

# From Interactive Methods In Mother Tongue Classes Use

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**Annotation:** This article is devoted to the issues of using interactive techniques in the study of the pronoun vocabulary and their practical implementation. The article covers methods of using new pedagogical technologies aimed at toptirishga content of independent thinking skills, to increase the interest of students in the course of the lesson.

**Keywords:** Law on education, interactive techniques, interactive education, lesson, test, pronoun, interactive method.

## I. INTRODUCTION

The main goal of education is not only to give knowledge to children, but also to teach them ways to acquire knowledge, which means turning them into an active participant in the educational process. Improving the content of teaching the mother tongue in New socio-economic conditions, organizing the lessons in accordance with the world standards is one of the important factors that increase the activity of the reader.

The application of modern types and forms of lessons based on advanced pedagogical technology, the role of the student in the educational process, the provision of a new attitude to it means skillfully managing this process.

## II. METHODS

The most optimal way to increase the effectiveness of training in today's fast – paced times is to organize training with the help of interactive techniques. "Interactive "is derived from the English word" interact "(in Russian"interaktiv"), from the lexical point of view,"inter "means interaction, two definitions," act" means action, act.

**Interactive education** is an educational process based on the organization of joint, collaborative action of participants in the development of knowledge, skills, skills and mastering of certain moral qualities.

In the methodological literature, it is reported that educational actions based on interactive techniques are organized in the form of individual, couple, group, teamwork.

### Pupils in the process of interactive education :

- work in collaboration with a group or team;
- freely describe their ideas among peers, demonstrate their knowledge without any mental barriers;
- creative approach to problem solving;
- achieve spiritual intimacy with group or teammates;
- ability to fully nominate one's own internal capabilities and abilities;
- thinking, summarizing thoughts and summarizing the most important among them;
- self-control and independent assessment;
- make sure of your own options and strength;
- many positive emotions arise, such as being able to move around in different situations and get out of difficult situations.

Interactive methods are understood as methods that motivate learners to think actively and independently, and that are at the center of the educational process, educational.

### ***III. RESULTS***

Today, in order to pass the lessons of mother tongue interesting and meaningful, first of all, the lesson is organized in the form of competitions, using a variety of techniques, which will provide the basis for increasing the interest of students. In the 7th grade textbook, we will use the following "Bliss survey" techniques on the topic "repeating those who have passed through the pronoun". In Bunda we divide the class into three groups and name them. The first group is the team "Hope", the second team is "Trust". And the third team we call "Justice". The groups were given a repetition on the topic that was mentioned, and we will find out to what extent the topics were mastered through the Bliss method. This method deserves attention with a short, clear and concise answer to the given questions.

### ***IV. DISCUSSION***

It will ensure that each of the students will be able to answer the given question and take an active part in the lesson.

1. Pronouns indicating one of three persons?
2. III what change in sound occurs when the pronoun singular singular is characterized by consonant forms of departure, place, time, exit?
3. A pronoun denoting a person and things-phenomena, used instead of personal pronouns?
4. What pronoun is always used with possessive suffixes?
5. What sentences are formed using interrogative pronouns?
6. What pronouns are not used with possessive suffixes?
7. An irregular pronoun is formed using the word no in front of which pronouns?
8. A noun thing becomes a suspect's pronoun only through what object?
9. How many types are attributive pronouns divided by meaning and function?
10. What are the pronouns that represent a person, thing, sign, action, which are separated or combined from the ball?

### ***V. CONCLUSION***

Traditional education teaches students to master their ready knowledge. With the sharp increase in the volume of scientific information that the pupil must master in the current period when the technique developed, traditional education also became effective. That is why today there is an increasing interest in the introduction of interactive methods innovative pedagogical and information technologies into the educational process. Modern technologies and methods teach the pupils to search for the knowledge they possess, to study independently, to analyze and to draw conclusions from the knowledge themselves.

Interactive methods of pedagogical technologies in teaching students their native language based on brainstorming, insertion, bliss, cluster, mixed, etc. We see that it fully uses its capabilities

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