

Modern Requirements for Educational Content

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Abstract: This article discusses the programs that assess the education system today on the basis of international criteria, as well as the international program PISA, which assesses students' academic achievement, logical thinking, ability to apply knowledge in life and their importance.

Keywords: PISA, PIRLS, TIMSS, ICILS, literature, artwork, logical thinking, speech competence

I. INTRODUCTION

As a result of the reforms carried out in our country in recent years, the demand for mature, qualified and competitive personnel in the industry is growing. This requires more attention to the learning process itself. It is important for the education system to bring up students who are able to think logically and apply their knowledge in life. One of the most important tasks today is to organize the teaching process in accordance with the requirements of international programs that assess the quality of the national education system.

Today, it is important to evaluate the education system at the international level. Because through this, each country participating in the evaluation program will know its position, its achievements and shortcomings, how to further develop its education system, what measures should be taken and, most importantly, at the international level. experience.

II. METHODS

In the education system, a number of international assessment programs for student literacy, such as PISA, PIRLS, TIMSS, ICILS, are widely used as a criterion for further improving the quality of education in developed countries. Object and purpose of the study of the international program PISA, which assesses the educational achievements of students:

assesses the literacy of 15-year-old students in different countries in reading, mathematics, natural sciences (physics, chemistry, biology, geography) and their ability to apply their knowledge in practice [1].

III. RESULTS

This program is held every 3 years. It was first developed in 1997 and was first used in 2000. Through the implementation of this program, students will be able to develop the skills of the XXI century, to create a solid foundation for the training of competitive personnel. This program is not based on the factual knowledge that students have acquired, but on their creative skills, the extent to which they can apply what they have learned in life, their ability to express their personal opinions on an issue, and the variety of opportunities they may encounter in the future. it is also a program that assesses their views on how well they can get out of situations.

The Presidential Decree approved the Concept for the Development of the Public Education System of the Republic of Uzbekistan until 2030, which sets the priority of making Uzbekistan one of the top 30 countries in the world by 2030 according to the PISA international assessment program [2].

IV. DISCUSSION

The PISA program assesses students' knowledge in five areas: reading literacy, math literacy, science literacy, financial literacy, and computer literacy.

The test focuses on:

- know the most basic concepts
- Acquisition of basic skills
- be able to apply in real life situations

PISA provides for 4 types of test assignments and questionnaires:

a) one-answer tests;

b) multiple-answer tests;

c) short or detailed written tests;

d) the student's opinion on the solution of a problem is checked (in which the examiner has general answers), the student's creative opinion is supported [3].

From the above facts, it is clear that the PISA assessment system evaluates views on the development of students' speaking competencies and their application in practice, rather than on goal-oriented knowledge.

Verbal competence is the ability to expressively read works of art (prose, poetry, drama), to understand, comprehend and comprehend their social and artistic-aesthetic content;

is able to explain to others the types of speech, images, reflections reflected in the plot of a work of art, the ability to react to the system of events, images depicted [4]

At the age of 15, a student will be entering a full-fledged adult life. It is no exaggeration to say that the main goal of PISA is to develop this step.

The next PISA international assessment program in 2021 envisages the participation of our country in three areas, namely, reading, mathematics and science literacy. This participation in itself can give us great results, for example, our country will know its place in the international system, depending on the results, the education system will be further reformed, we will have international experience. In preparation for this process, a great deal of responsibility is placed on the heads of the relevant educational institutions, who will gain a lot of experience and skills in preparation for this program. Most importantly, students will have the opportunity to be assessed internationally, and they will gain a wealth of knowledge and skills through their participation in this program.

V. CONCLUSION

With this program, it will be useful to achieve results in many disciplines. For example, our literature, which is a rich spiritual heritage, and our works of art are good examples of this. Literature is an important spiritual part of every nation. Therefore, good results can be achieved if this science is also brought to the international level.

The PISA program also focuses on the student's creative thinking, ability to fully express his / her personal opinion on a problem or event [5]. From this, we can compare the fate of the heroes in our works of art, the realities of their lives during the work, the ability to get out of different situations, right or wrong, to this program. By introducing the work directly to the students, we will be able to correctly and effectively overcome various obstacles and situations encountered in life as the protagonist of this work, to express their personal attitude to each process, to develop speaking competencies. We will have developed skills such as reading comprehension, speaking, and writing.

VI. REFERENCES

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