

The Essential Methods for Enhancement of Reading Skills

Begdullayeva Dinora Rustembayevna

Karakalpak State University
2nd year student
+998934862270
dinorabegdullaeva@gmail.com

Abstract: *Mostly, it is difficult for FL learners to understand clearly while reading some piece of text in FL. Reading and understanding at the same time is a challenging process that demands large vocabulary as well as a good reading strategy. This paper deals with some kinds of main methods to improve reading skills.*

Keywords: reading, vocabulary, method, proficiency

I. INTRODUCTION

Reading is a life skill that can be used all over life experiences, both at school and in society. It is the main tool that is absorbed into the human mind, daily activities and serves all aspects of life. Without reading skills, a person stops understanding the world and interacting with the outside world. This is the most important factor in the personal development of a person who is different from the animal world in terms of reading and thinking, and in his conscious attitude to the environment. Thus, when a person reads, as a consequence of getting some information, he becomes rich in spiritual treasures and life experience.

II. METHODS

If reading broadens one's worldview, it is necessary to move from one template to another and try other templates in order to grow it again. That is, reading should not be a standard and should be practiced in other languages as well.

According to Anderson, Hiebert, Scott, & Wilkinson, reading is a basic life skill. It is a cornerstone for a child's success in school and, indeed, throughout life. Without the ability to read well, opportunities for personal fulfillment and job success inevitably will be lost (1985).

Reading skill that is used in other languages can make a person think in other ways too. By way of explanation, reading text in FL is cause to get knowledge of the language and to think in this language. However, doing some task in the second language is much more difficult than the first language. Hence, in purpose of achieving FL proficiency, it is significant to know some kinds of methods or techniques.

There are some types of reading skills that names a different processes related to reading. They mainly include skimming, scanning, extensive and intensive reading. Skimming means reading rapidly for the main idea; Scanning is to read rapidly to find a specific piece of information; Extensive reading means reading a long text, often for pleasure with emphasis on its overall meaning; Intensive reading means reading a short text for details.

The many think that the larger your vocabulary, the more efficiently you can learn a language. But there are those who have wide range of vocabulary, but cannot use it in practice. On this account learner should improve his word skills as well as the way of using them.

While reading some piece of text, reader doesn't have to know the whole vocabulary in it. Or he shouldn't look for translation for every word they encounter. It's enough that student has basic vocabulary skill and ability of connecting them and guessing their meaning in relation. In most real life experience, majority of students come across some panicky situations that occur when they are not aware of definition of some words while doing a reading task. Thus, from their unconsciousness they become agitated and create a fear of disability to accomplish the task. In that case, when they are involved in panic, they should be able to avoid this situation and get rid of his fears. How to avoid it? It is significant that they have some methods to use in these cases to run the task and to do it successfully. There are some methods or techniques in order to overcome the unaware of vocabulary. Yang suggests improving comprehension by guess "Guessing the meaning from the context". The context helps leaners to guess the unknown vocabulary. Firstly the reader can refer to the immediate context and then to the wider context in which a word is found. The immediate context is the sentence in which a word is found and sometimes the sentences immediately before and after this. The wider context can include other sentences and even other paragraphs in a text. Both forms of context can often provide important information which help in deciding the meaning of unfamiliar words (2014).

III. RESULTS

Research has shown that good readers use their experiences and knowledge to make predictions and formulate ideas as they read (Block & Israel, 2005). Therefore, having some background knowledge student can pass the task, if he can use it in right way. In other words, reader should be able to guess or predict the meaning without knowing each word exactly. Because it is sometimes impossible to have rich knowledge of words and know definition of every word. So, student may achieve a task accomplishment using his own previous knowledge. Without this aspect of the prediction process, it becomes meaningless to improving student's comprehension (Duke & Pearson, 2005). And we may consider this technique as the second one, or as the continuity of the former method.

IV. DISCUSSION

There is variety of methods to improve reading skills efficiently as other skills. Furthermore, reading newspapers, magazines can be an effective way to sharpen reading competence, not just ordinary reading tasks in our textbooks that include some questions

or tests. In addition to this, reading literary books can help this aim. This kind of books not only widens our horizon, but also can have a lot of advantageous influence in our reading comprehension. For instance, Student reads a book and focuses on the development of events of the story. But while reading he may not realize that he is learning some new words and grammatical structures of them. Naturally, he might not know the translation of the new word, and he doesn't want to search it due to an interruption of the reading process. But he may know its meaning through the development of actions, or from the former or latter sentences in the context.

V. CONCLUSION

To sum up, to reach the destination of reading proficiency, it should be taken into account that this skill improvement demands lots of practice. Thus, for students it is beneficial to read more and more and to use his background knowledge on correct way with correct methods.

VI. REFERENCES

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