

Teaching Foreign Languages To Students In The Credit Module System

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Abstract: *The introduction of information and communication technologies in the educational process is becoming increasingly important, especially in the teaching and learning of the credit module system. It provides great opportunities for teaching in new information technologies, plays an important role in obtaining quality knowledge in the sciences and increasing the effectiveness of education. It is well known that in accordance with the requirements of the time, no lesson in this subject should be given without the presentation of the teacher or students.*

Keywords— Educational process, quality, control, credit module system, transfer, general sciences, e-textbooks, capacity.

1. INTRODUCTION

The 21st century is a century of high technologies, and our modern youth is not only in line with the spirit of the times, but also in line with the development of the electronic world. Therefore, it requires a different approach to the process of educating the younger generation. The role of the teacher in the classroom is also changing. The teacher is now mainly a facilitator. It is time for teachers who want to keep pace with the times to be ready to bring any part of the lesson to life through information and communication technologies. Information and communication technology tools - computer technology, tape recorders, books, video equipment, electronic whiteboards - allow you to save time and learn more effectively. Today, young people do not spend time searching for books for more information, but save money and go online. Therefore, it is important to use modern information technology in the study of modern foreign languages. It is advisable to use modern teaching aids, language labs, multimedia, specially programmed topics, multilingual electronic dictionaries in practical lessons. A bird - serves as a source of information for students not only to learn foreign languages, but also to increase their intellectual level. The goal can be achieved if each student effectively uses the literature published in foreign countries, the necessary magazines, newspapers and media in their field of specialization. If the literature is obtained mainly from the Internet, the use of foreign sources, textbooks and manuals in their field of specialization gives effective results.

2. MAIN PART

The fact that students prepare their articles in foreign languages and participate in the annual scientific-practical conferences of higher education institutions is also of great benefit in learning a foreign language. The use of computers in the study of science makes it much easier for students. Planning to learn the terms of your specialty from general language learning can help you solve this problem quickly and efficiently with the help of a computer. In the course of the lesson, they not only increase their knowledge with the help of computer programmed topics, but also learn computer skills.

In addition to foreign languages, excellent reading and speaking in their field creates great prospects for students. It is advisable to try to get books, magazines and news from the libraries of developed countries - the United States, Britain, Germany, Russia, France and other countries through the Internet. Organizing various didactic educational activities to ensure the perfect mastery of foreign languages and creating a language environment and ensuring their connection with the materials in the classroom, organizing extracurricular lessons, dictation, essays, essay quizzes and debates, tests learning to solve, course work, independent work and writing graduate work in a foreign language is useful in improving students' knowledge. The organization of spiritual and educational events in foreign languages in educational institutions also makes students active organizers. One of the modern requirements for future professionals is to keep in touch with higher education institutions and research centers. This allows you to learn the language as well as teach new literature without translation.

At a time when the role of our independent state in the world community is growing and international, trade, tourism and economic and cultural ties between the state are developing, the young people who create its future need to learn foreign languages and communicate directly with foreigners. To be able to freely discuss issues concerning oneself and others while communicating, and to learn to communicate in general orally or in writing, has become one of the most important requirements of today. The use of new technologies in the study of subjects in the credit module system helps students to think independently, that is, to acquire new knowledge, to develop worldview and thinking, to become highly qualified professionals who meet modern requirements.

In short, by teaching subjects using the Internet, both teachers and students will have better opportunities in their work, so the introduction of information and communication technologies in the classroom is a topical issue. The effectiveness of modern lessons is achieved through educational programs, the ability to search for information on the Internet, as a result, the growth of interest in learning foreign languages, the understanding of international and

intercultural communication, expanding the scope of the educational environment.

The interactive lesson is organized in such a way that in the process, no student is left out, that is, they have the opportunity to openly express what they see, know and think. Students will have the opportunity to contribute to the development of collaborative learning. There is a process of exchange of knowledge, ideas and opinions. Such situations provide mutual sincerity, increase the desire to acquire new knowledge, in the process of mutual support, friendly relations. This is of great educational importance.

3. CONCLUSION

In short, interactive learning allows you to solve several problems at once. Most importantly, it develops students' communication skills, helps to establish emotional connections between students, teaches them to work in a team, to listen to the opinions of their peers. ensures compliance. At the same time, practice shows that the use of interactive methods in the classroom eliminates the nervous tension of students, allows them to change the form of activity, to focus on the main issues of the lesson.

4. REFERENCES

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