

Influence of Online Etiquette on Student Behavior

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Abstract: *A person's etiquette is an essential gauge for determining their temperament and personality as well as a concentrated expression of their special qualities. The major goal of this study is to ascertain the Influence of Online Etiquette on Students Behavior in Grade 12 HUMSS. The extensive use of new media technology and the advent of the "internet" era provide problems for collegiate etiquette training. A standardized questionnaire will be used by the researchers to collect the information they need for this investigation. According to the study's findings, children who live in mixed households behave better and experience fewer behavioral issues than those who live in nuclear families. In families with a positive family environment, child behavior is better.*

Keywords— Etiquette, Behavior, Students Behavior, Descriptive, Correlational Study

1. INTRODUCTION

Etiquette is a crucial barometer for assessing a person's temperament and personality as well as a focused reflection of their unique qualities. The widespread use of new media technology and the advent of the "internet" era provide challenges for collegiate etiquette instruction. Some countermeasures are suggested in this paper, including the use of new media platforms for etiquette education activities, strengthening the traditional moral core education in etiquette curriculum, and encouraging the integration of etiquette education and the ideological guidance function of etiquette. [1]. Unggah-unggah is one of the ancient heritages of Indonesia that must be protected since, while coming from Java, it is a potent symbol of the culture of the nation's society [2]. to find out how much courtesy is displayed by medical students. Politeness in encounters between patients and doctors seems to be important for therapeutic success, maybe because it encourages more patient compliance [3].

The purpose of the importance of providing the innovative model (Khalik Thouk), which contributes to the creation of interactive initiative that aimed at spreading ethics on etiquettes in driving cars as well as raising awareness of that. Internet of things and multimedia in the social media and some of the accompanying events in an innovative youth style through the preparation, design, and dissemination of the initiative content which based on the four ethics or etiquette in road safety [4]. Framed by literature regarding classroom interactions that affect students' cognitive processing, this study provided an integrative approach to understanding distracting instructor and student communication. Participants qualitatively reported on either a distracting peer (n=90) or instructor (n=27). Our results revealed differences in frequencies for each behavior, but all instructor and student behaviors were equally distracting and had similar negative influences on students' cognitive load. Implications for instructors to manage these distracting behaviors are discussed [5].

Understanding premarital sexual attitudes and actions requires consideration of gender. Men are more prone than women to initiate sexual contact and to view sex as being

more permissive. The association between gender-role beliefs and sexual permissiveness was examined using multilinear regression. In the context of learning, there is a strong consensus that students' perception about their motivation, outcomes, and achievements. Although the communication process is embedded in all other common processes, few studies focus on the quality of communication, especially in education. Communication etiquette requires a greater number of communication skills due to the constant adaption of situations in the environment [6].

This research describes late millennial and Generation Z individuals' decision-making processes about when they should respond to text messages from their peers. Focus groups were held with undergraduate students. After analyzing the data, three themes emerged: context, implications of response time, and relationships. These findings imply who, what, where, and when a millennial text affects their response time [7]. Etiquette for human-computer interactions is known as human-automation etiquette (HCI). The effectiveness of tutoring can be dramatically impacted by frustration. This study looked at a method to lessen dissatisfaction by altering the quantity of burdensome feedback given to the student utilizing several etiquette techniques [8].

A large percentage of college students have experienced online victimization. Most students intervened during the past academic year when faced with the opportunity. Individuals with high self-control, who previously experienced online victimization [9]. The aim of this study is to examine prosocial and respect value tensions among three school stakeholders (the school mission, teachers, and students) to understand how values are created, maintained, and shared within the larger school socialization process. We focus on 1 what respect and disrespect values did each group of stakeholders [10].

This study looks at teachers' active emphatic listening behavior association with student incivility. Scholars recognize student incivility as a growing problem and have called for research that identifies classroom behaviors that can

affect classroom climate. A total of N 434 undergraduate students were surveyed about their observations of student incivility in their classes, their instructor active emphatic listening and classroom incivility international journal of listening perceptions of their instructor's use of active emphatic listening and nonverbal. Involvement, class size, instructor, gender, and estimated instructor age [11]. Based on the full analysis of the reason for the lack of college students' etiquette and image, this paper is aimed to construct the force field system that drives college students' etiquette teaching and to proposes specific solutions. The experimental system is built with the students taught as the research objects, and the experimental research on the internal driving force is carried out, and good results have been achieved [14]. This paper considers the importance of improving students' sensitivity to culture, cultivating cultural awareness in the foreign language learning environment to develop the student's communicative competence. The authors analyze the inside constituents of the concepts of culture [15]. Given the unpreparedness of the medical community as a whole, medical schools do admit that this has been the most difficult experience they have encountered during their educational careers. Virtual classes provide unique ethical issues because they are delivered online.

It is important to carefully craft ethical rules that govern how institutions operate as well as how teachers, staff, and students behave in the online age. High-quality virtual manners create a positive setting for effective online teaching sessions. [16]. One of the aspects of communicative competence is the possession of skills of speech etiquette formulae application. I even though communicative situations are universal, people's verbal behavior is characterized by national and cultural peculiarities [17].

The main objectives of the study was to see the influence of online etiquette on student behavior.

The study hopes to know what the impact and importance of etiquette are on students' behavior, about understanding why etiquette is important.

2. RELATED WORKS

A study looked at peer group influence on alcohol consumption among Chinese university students as well as the indirect effects of peer pressure and self-efficacy. In all, 951 first-, second-, and third-year undergraduate students from a university in central China answered questions about perceived peer pressure, self-efficacy for alcohol self-regulation, and frequency of drinking. Analysis of their responses revealed that PE students drank more frequently than students in the comparison group (history students). The PE student felt more peer pressure and had weaker self-efficacy for controlling alcohol use, both of which had a direct impact on how frequently they drank [19]. This essay focuses on the value, practicalities, and approaches of incorporating personality development into the instruction of etiquette to students in higher vocational colleges that are refining that higher vocational. They should not only generate highly

competent and professional talent, but also ensure that it is of a high caliber, establishing the groundwork for its further development [20]. After comparing the 476 student responses to our survey with results from a previous study, we found that student and professional perceptions often agreed on the appropriateness of using mobile phones during business meetings. However, student perceptions are influenced by factors such as gender, age, and year of schooling. The article concludes with suggestions for teaching and future research [21].

This study examined how students' emotional responses mediated the relationship between their instructors dramatic teaching behaviors (ie. Humor, self-disclosure, narrative) and their approach-avoidance behaviors. We found that while students' emotional responses failed to mediate the relationship between perceived instructor dramatic behaviors and their use of approach-avoidance behaviors in the classroom, direct effects were obtained between dramatic instructor behaviors and students' self-reports of their in-class [22]. The aim of this study was to explore the influence of teachers' academic achievement at the university level. Collected data were analyzed applying descriptive statistics and inferential statistics. Results of the study showed that all the factors (classroom activities, rules, routine, support, concern, behavior, and negative behavior) of teachers' behavior are highly correlated with each other and with the student's academic achievement [23].

The motivation, confidence, contentment, and performance of students were shown to be affected differently by altering the interaction style using various feedback etiquette tactics in previous research. User annoyance also helped to select the optimal etiquette plan. Based on these discoveries, a set of rules was created that systematically chose the appropriate etiquette method to address one of four learning aspects (motivation, confidence, satisfaction, and performance) under two distinct levels of user irritation [24]. This study aims to compare reported perceived strength. Within the notion of planned behavior, behavioral control combined with self-efficacy can forecast volunteer tourists' intentions. Meta-analysis is also used to examine the effect size of the independent meta-analysis is also used to examine the effect size of the independent variables derived from the theory of planned behavior. Study results indicate that self-efficacy is a stronger predicting volunteer tourists' future behavioral intentions [25]. People's internal attitudes influence how they behave. Although social psychologists have undoubtedly looked into this connection (as best shown by the research detailed in the chapter before), they have also focused just as much on the other direction: how behavior affects students.

Because it exposes latent layperson assumptions, this subject has sparked some of the most well-known and thoroughly studied social psychology theories. It has also sparked a large amount of public interest. Inverted and produces predictions that seem paradoxical (but have been verified) [26]. Contributions of self-efficacy and perceived behavioral control to volunteer travelers' intended

engagement in planned behavior. This study compares perceived behavioral control and self-efficacy in order to predict volunteer visitors' intentions in accordance with the idea of planned behavior. The effect size of the independent variables established from the theory of planned behavior is also examined using meta-analysis. According to study findings, self-efficacy is a more reliable indicator of future behavioral intentions in volunteer travelers than perceived behavioral control [27]. This is experimental research as a role model of local wisdom-based character education at the university level. The technique used in this research is a personality course carried out in three stages, (ie. Character, formation, actualization stage). The use of personality course has influenced five components domain of affective attitudes in developing the character of Javanese students in English Educational Department (TBI) in the level of receiving (attending), responding valuing, organization, and characterization [28].

Nowadays, media has more influence on the society. But the ethics of media producers are decreased due to lack of consideration on whether the contents are suitable for children or not. Consequently, the children may imitate inappropriate behaviors without knowing. Recently, game-based mobile learning application has been applied as a learning media for children because it is more fascinating and effective than traditional learning. From our literature survey, the learning media about Thai social etiquette is still a few and not attractive for children [29]. It is believed that this idea is philosophical, ethical, linguistic, and cultural. And a major communication issue is the lack of speech etiquette. Etiquette, which includes speech, is a set of guidelines for behavior, as everyone is aware. the outward expression of attitudes about others. the outward indication. Usually reveals the true nature of the connection, which should be naturally cordial and courteous to both parties. Etiquette, however, transcends the purview of a single discipline due to its national character and unique cultural traits.

The study of speech etiquette needs special attention because it stands at the intersection of linguistics, culture, theory, history, ethnography, country studies, psychology, and other disciplines [30]. These findings provided empirical evidence of a relationship between SMC and digital citizenship, which should be considered by researchers and practitioners when formalizing educational programs, developing curricula, and designing pedagogy for improving individuals' digital citizenship [31]. Cyberbullying is a highly prevalent online misbehavior that has recently received public attention due to its potentially devastating consequences. In response to the call to understand the mechanism leading to cyberbullying perpetration, this study draws on theory to understand the decision of young adults to engage in cyberbullying. Furthermore, it examines the influence of gender on various determinants of cyberbullying perpetration [32].

In this article we combine then different empirical studies how user diversity influences the motivation to use social media at work. The emerging meta-study using the

analyzes different aspects of user diversity and their correlation with eight motives for SNS usage: information, importance, contact, self-presentation, autonomy, social comparison, and power control. We found that the individual achievement motivative correlates positively with the motive's importance, power, information, and self-presentation [33]. The present study assesses the impact of family structure, family environment and technology exposure: on the behavior of children at the pre-primary stage. Technology exposure inventory was prepared by the investigator to measure. The technology exposure of the students. The finding of the study reveals that children living in joint families show better behavior and have fewer behavioral problems than children living in nuclear families. Child behavior is better in families with good family environment than in families with poor family environment [34].

3. STATEMENT OF THE PROBLEM

The main problem of this study is to determine the Influence of Online Etiquette on Students Behavior. Specially, this study will seek answer to the following questions:

1. How many online etiquettes of the students be described?
2. What is the level of students' behavior?
3. Does online etiquette significantly affect students' behavior?
4. What implications may be derived from the findings of the study?

4. METHODOLOGY

The researchers would use the descriptive correlational research method. A correlational method is a type of research technique that includes the observation of two variables in order to establish a statistically corresponding relationship between them. Particularly, the main aim of this study is to determine the Influence of Online Etiquette on Students Behavior in Grade 12 HUMSS.

Guided by the raosoft software, a calculator for sample size, the respondents of the study would be composed of 180 out of 336 Grade 12 HUMSS senior high school students and included the parents during this school year 2021-2022. The researcher would use random sampling technique in determining the sample from the population.

To gather necessary data for this study and researchers will adopt a standardized questionnaire. On the one hand, adopted standardized questionnaire is entitled "Evaluating Human-Automation Etiquette Strategies to Mitigate User Frustration and Improve Learning in Affect-Aware Tutoring." Developed and validated by Yang, E., Dorneich M. C. (2018) to describe the Influence of Online Etiquette on Students Behavior. The questionnaire is a 5 points Likert scale type and highly reliable as evidenced by. Meanwhile, this questionnaire was used to determine the level of online strategies etiquette on students.

In gathering the data, the researchers will follow the following procedure “With a careful approval of the research coordinator of the Marcelo H. Del Pilar National High School after implementing all the comments, suggestions and recommendations during the proposal defense, a letter will be sent to the principal to ask permission to conduct the study. With their approval, the researchers will prepare the google forms link indicating the consent form on the first part of the survey and then distribute them to the respondents with the assistance of the researcher’s contact person per strand/section.

The data would be tabulated and processed using Statistical Packages for Social Science (SPSS). To analyze and interpret the data gathered, the following statistical measure will be used: mean procedures, frequency counts, and person correlation coefficient/regression analysis.

In accordance with the Data Privacy Act of 2012, this study will make sure that ethical standards set by the generic research ethics would be followed. In so doing, the participants will be informed about all the steps that will be taken in this research. The respondents are more important than the study and therefore always respected. They would be informed that the study would be completely voluntary and would not affect their lives as students and as persons, even their families, in any way. Hence, confidentiality would be provided, as the respondents personal information would be not sought by anyone. Lastly, the data collection material would be kept and destroyed upon completion of the study.

5. RESULTS AND DISCUSSION

ONLINE ETIQUETTE

Table 1. Online Etiquette

Indicators	Mean	Interpretation
1.1) For the teacher to see you the camera should be open.	3.69	The Great Extent
1.2) Use respectful language.	3.58	The Great Extent
1.3) Sometimes I arrived late in my online class.	3.23	To Some Extent
1.4) You must open your microphone in order for your voice to be heard.	4.44	The Great Extent
1.5) Speak clearly and loudly	4.34	The Great Extent

when answering.		
1.6) Can focused on the online lesson.	3.61	The Great Extent
1.7) Even if you don’t have a camera, dress appropriately.	3.67	The Great Extent
1.8) Always greet your teachers with a good morning and a good bye.	4.37	The Great Extent
1.9) When someone is talking mute your microphone.	4.65	To a Very Great Extent
1.10) Before you speak, you should listen.	4.68	To a Very Great Extent
1.11) Kindness and caution should be used when speaking.	4.59	To a Very Great Extent
1.12) Respect the privacy of others.	4.59	To a Very Great Extent
1.13) Don’t whine about other people’s loud microphones.	3.84	To a Great Extent
1.14) Always treat others with respect.	4.63	To a Very Great Extent
	4.57	To a Very Great Extent
AVERAGE:	4.17	To a Great Extent

Table 1 showed that the online etiquette of the students got a great extent rating as shown by the average mean score of 4.17. This was manifested through the following indicators: students asked to open their camera during online classes, (3.69) students required to use respectful language while he/she speaking, (3.58). And some students are late to log in their online class, (3.23). Students must open their microphone in order for their voice while she’s/he’s answering (4.34). Students should be focused on their online class, (3.61). Wear appropriate clothes should be needed of the students, (3.67). Greet teachers even your classmates in a

good day, (4.37). Microphone should be muted when someone is talking, (4.65). Listen first before to communicate to the topic, (4.68). Kindness should be needed by the students while speaking, (4.59). Respect the privacy of other students' teachers, (4.59). When someone's microphone is loud trying to speak to minimize their microphone volume, 3(84). Treat others with respect, (4.63). Always attend to online classes, (4.57).

STUDENTS BEHAVIOR

Table 2. Students Behavior

Indicators	Mean	Interpretation
1.1) Always pay attention to the teacher.	4.27	The Great Extent
1.2) I always attend online classes.	4.30	The Great Extent
1.3) When I don't understand what the teacher is saying, I just let it go.	3.27	To Some Extent
1.4) When I don't have access to load/Wi-Fi I don't go to class.	4.10	The Great Extent
1.5) I always answer for recitation points.	3.70	The Great Extent
1.6) In class, I always behave accordingly.	3.59	The Great Extent
1.7) During class, I always chat to my	2.65	To Some Extent
1.15) If you are unfamiliar with the activities, you should always attend classes.	4.65	To a Very Extent
1.8) I always perform well.	3.85	To Some Extent
1.10) Students often act as through they are unaware of the rules of proper conduct.	3.25	The Great Extent
1.11) A good grade is desired by students.	4.46	The Great Extent
1.12) I do well in school.	3.89	The Great Extent
1.13) I always answer correctly.	3.24	To Some Extent

1.14) I don't want a low grade, but I'm lazy.	3.37	To Some Extent
1.15) even on weekends, I do my homework.	4.14	The Great Extent
AVERAGE:	3.78	The Great Extent

Table 2 shows the students behavior, on the number 1 indicator says you need pay attention to the leader and have a mean (4.27) and the verbal interpretation was the great extent. The second indicator shows 4.30 mean and have a great extent which is said that they always attend online classes, third indicator says when I don't understand what the teacher is saying, I just let it go and it have a 3.27 mean and to some extent, four indicator show the mean of 4.10 and have the great extent which is said that when I don't have access to load/Wi-Fi I don't go to class, fifth indicator shows 3.70 mean and have great extent show that students always answer for recitation points, sixth indicator said in class, I always behave accordingly it has 3.59 mean and the great extent, seventh indicator show 2.65 mean and to some extent that during class, I always chat to classmate, eighth indicator said I always respect other people perspective and it has 4.65 mean and to very great extent, ninth indicator shows 3.85 mean and the great extent which the students do they always perform well, tenth indicator shows 3.25 mean and some extent which is students often act as though they are unaware of the rules of proper conduct, the eleventh indicator said a good grade is desired by students it has 4.46 mean and great extent, the twelve indicator show 3.89 mean and great extent which students do well in school, thirteen indicator shows 3.24 mean to some extent which is students always answer correctly , fourteen indicator said I don't want a low grades, but I'm lazy it shows 3.37 mean and some extent, the last said even on weekends, I do my homework and it has 4.14 mean and great extent the average or the total of the finding is 3.78 mean and have the great extent. The majority and the highest mean are the indicator say I always respect other people perspective it has 4.65 and it has very great extent.

Online Etiquette Significantly Affect the Students' Behavior

The findings reveal that the online etiquette significantly affect the students' behavior, it came out that the correlation coefficient result with the value of R, the coefficient of determination is 0.2799 with positive but the relationship between the variable is weak.

Implications Drawn from the Findings of the Study

Considering the results found in this work, it is consistent to conclude the etiquette is a field of study that is in its initial phase. The limited production in this line of research is very significant, includes etiquette as a training demand, both from

students and teachers, and it is understood in reality that it includes digital economic sectors, the rise of student's behavior. Awareness about online etiquette discuss at findings and insufficient for being kindness, responsible, respectful, and focused. Findings have implication for student's behavior and awareness of how online etiquette influenced student's behavior. Some of the lines of research in this area that are proposed the creation of new instruments to find out the level of preparation of students, teachers in training, or teachers.

6. CONCLUSION

Based on the findings of the study, the researchers drew the following conclusion: First, On research findings there's 15 online etiquettes. Second, there have 5 level on students' behavior. Responses aim to teach, correct behavior and promote the practice of pro-social behaviors, self-discipline and healthy well-being. Behavior is more serious and often causes disruption to the school environment. Violations are more serious in nature and jeopardize order, safety and/or property damage. Behaviors threaten the safety and well-being of others. Behaviors are the most extreme often using force, causing harm or injury, involving violence, possession or use of a weapon, causing substantial risk or a pattern of persistent. Third, the impact of online classes will allow students to enhance their learning. E-learning provides effective time management. It also motivates the students to learn. It has limitless possibilities and enhances academic performance. Students promote communication skills, prevent miscommunications, and help you understand what is socially acceptable when working and collaborating online. Lastly, research implications suggest how the findings may be important for policy, practice, theory, and subsequent research. Research implications are basically the conclusions that you draw from your results and explain how the findings may be important for policy, practice, or theory. However, the implications need to be substantiated by evidence and the study's parameters need to be explained and the limitations considered to avoid over-generalization of results.

7. RECOMMENDATION

From the findings and conclusion, the researchers offer the following scope for the future: Based on the result findings and conclusion gathered, the researcher would like to recommend the following: (1) Teacher must give attention on students. (2) Creating new development about online etiquette. (3) Identifying elements of a possible approach of the online etiquette.

The population sample is the study's initial limitation. To make the results more justifiable and reliable, the researcher suggests involving a larger number of a respondents. Respondents should also specify the club or activity they obtained the most benefit from. Finally, the researcher suggested a new inquiry about the motivation behind participating in that activity.

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