

Teaching Vocabulary By Using Tools At School

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Abstract: For a start, the main steps of quality teaching and necessary as well as useful informations, methods for teachers.

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I. INTRODUCTION

One of the most important abilities to develop in young pupils is their vocabulary. Having an ample vocabulary is highly beneficial for a pupil. For example, increasing one's vocabulary improves reading comprehension and writing skills. The quotes from an expert say it clearly: "Effective vocabulary instruction across grade levels and content areas is key in increasing student learning and achievement."

When pupils start writing something one of the biggest problem will be their lack of knowledge on vocabulary. There are proven teaching techniques to help pupils increase their vocabulary. Much academic research has been done to include modern technology into different vocabulary teaching techniques. The Internet and multimedia technologies have the potential to be great allies for this purpose.

II. METODOLOGY

Different digital tools can be used by teachers to foster the interest of pupils in learning new words. Digital technology has advanced at gigantic steps in the last three decades. Hence, educational methods must also benefit from these advances.

In developed countries like the United States, practically all schools and universities have access to the Internet. According to expert opinion, "access to the Internet will be ubiquitous owing to the many low-cost mobile phones available." Thus, teachers should exploit these tools.

III. RESULTS

Digital technology is everywhere in our daily lives. However, for some reason, it has not been widely embraced in the classroom. Particularly, teaching vocabulary is an area that has not incorporated much digital technology. Even though the technology is readily available to be used, this has not happened yet.

Digital Tools that Teachers Can Use to Teach Vocabulary

In this section, several tools that teachers can use to teach vocabulary are presented. Most of these tools incorporate effective techniques for the teaching of vocabulary. Said techniques are the result of pedagogical research.

Teachers can take one or several of the following tools and strategies to adapt them to their particular classes. Let us discuss one by one:

Tools that show the relationship between different words in a text. These include programs like Wordle, which is an online application. This software allows creating word clouds from a text that can be manipulated. Another similar tool is Wordsift, also available online. These two tools are free;

Tools that create digital vocabulary field trips. The most common program for this teaching approach is TrackStar. This program is available free on the Internet. With this software you can collect different websites to create a vocabulary field trip;

Tools that allow playing vocabulary games. There are several games of this type available for free online. These games can include crossword puzzles and many other ingenious and entertaining ways to have fun and learn;

Specialists in information and communication technology (ICT) can contribute greatly to the improvement of these tools. Programmers, for instance, can create more intricate games to learn words. Currently, some of these games are very basic. Besides crossword puzzles, other games include word scrambles.

It is known for every teacher that all pupils have not the same level, experience, skills and even interests. Some of them are good at speaking, others are writing, another ones are reading and listening. That's why, teachers should choose methods, techniques

according to pupils' profile, their experiences, abilities and their interests. It is also essential to improve their all four skills and encourage them to the lesson. In order to achieve these goals teachers should use different types of teaching methods.

A lot of scientists' considers that knowing any language requires a large vocabulary and desire of using this vocabulary advisable, which is accumulated over several years. It follows that to study the language should begin in early childhood. This caused a search for new methods of teachers to enable pupils productively, and most importantly with interest to learn a foreign language. Given the fact that, interest is the best stimulus to learning, to try to use every opportunity to relieve the child through appropriate activities in learning the vocabulary. Considering this factor, the importance of teaching writing in EFL classes plays great role in language development on young learners mind. It goes without saying that, the key success of any class subject depends on the used book and its content. Therefore, the researcher has the great intend on analyzing different sources and books. For this, teacher will use the orally checking vocabulary method, so that he/she could draw the statistic charts, and give exact facts concerning to the 10th grade pupils' knowledge and their assimilation of speaking and writing texts.

IV. DISCUSSION

As a conclusion, the method which is chosen properly by teacher is very important. Language teachers must be ready to continually adapt to new and changing circumstances since there is no fixed body of knowledge that one can master.

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