

The Internet And The Media - The Spirituality Of Young People And Positive And Negative Effects On Moral Education

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Abstract: This article describes both advantage and disadvantage sides for people especially for children. Because of the Internet and Media the world is changing. That's why most people consider them better even if they have negatives sides.

Keywords: Technologies, Internet connection, information services, individual networks, risk of content, Communication risk, Technical risk.

I. INTRODUCTION

Like most technologies, the internet as a military application spread after the flight of the world's first satellite. In 1969, all military supercomputers, scientific research and control computers were thus connected. In 1986, all administrations were connected to a single network, and this year was adopted as the year of the birth of the Internet. Today, the Internet connects more than 40,000 individual networks. The Internet is one of the greatest inventions of the twentieth century. At the same time, the rapid spread of the Internet in 10 years, the fact that it is based on an open architecture, is not owned by anyone, the lack of central government has led to its development. Internet connection information services have been provided in Uzbekistan since 1997.

In particular, ensuring Internet security in our country, especially the protection of the younger generation from the negative effects of the Internet, is one of the most important issues of policy. Today, the role of Internet sources and media information in social life is becoming stronger, becoming a key factor in shaping the development of society, people's consciousness, worldview, political level. Of course, these sources are important in expanding the worldview and knowledge of the younger generation. While not denying the positive aspects of the media and social media, it should also be noted that it has the potential to have an ineffective, negative impact on people, especially young people.

II. METHODS

In particular, at the youth forum on December 25, 2020, he said, "No matter how difficult it is, we must find our own unique and effective ways of educating young people, in harmony with today. We need to protect our dear children from the mood of destructive and harmful ideas, crime, drug addiction, indifference, spiritual poverty. Working with young people should become the main task of all of us, from the President to the Minister, from the mayor to the chairman of the mahalla. Every governor, every minister, every neighborhood chairman said, "What have I done for young people today? What else can I do for our children tomorrow?" The time has come to answer such questions and live with such faith," said the head of our state Shavkat Mirziyoyev.

To protect our youth from negative information in information and communication networks and the Internet, to form in them a culture of proper use of information provided by the Internet, to develop the country, to respect the history and traditions of our people, to become a spiritually mature person; Protecting the negative effects and threats of the information environment, as well as preventing and reducing the influence of malicious ideas coming through the network through some foreign information flows, ensuring the safe use of information has become an urgent task today.

It should be noted that there are three types of threats in the network:

The risk of content is illegal, immoral and harmful information (violence, evil, immorality, immorality, racial, religious and inter-ethnic) that negatively affects the moral and spiritual upbringing of the younger generation (texts, images, audio, video files, links). conflicts, terrorism and religious extremism, propaganda of drugs and psychotropic substances, suicide, prohibited games) are always available on the Internet.

Communication risk - arises in the process of communicating with unknown (unfamiliar) people on the Internet. The sense of anonymity and irresponsibility in the network leads to situations such as insults, intimidation, dullness and blackmail by many users.

Technical risk is the use of malware (viruses, bots, spyware), damage to software products, theft of confidential and personal information or personal information, cyber fraud.

The struggle of ideas inherent in the process of globalization of the information age, the growing generation in our country at a time of information crisis, educating young people as harmoniously developed individuals is a more pressing and important issue. Negative content on social media, thousands of videos being shown and rented and sold on TV channels, and militant films circulating through laser discs promote the idea of a struggle for survival. Recently, another term began to be used in our language. This is the concept of 'igromania'. Briefly, "Igromania" is a devotion to various computer games. According to psychologists, young people are quick to believe what they read because ideological immunity against destructive, destructive ideas is not yet fully formed. It is obvious that they are poisoning the minds of young people, alienating them from our national and spiritual values, and subjecting them to national nihilism and manipulateness.

Modern educators and psychologists have so far not come to a conclusion about how virtual communication affects a child's personal formation. While some believe that this only forms negative traits, children have a negative impact on interpersonal relationships, emotions and facial expressions, while others believe that virtual communication is a very convenient and easy way of modern communication.

III. RESULTS

Today, some social networks have restrictions on the registration of children under the age of 13. Some computer operating systems also have a "parental" control function, which allows you to limit the time children use the system. It does not allow the computer to overuse the set time and automatically shuts down. In some countries, children have their own networks, which include: audio games, cartoons, texts in large letters and texts in a language that children can understand. Explaining to children in such network resources that there are rules of discipline in the virtual world as well as in real life is the first task. Born and growing up in the era of computer and information and communication technologies, children are acquiring relevant knowledge and skills in the field of information and communication technologies from an early age. It was no surprise that in some areas they even had more knowledge than adults. However, in order to avoid any danger, it is the urgent task of us adults to listen to them and explain to them that the Internet is far from real life and that many of its sources do not correspond to reality. Among the centuries-old methods of education of our people, there is a need to be aware of the daily life of children, what they are doing. Manna We must not forget the educational methods inherited from our ancestors at any time and apply them correctly in their place.

At the same time, the Internet has become a powerful weapon capable of disrupting the lives of young people. The more these networks have a place among young people, the more their risk doubles. It is known that the majority of Internet users are young people, which means that almost 60-70 percent of the younger generation have become captives of the global network. They were so connected to the internet that they didn't even notice that they were watching the day with him, greeting him in the morning. The Internet has changed the worldview of young people. Almost all of the young people who are immersed in this world are losing their humanity, their sense of compassion, and their culture of treatment. For example, a child who keeps his eyes on his phone on public transport forgets the rules of etiquette and does not realize that he does not spend as much time with his relatives and parents on the Internet. The internet is also the biggest enemy of such youth time. This is not to use social media at all, but to use it sparingly. It would be appropriate if they took the last place in our lives, not the first. After all, it is up to each of us to spend the life given to us effectively.

The goal is not to separate the younger generation from the Internet, but to create the perfect tools for its development. The Internet plays a very important role in the education of young people and children. This is because young people have the opportunity to learn more about parenting skills, life principles, thinking and the world through the Internet. Information attracts more curious children and teenagers. The more children are not allowed to perform an action, the higher their level of interest. If teenagers are exposed to some sources of information about unhealthy lifestyles in the network, it is likely that they will be more interested and pay special attention to this information. For this reason, from the moment a child is born, adults need to be made aware that information on the network is dangerous, just as they need to be taught not to touch sharp objects such as hot teapots, pots, knives, scissors, and to develop the ability to use information correctly. Of course, we must not forget that the Internet resources can have not only a negative, but also a dangerous impact on the upbringing of modern adolescents, in some respects, as they expand their knowledge and worldview. Some parents think that there is no need to worry when their child is in front of a computer. However, even in the virtual world, they may face certain dangers and threats. Information security experts have developed simple rules and recommendations to understand how to protect themselves in dangerous situations, and to protect themselves from dangers and threats, which are required to be remembered and taken into account when working on the Internet.

In carrying out these tasks, the Center for Information Security under the Ministry of Information Technologies and Communications of the Republic of Uzbekistan has developed a "Guide to the protection of youth in the online environment." This manual was approved by a joint decision of the Ministry of Information Technologies and Communications of the Republic of Uzbekistan, the Ministry of Public Education, the Ministry of Higher and Secondary Special Education on April 7, 2016. This guide is intended for minors, aspirin users and their parents, and contains recommendations on how to protect children from online dangers and how to comply with information security standards.

There is also the possibility that the reader may have a misconception that the Internet is a harmful and destructive tool as a result of talking about the dangers, threats and dangers that occur in the Internet space. In fact, it is not. There is a lot of useful, enlightening and interesting information on the Internet, and the person who uses it correctly and effectively will increase his knowledge in various fields. The task of parents is to acquaint and teach their children with all the positive aspects of the "virtual world". To do this, parents must first thoroughly check all the information and teach it to their children. In addition, the formation and development of Internet culture among young users is very important.

In addition, information security experts identified 5 main threat classifications. If they are treated with indifference, they can have a negative impact on the younger generation.

1. **Weakening of parents' reputation as a result of uncontrolled use of the Internet.** Sometimes parents leave him alone with the global network, saying, "My child is growing up or my child is busy with something and doesn't bother me". Such cases are the first step in children's uncontrolled use of the internet, and as a result, children become accustomed to cheating and ignoring their parents without listening to them.

2. **The axillary system of culture, ideas, ideologies.** In this complex period of life, aspirin seeks ways to express itself and take its place in society. Feels the need to be independent. In this way, the various anti-cultural systems that are being spread and propagated on the Internet, the ideologies of religious extremism pose a great threat to the younger generation, which has not yet formed a stable personality.

3. **Anonymous Internet networks.** It should be noted that online communication is by its nature radically different from live communication. You have to communicate with strangers in forums, chats, communities. Anonymity allows users to make thoughts and actions on the Internet that they cannot say in real life. Anonymous communication can lead to actions such as insults, cyberbullying, discrimination, and bullying.

4. **Loss of personal data** - this is due to the overconfidence and openness of Internet users (children and adolescents). These cases are observed during registration on social networks, when making online purchases, when filling out questionnaires in chats and forums. A set of personal data is a very convenient prey for malicious people, which they can use for their own malicious and illegal purposes.

5. **Addiction to games.** Online games are really fun, their creators have taken every precaution to ensure that children stay in the game for more time. In modern online games, it takes a lot of time to go through certain stages and improve the game's protagonists, and these aspects, in turn, ensure that children stay in the game process for a long time. Such situations lead to mental poverty of the child, addiction to the game. Addicted to games, many children forget to eat, study, and suffer from insomnia.

6. **Damage to software products by malware** (viruses, spam, spyware, phishing). Fraudsters have often taken advantage of young users' credibility and ignorance of various attacks to get their malware into their computer. Therefore, switching to unfamiliar links, downloading programs and multimedia files from unknown sites, reading emails from unfamiliar "friends" can lead to negative consequences such as computer virus infection.

According to experts, there are more than 10,000 sites on the global network that promote easy ways to commit suicide. 49 percent of computer games promote violence and evil. They found that 38 percent of children worldwide regularly visit sites with a violent spirit, and 26 percent regularly visit websites with a nationalist character.

In conclusion, it should be noted that today in our country, in addressing these issues, special attention is paid to the spiritual and moral education of youth. First of all, it is necessary to pay serious attention to the coordination of media activities, broadcasting and broadcasting, as well as the quality of information provided by national network sources on the Internet, especially their content. Instead of constantly monitoring sites and blocking inappropriate content, a trusting relationship with children and adolescents, open and sincere communication can yield more effective results. In particular, today's youth have a better understanding of the world, computer technology, while young people spend more time socializing. Given the impossibility of constant monitoring of them in the field of education, it is necessary to introduce in the field of education to provide objective insights into the Internet, messages on social networks and various other information. That is, mainly in secondary schools, in addition to computer science and other similar disciplines, "independent analysis of various information, materials and other messages on the Internet, including formal and informal, negative and positive, true and false, objective and subjective assessment, the introduction of a science or other type of training aimed at shaping such qualities as proper use, the ability to make the right decisions in any situation. At the same time, it is necessary to create a system of additional training, knowledge, skills and qualifications in this area, attaching it to the training of a separate specialist in this area or as an additional training for a psychologist (teacher). It is unfortunate that many of our young people today, due to their low ideological immunity, get lost in social networks that promote various religious extremism, terrorism and other similar atrocities.

In the formation of a strong civic position in young people, unfortunately, in practice the following problems are observed: **The process of parenting and the irresponsibility of parents in doing so.** Unfortunately, in some families today, the father is no longer the ideal person for his child.

Problems in the school education process: 9 years of education, 12 years of education, 11 years of education, inconsistencies in the Latin and Cyrillic alphabets, the constant conduct of experiments in education leave negative complications in continuing education, leading to inconsistent formation of historical knowledge between generations.

Raymond Gariepi, a Canadian educator, writes in his article "The Internet: Good, Bad, and Dangerous" that he is deeply concerned that the world wide web is teaching schoolchildren and university students not to work on themselves, laziness, and

plagiarism. However, the foreign expert emphasizes that the Internet is a very important tool for the development of society, in particular, its role in ensuring freedom of information.

Admittedly, with the advent of the Internet, many aspects of our lives, including all processes in schools and universities, as well as daily services, business and management, legal and consular services, have begun to move into the virtual world one after another. University professors abroad have opted to teach students online, posting some lectures on YouTube. Significantly, respondents noted that the Internet has both pros and cons at the same time.

IV. DISCUSSION

According to students, the positive aspects of the Internet are: access to instant messaging, preparation for lessons and seminars, answers to all questions of interest in science, interactivity, useful information in various fields, textbooks, literature, e-books, with friends. It is a convenient and inexpensive means of communication, which can save extra time spent on daily activities, watching your favorite TV shows, movies and concerts at a convenient time, and so on.

On the negative side of the Internet, they expressed the following: the abundance of false messages, the difficulty of determining the accuracy or veracity of information, the existence of information speculation, sometimes gross violations of ethics in human communication, irreversibility of some thoughtless actions, inability to delete some inappropriate posts. The use of the Internet by evil forces as a propaganda platform, for example, fanaticism to mislead young people, the tragic consequences of games such as the "blue whale", as well as hacking attacks, theft of personal data, viruses and other technical threats.

This means that today's young people are well aware of the two opposing aspects of the Internet, its "black and white". It is clear that the time has come to focus on the effective use of the global network, to deepen the national segment, which is useful for young audiences, to create new opportunities for them to enrich their knowledge and professional skills.

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