# DEVELOPING TECHNICAL CREATIVITY OF STUDENTS IN TECHNOLOGY COURSES

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**ABSTRACT:** *This article outlines the content of the technology skills that students should acquire in technology classes.*

**KEYWORDS:** technology, development, progress, ability, creativity, activity.

## I. INTRODUCTION

Reforms and changes in education today State educational standards aimed at developing not only educational but also vital competencies in students have been developed and improved by creative teams of scientists, methodologists and experienced teachers. being put into practice. The textbook of technology science contains important information that helps to prepare for practical technology activities that play an important role in people's lives.

## II. METHODS

No matter what profession a student takes as an adult, he or she will be able to use the knowledge and skills they have acquired in the field of technology at home, in the family, and at work. Strengthening the professional orientation of students in technology classes through the development of technical creativity, skills, thinking, teaching various and natural and metal and non-metallic materials in the classroom, the basics of folk crafts, home economics, electrical engineering The acquisition of knowledge, skills and abilities to apply to the profession in the performance of their work and the formation of the ability to apply them in life. Qualification requirements set in the state educational standards based on a competency-based approach to students - the formation of basic and scientific competencies, achieving and developing the quality of education, studying foreign experience, as well as the exchange of experience, professional skills of schoolchildren requires constant and continuous increase. E-learning resources play an important role in improving the effectiveness of education through the introduction of information and communication technologies in science. General concepts in technology textbooks, equipment and their use, machinery and their use, product manufacturing technology, woodworking technology, polymer materials and their processing technology, metalworking technology, electrical engineering and electronics, sections such as household sciences, basics of cooking, sewing technology, fabric processing technology, career choice, folk handicrafts are covered and fully covered. The technology of education is a pedagogical direction that explores the best ways and means of achieving educational goals based on a technological approach to the teaching process and reveals the laws. Technology in technology classes: "How to teach?" rather than answering the question, "What is the most effective teaching and how to organize the learning process in the most optimal way?" answers the question; is designed for a specific pedagogical idea, based on specific conditions and focused on a specific result; is characterized by the reproduction of its results; in contrast to the methodological developments of the course aimed at learners and educators, they are focused on achieving success through learning through their own activities.

Given that technology classes in secondary schools are taught in grades 1-9, they are taught in each period based on the specifics of teaching. In grades 1–4, technology education includes working with paper and cardboard, making a variety of products from natural materials, and learning the basics of technology and tools. In these classes, it is important to choose educational technologies that take into account the age characteristics of the students and the content of education. Role-playing games, fun assignments, and engaging activities. In grades 5-7, technology education requires a special approach to the use of educational technology, given that it is taught on the basis of directions and 70-80% of the lessons are practical. The very essence of pedagogical technology depends on the methods chosen so that the teacher and the student can work together to achieve a guaranteed result from the set goal. Developing students' competencies is one of the most important tasks we teachers face. It is advisable to organize technology evenings every quarter and at the end of the year. In the evening, "What about technology classesDid you study? " can be held on the topic. The purpose of the evening is to strengthen the skills and abilities acquired in technology classes, to instill a love for technology.

## III. RESULTS

Given that technology classes in secondary schools are taught in grades 1-9, they are taught in each period based on the specifics of teaching. In grades 1–4, technology education includes working with paper and cardboard, making a variety of products from natural materials, and learning the basics of technology and tools. In these classes, it is important to choose educational technologies that take into account the age characteristics of the students and the content of education. Role-playing games, fun assignments, and engaging activities. In grades 5-7, technology education requires a special approach to the use of educational technology, given that it is taught on the basis of directions and 70-80% of the lessons are practical.

## IV.     DISCUSSION

Organizing nights in a non-traditional way in technology classes has a significant impact on the formation of students 'hardworking qualities. It is recommended to organize the activities in the classroom after the completion of one of the sections. Because our future is in the hands of these young people.

## V.     CONCLUSION

In short, technology is the development of progress, that is, technology lessons form in students such qualities as creativity, initiative, creative approach to work in students, self-management, timely detection of shortcomings in the work, - Helps to show such qualities as self-assertiveness, goal-orientation and increase their creative abilities.

## VI.     REFERENCES

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