schedule or have time management to know the order of your things to do. Don't prioritize things that can be put aside. Find out the possible ways to answer school tasks, like knowing to use applications that can be used in online learning. Listen to every lesson of your teachers. Don't do the things that can distract your learning such as using cell phones. Takedown notes as needed. Do the activities that need to be done right away. Have a break after school activities. Always think about the reason for his or her dreams and why he or she wants to help his or her family, to be motivated in every task that he or she started. Finish every task with a smile and good thinking to have also good results.

7. RECOMMENDATIONS

There are aspects that can be made to achieve online learning possible. Researchers have found that organizing ones' life and prioritizing certain tasks that are necessary or must be done would make your learning lives easier. Online learning can be enhanced by giving learners control of their interactions with media and motivating learner enlightenment. Online learning might be seen as a method of satisfying student demands and also a means of enhancing different interests and skills. Another very significant aspect of online learning is to get going. Don't wait for the ideal, stress task to come along. There aren't any. Perhaps, focus on one field where your online learning would be implementing magnificently. Online learning is a great way to strengthen your existing skills.

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