

# Methodology of Using Educational Technologies in Primary School Educational Lessons

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**Annotation:** *This article discusses the content of elementary education lessons and how to use educational technology in these lessons. Thoughts on effective technologies used in educational lessons are given.*

**Keywords:** education, training, method, educational technology, round table, design, teacher.

## I. INTRODUCTION

Today, the teacher has a responsibility to bring up a harmoniously developed generation, to set tasks aimed at improving the content of education, to keep pace with the times and to introduce modern educational technologies to students. They are required to arouse interest in science, to form feelings of respect.

Achieving positive results in education is determined, first of all, by thoroughly teaching the younger generation the basics of scientific knowledge, expanding the scope of their worldview and thinking, the effective organization of educational work on the formation of spiritual and moral qualities. In this regard, many changes are being made in the educational process, new approaches are being introduced. One of them is to use information and communication technologies to increase the effectiveness of teaching.

## II. MATERIALS AND METHODS

At present, much attention is paid to the organization of education based on pedagogical technologies. Since pedagogical technology is the ability to select and develop the most convenient way and method to achieve the desired result for the implementation of forms of education, taking into account the abilities, capabilities and needs of students, it really increases the productivity of the educational process; forms the process of independent thinking of students, increases the enthusiasm and interest in knowledge in students, the solid assimilation of knowledge, the formation of skills and abilities to use them freely in practice. That is why the technological approach to education is so important.

Technological approach to education:

- clear definition of the purpose of the educational process;
- Divide the teaching and learning process into integral stages, phases, actions;
- Coordinating, sequential, step-by-step actions to achieve the desired result in the learning process;
- projected work, which means that all your actions are performed in the same way.

In pedagogical technology, it is important to set goals for the learning process, which should guarantee the planned outcomes. That's why teachers need to pay special attention to goal setting. Each teacher must first clearly define the subject he or she is teaching and the purpose of each lesson. It should be noted that the development of a clear project of the didactic process, based on the established goal, will be easier to implement. Motives play an important role in the effectiveness of the didactic process. Because only curious and purposeful knowledge is effective.

Motivation is the urge to do something. Therefore, teachers should strive to create and nurture the child's reading motivation. Motives help students easily acquire knowledge, skills, and competencies. Motivation stimulates the child's desire and interest in learning. It will be useful for teachers to use this skillfully and to develop a system of independent work for students.

The correct introduction of pedagogical technologies in the educational process leads to the fact that the teacher acts as a key organizer or consultant in this process. This requires more independence, creativity and willpower from the teacher. Classes based on pedagogical technology satisfy the desire of young people to express their views on important life achievements and problems, give them the opportunity to think, to justify their views. In order to achieve this, it is necessary to be able to assimilate new information and evaluate the acquired knowledge by themselves, to make the necessary decisions, to think independently and freely.

Therefore, the role and importance of modern teaching methods, interactive methods, innovative technologies in the educational process of educational institutions is incomparable. Knowledge and experience in pedagogical technology and their application in education ensures that students acquire knowledge and advanced skills.

**Round Table Method:** A sheet of paper on which the assignment is written is rotated in a circle. After each student has written their answer, they pass the sheet to the other student. Then it is discussed: incorrect answers are deleted, the student's knowledge is assessed based on the number of correct answers. This method can be used not only in writing but also orally.

Examples of possible assignments:

- What are the components of education?
- What is the current demand for mental education?
- What are the tasks of moral education?

- What is the essence of environmental education?
- Explain the important tasks of labor and economic education;
- State the tasks of aesthetic education;
- The importance of physical education today;
- What are the important features of legal education?

Keep in mind that a well-asked question is one that has half the answer.

The pen is in the middle of the table. The whole group is given a task (for example, to show one by one the main factors influencing the development and formation of the student's personality). Each student writes one answer on a piece of paper, gives it to a neighbor, and puts his or her pen in the middle of the table.

Example of an Assignment: The teacher's group assignment is to explain with real-life examples the main factors that affect the development and formation of a person. Within 10-15 minutes, the group should provide as many answers as possible. The assignment is written on a piece of paper and passed from one student to another. The student who does not know the answer passes the paper to the next student, but keeps the pen in his hand. Another condition of this method is that one option cannot be repeated twice, in other words, no repetitions are allowed. The assignment is complete. The answer is in the teacher's paper. He lists those options. As the options are listed, one of them is discussed: How do you explain human innate ability? What do you mean by social environment around a child? And so on. The "pen in the middle of the table" method has several advantages. In particular, the teacher sees who is ready and who is not ready for the lesson:

- A student who is not prepared for the lesson can gain a lot of useful knowledge on the topic under discussion during the oral discussion;
- This is group work, which strengthens and unites the discipline of students, because a student who thinks too long about his options, spends time with the whole group. Also, if the student is not ready for the lesson, he or she will give the group a reason, because the group will have to work for him or her;
- Students analyze their answers twice: during the written work and during the oral discussion. Thus, these interactive methods used in the educational process help to develop students' independence, diligence, organization, politeness and creativity.

### III. CONCLUSION

In another way, the interactive method is based on the interaction of students in the process of interactive learning. continuous action, ensuring the acquisition of knowledge under its influence, serves to develop personal qualities. Using these methods will help increase the quality and effectiveness of the lesson. Its main criteria are informal discussions, free expression of educational material, independent reading, study, seminars, opportunities for students to take the initiative, small group, large group, Tasks, assignments, written assignments, etc. to work as a class team. Interactivity is the interaction of two people, that is, the learning process is in the form of a dialogue, in the form of dialogue ( computer communication) or teacher-student interactions. Interactivity - interaction, movement, sensitivity, student-teacher, student-student (subject -subject) occurs in conversations. The main goal of interactive methods is to create an environment conducive to the student's active, free, creative thinking, the use of his needs, interests, and inner potential by creating the most favorable environment for the learning process. Classes are held in such a way that in the process, no student is left out, and has the opportunity to openly express their views on what they have heard, read and seen. There will be an exchange of views. Children's interest in learning increases, friendly relations are formed. Interactive education is characterized by didactic games, heuristic (thinking, searching, finding) conversation-lesson process design, problem solving. by creating and resolving a situation, on a creative basis, using methods of implementing information and communication technologies.

This means that interactive learning technologies and interactive methods, which are an important element of it, provide a change in the organization of the educational process. After all, modern education requires constant updating of the purpose, content, form, methods and tools of education in connection with the development of science and technology.

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