

# Methods of Teaching Alisher Navoi's Creation In Primary Education On The Basis Of Innovative Educational Technologies

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**Abstract:** This article analyzes aspects of the formation of academic knowledge in science in students through innovative technologies. By applying the chosen method, students' interest in history and national values increases. Students approach the topic creatively, trying to express themselves freely. This will deepen their independent thinking, increase their worldview, increase their interest in the subject, increase their ingenuity, intelligence, speed and activity.

**Keywords :** innovative method, primary education, Alisher Navoi.

## I. INTRODUCTION

The purpose of teaching in primary education is to convey to the student the knowledge and skills set out in these state educational standards. teaching can be considered successful only if the knowledge is accepted and understood by the student or if the student is able to demonstrate in practice the tasks designed to improve the skills.

It is known that the process of learning is a process of systematic development of spiritual and mental abilities, the formation of knowledge and concepts, and the formation of the ability to use the acquired knowledge. This process can be done by the learner himself or with the help of another educator. The learning process is based on different methods.

## II. METHODOLOGY

Method is derived from the Greek word *metodos*, which means the way of research or knowledge, theory, doctrine.

**The method of teaching** can be defined as a specific system and regulated approach to the organization of purposeful, collaborative activities of the learner and the educator.

Teaching methods can be divided into the following groups according to the characteristics of the organization of joint activities of students and teachers to achieve educational goals:

- **Styles in the teacher center ;**
- **Innovative styles in the student center .**

Typically, the teaching process consists of two or more basic methods, and these methods are fully relevant to the subject of the lesson and are applied depending on the stage at which the students' knowledge and experience are. [3]

**The style in which the teacher is centered.** Through this method, the teacher seeks ways to transmit the information and skills he or she has acquired through the sensory organs of the students. In this, students' participation is passive, meaning they listen, observe, and record lectures.

This is mainly done through the following types of activities of the teacher :

### **Oral teaching method (lecture, story)**

One of the simplest ways of communication between people - oral speech - is an oral description or an oral expression of the main content. This method is the most formal method of teaching, which is carried out entirely through 'speaking'. It lasts 40 minutes or longer and usually leaves no room for student participation. It basically uses the student's hearing ability.

### **How to use figurative expressions (illustration)**

Through this activity, students' visual abilities are activated through pictures depicting the knowledge or skills to be conveyed. The information that is to be conveyed to the students is conveyed through descriptions, using a variety of symbols. Such visual expressions are made using the following tools: board, special white board, flipchart, video image, video projector, overhead projector, computer graphics, magnetic board, pictures, drawings, color pictures, graphics and tables, diagrams, sample and special transparent paper 'other images.

### **Demonstration method**

The teacher can demonstrate the use of a particular tool or equipment as an example of a task or task-related action. Demonstrating alone encourages the reader to use their ability to see.

## III. ANALYSIS AND RESULTS

**Innovative styles in the student center .** When these methods are used, the teacher encourages the student to actively participate. The benefits of a student-centered approach include:

- study and learning with higher educational efficiency;

- high level of motivation of the student;
- taking into account the previously acquired knowledge;
- Adaptation of reading intensity to the needs of the student.
- support for student initiative and responsibility;
- study through practice;
- creation of conditions for bilateral discussions;
- maintaining a healthy learning environment;
- The teacher becomes a person who creates relief.

The student participates throughout the process. For this reason, there will be sufficient student participation and practice to develop the student's knowledge and skills. [4]

In the 1st grade reading lessons (p. 26), we recommend the following educational game to introduce students to the theme of the wise words of Alisher Navoi "Sultan of Ghazal Property" . [5]

#### **THE GAME I WILL BE A PROFESSOR**

This method is given in the handbook was to familiarize the students with poetry , mind, or as a home to try to poetry, I had to check . To do this, students are given a piece of paper with a poem written on it. Some words and numbers in the poem are changed. The students find this mistake and place it in the table given at the bottom of the poem .

##### **Effectiveness:**

- ✓ Increases alertness;
- ✓ Develops independent thinking skills;
- ✓ Comparative learning develops.
- ✓ Vocabulary development skills are developed.

##### **That's right**

A scholar who asks what he does not know,  
He is cruel to himself without asking.

##### **Wrong**

The **king who** asked for what **he** did not know ,

**The wise** are **generous to** themselves without asking .

- Find the words that my dear children have exchanged?

Students find the replaced words:

Scientist-king

Clever

Cruel-generous

##### **That's right**

It is wise to learn little by little,  
Drop by drop it becomes a river.

##### **Wrong**

**It is** wise to learn a **little** ,

Drop-drop together **soy** is.

- Find the words that my dear children have exchanged?

Students find the replaced words:

Little by little

River-soy

#### **IV. DISCUSSIONS**

Traditional methods of teaching Alisher Navoi's work in the primary grades will undoubtedly help students to increase their knowledge and students will be able to master class discussions, practical work and information. However, the use of different methods, educational games in the classroom can increase students 'interest and knowledge in reading, which increases their academic performance in the learning process. Pupils 'feedback on the use of games in the classroom is very positive and they comment on the educational games used in the teaching process. I follow this through its application in the course of my twelve-year career. Educational games allow you to actively complete assignments and arouse interest in science.

#### **V. CONCLUSION**

In each lesson, students should enjoy their teacher's lesson in every way. They rise franchisor to stay, thinking, practical, creative abilities, to read and study and work to increase admiration. Let the students feel that they have acquired knowledge and skills, that they have received spiritual nourishment, not with the grades they received after the lesson process. Teaching process should be fun and elsewhere on the O reader with the heart and soul of their strong links to one another, strengthen mutual trust and sincere respect between them. To do this, the teacher must, first of all, master his subject and the methods, techniques and tools of teaching it, to achieve a high level of teacher-coach culture, to show respect and love for their students. to be able to get them interested in life and to know and understand their moods, to be able to control their emotions calmly, to be an example in appearance and dress culture, to have a high level of speech culture and social activism, especially should be a promoter of scientific, educational and spiritual - cultural work among the public.

The lesson appears Kostruba targets elsewhere on the o, o' quvchi green.

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