

Pedagogy In Primary School Classes Use Of Technologies

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Annotation: *This article is pedagogical in elementary school reading lessons ways and means of using the technologies are described.*

Keywords: perfect person, pedagogical technology, didactic games, reading motives, free

Introduction

Primary education is sure to lay a solid foundation for the development of a perfect person. The standard of primary education emphasizes the quality of reading skills and the ability of students to think creatively, to control themselves, to master the culture of speech, to master the skills of literacy.

In our country, with special attention to the content of education, new versions of the curriculum SES are being tested, pedagogical technologies, information and communication tools are being used to increase the effectiveness of the educational process on the basis of pedagogical technologies. In primary school, the subject of "reading" is to expand students' thinking, to think freely, to understand the opinions of others, to express themselves fluently in writing, to communicate freely with members of society.

Methods

1. Improving reading skills. The level of goodness in the students

Qualities: formation of accurate, fast, conscious, expressive reading skills.

2. It is necessary to instill in children a love for books, to use them to teach knowledge, that is, to cultivate book-loving, deep-thinking, thoughtful readers who know how to work with books.

3. Expanding and deepening students' knowledge of the environment, the formation of elements of the scientific worldview.

4. Students in the spirit of moral, aesthetic love of work upbringing

5. Develop students' speech (mainly oral) and thinking.

6. Formation of elements

Analysis and Results

Content of reading lessons in primary school:

1. The right choice of teaching methods and their appropriate use – education helps to ensure efficiency.

2. The use of pedagogical technology methods teacher and student clearly defines the scope of activities.

3. Teaching method refers to teachers and students in the learning process

is understood as a joint activity aimed at achieving the expected goal. Teaching methods determine the role of teachers and students in the educational process, how to organize and conduct the teaching process.

Teaching methods include both activities:

a) The teacher provides students with knowledge, skills and competencies armament;

(b) The scientific knowledge, skills and competencies imparted by the students includes the methods used in the assimilation activity.

Discussion

Pedagogical for the purpose of easy mastering of primary school students it is important to choose and use the right methods, tools and forms of technology. Many methods of pedagogical technologies are used in the organization of reading lessons. The early stages of school play an important role in a child's life after kindergarten. Therefore, the period of primary education is the most responsible period in the educational process. At this time, as the child becomes literate, his worldview is formed, the ability to think develops. During this period, every activity aimed at developing the child's mind has a great impact on the structure and development of the child's mind. Therefore, in this period, first of all, it is necessary to pay attention to the organization of the educational process in an interesting and effective way, to motivate and develop it. This is because the period is characterized by the child's transition from play to mental activity, that is, to learning.

The use of various games is very important in the development of a child's learning. Through play, children improve their knowledge and master it deeply. From this point of view, the role of didactic games used in the educational process is invaluable. Didactic games increase the efficiency of the educational process, develop students' activity in the learning process, learning motivation. Learning motives also play an important role in organizing the educational process on the basis of pedagogical technologies.

Free and independent abilities of primary school students are formed in the process of reading lessons organized on the basis of pedagogical technologies. As a result of the formation of independent thinking skills, students develop the ability to

understand the laws of the environment, society, as well as human qualities through the positive and negative characters in the work, to study knowledge in depth, to think broadly, to make appropriate decisions.

Defining the content of education in the use of pedagogical technologies, the preparation of forms and means of education, the development of a system of tasks aimed at the acquisition of knowledge and the acquisition of spiritual qualities, the level of learning outcomes and mastery identification, preparation of test tasks for their objective assessment, etc.

Conclusion

Effective organization of education of primary school students, the content, form and means of pedagogical technologies, methods of correct and effective use of pedagogical technologies in education, innovations in the field of education to achieve a guaranteed result learning, practical application determines the practical significance of the work. As the educational process is a very complex process, the effectiveness of education depends on the activity of teachers and students, the availability of teaching aids, the organizational, scientific, methodological perfection of the educational process.

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