

Pedagogical Technologies And Methods In The Teaching Process

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Abstract: *Another unique feature of pedagogical technology is that a well-designed pedagogical technology can be taught well by any teacher, even if they are not knowledgeable. Because pedagogical technology is created by pedagogical scientists, their skills are reflected in the design of the technological process. As before, statements such as “the purpose of the lesson was not achieved for objective reasons” or “the lesson was created for unexpected reasons” and the like have no place in pedagogical technology.*

Keywords— pedagogical technology, mastery, knowledge, picture cards, language teaching, sufficient knowledge, skills and competencies.

1. INTRODUCTION

The term technology is derived from production, in which thousands of technological processes are designed. They are the key to achieving the desired results. When these technologies are used, even if the region and their executors change, they will still produce the desired product. Pedagogical technology will be developed to achieve this in the educational process.

2. MAIN PART

In pedagogical technology, as well as a special method, the method of development, research is used. In the formation of independent free citizens, it is necessary to train specialists with a certain amount of knowledge necessary for the national economy and entrepreneurs who seek solutions to various problems. In the upbringing of such people, the product of teaching typical actions and research methods that learn to find a way out of non-standard situations are compatible. Pedagogical technology makes good use of the range of methods we need:

The main difference from the traditional methods of pedagogical technology is that it is derived from the theory of complexes, which is subject to all the laws of this theory.

Today, the teaching of foreign languages to students on the basis of modern pedagogical technologies, i.e. modern interactive methods, is becoming a topical issue in higher education. One of the main issues is the use of teaching skills in the process of teaching foreign languages, the effective organization of the teaching process, adaptation to educational standards, raising to world standards, the perfect formation of knowledge and skills of teaching foreign languages to students. is one of the important factors in the learning process. Modern technologies for interactive teaching of foreign languages are being developed and used effectively in the teaching process. The main difference between modern interactive methods and traditional methods is that students are free in the process of learning foreign languages, think independently, have the opportunity to express their opinions, engage in discussions, communicate freely with the teacher.

In the process of teaching foreign languages on the basis of modern interactive methods, the following is done:

- Students plan and actively participate in the lessons;
- Students work independently and consolidate their knowledge according to a set curriculum.
- Students engage in a discussion on the topic during the lesson and all actively participate in it;
- Students participate in the selection and implementation of teaching methods as partners, express their views;
- Students will be able to describe and explain their knowledge, that is, to share it with others;

The advantage of using the method is that in this process, students develop the ability to study the topic in specific parts and to determine the logical connection and connection between the parts on the basis of analysis and synthesis.

The method of “working with red and green cards”. This method is very convenient for working with students in groups and in groups. The method can be used to organize quick questions and answers at the end of the session to reinforce the topic. The method is based on the organization of the following actions:

- A set of special cards is prepared by the teacher, which express the concepts that serve to illuminate the essence of the subject in a logical sequence.
- Each group is given a special set of cards and is tasked to place the card in a logical sequence based on the concepts in them.
- When the task is completed by the groups, the back of the card is erased and a special cover is opened to determine the correctness of the task.

Video puzzle method. In recent years, in the pedagogical activity, special attention is paid to the organization of the educational process with the help of various media, teachers face the task of appropriate and purposeful use of various media in the educational process. Using the video puzzle method, the following actions are performed:

- Demonstrates to the reader a number of videos without comments, which help to illustrate the essence of the subject;
- Students record what process is reflected in each sheet; answer questions posed by the teacher.

3. CONCLUSION

It is known that the teaching profession, unlike other professions, involves a wide range of responsibilities, firstly, it is the formation of personality, that is, a deep knowledge of the human psyche, and secondly, all the means, methods and methods of education. to organize the educational process effectively, that is, to achieve the effectiveness of teaching, and thirdly, to form its own qualities in the process of development of society and nature. The teacher must comprehensively shape the personality of the younger generation in accordance with the requirements of society.

4. REFERENCES

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