

Factors Influencing Students' Writing in English language at Secondary Schools

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Abstract: the present study was conducted in shekan locality during the period (2017-2018), this study investigates the factors influencing students' writing in English Language at secondary school, The problem of the Study was that the students are unable to write a composition ,a paragraph or correct sentence. The objective of the study to identify the factors effective teaching approaches should use to improve Students' writing skills. The study adopted the descriptive statistical analytical approach. The simple random sample of 40 secondary school teachers were selected from the total population 120 teachers of English language in Shekan locality. A questionnaire was designed and distributed to the teachers and the collected data were statistically analyzed by SPSS- version 16 using chi- square test for independence- the survey found that 85.5% of the respondents said that some teachers are still un trained, and the vast majority of the respondents represented 95% stated that overcrowded class also consider as a reason of deterioration of writing at secondary level, 82% believed that increase five English lessons per week instead of four English lessons per week in addition to the lack of teaching aids have stated by 85% of the respondents, the study concluded that knowing grammar and correct spelling , That facilitate writing English Language. The study recommended that all the activities of writing should be taught properly in the classroom. Teacher and student should be aware of importance of good writing. Also increasing lessons per week, teaching aids should be added at secondary schools.

Keywords: Skills, writing and reading Department of English Language, Faculty of Education, University of Kordaan.

I. INTRODUCTION

Many people need to study English as a foreign language; the growing importance of English is seen in the fact that more and more teachers and linguistics are occupied in the field of the classroom for teaching English language. This study is about factors influencing students writing skill in English at secondary school in Elobied town. The research hoping to find out the reason of this problem which can help to improve the students standards in writing skill, also the research conductor has taken into account the collected data organizes and analyzes it .criticism was carried to help come out with significant result

II. MATERIALS AND METHODS

The research conductor used "descriptive analytic method"; Data were collected from the primary and secondary sources relevant to the research. A questionnaire was used to collect data from teachers of secondary school in shekan locality. The study was limited to: Using writing skills as a means for learning English language as foreign language, during the period 2018-2019. The study aimed to achieve the following objective: To clarify the factors that led to this deterioration in writing skill and try to solve the problem. To identify the factors which contribute to the difficulties of writing skills, and to recognize the important aspects of writing English language as a second Language?

III. RESULTS AND DISCUSSION

Table (4, 1) Lack of the trained teachers is a real problem

Options	Frequency	Percentage
Strongly agree	22	55.0
Agree	13	32.5
Neutral	3	7.5
strongly disagree	1	2.5
Disagree	1	2.5
Total	40	100.0

(4, 1) Shows the teacher's opinion about lack of the trained teachers as a real problem

Table the vast majority of the respondents about (87, 5%) have answered by "agree" while the least minority (5%) has answered by "disagree" And there are about (7, 5%) their answers by "neutral" Then the result is that training is very important for teachers of English language. Whenever and wherever an English language teacher is found. He supposed to be trained.

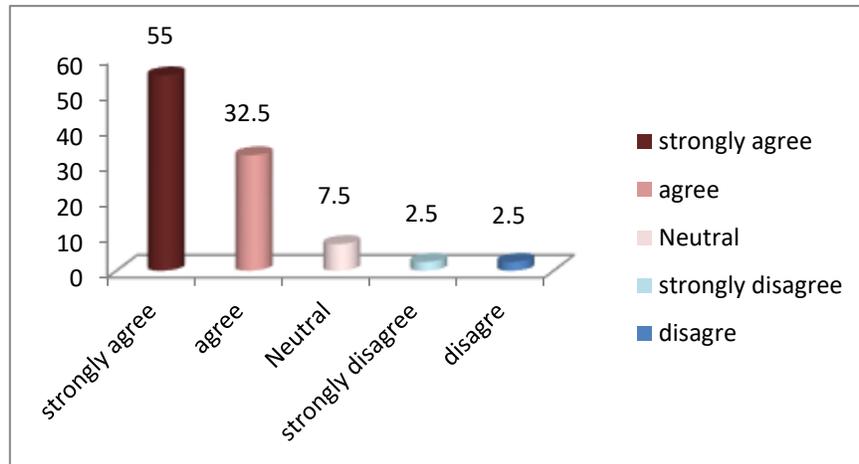


Chart (4, 1) Show lack of trained teacher is a real problem

Table (4.2) English societies help students to practice English.

Options	Frequency	Percent
strongly agree	17	42.5
Agree	17	42.5
Neutral	3	7.5
strongly disagree	1	2.5
Disagree	2	5.0
Total	40	100.0

Table (4, 2) represents the opinion of the teachers about English societies help students to practice English. The majority of English language teachers about (85%) have answered by “agree” while the minority (2, 5%) have answered by “disagree” And there are (7, 5%) have answered by “neutral” Then the result is that, the absence of English societies has a negative effect on English language.

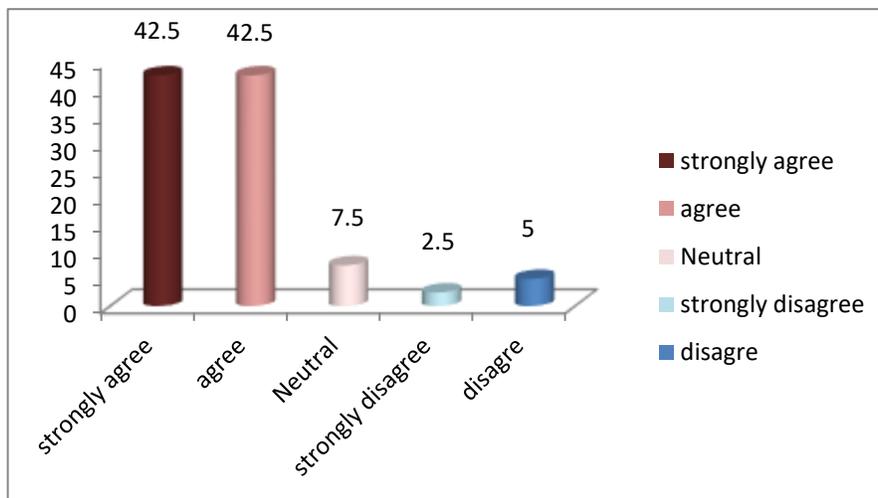


Chart (4, 2) English societies help students to practice English.

Table (4, 3) Specific training in spine is essential.

Options	Frequency	Percent
strongly agree	11	27.5
agree	18	45.0
neutral	7	17.5
strongly disagree	3	7.5
disagree	1	2.5
Total	40	100.0

Table (4, 3) is dealing with the specific training in spine is essential. The majority of the respondents (72, 5%) have answered by “agree” while the minority (8%) have answered by “disagree” And those about (17, 5%) have answered by “neutral” Then the result is that this percent (72, 5%) shows specific training in spine is essential and very valuable.

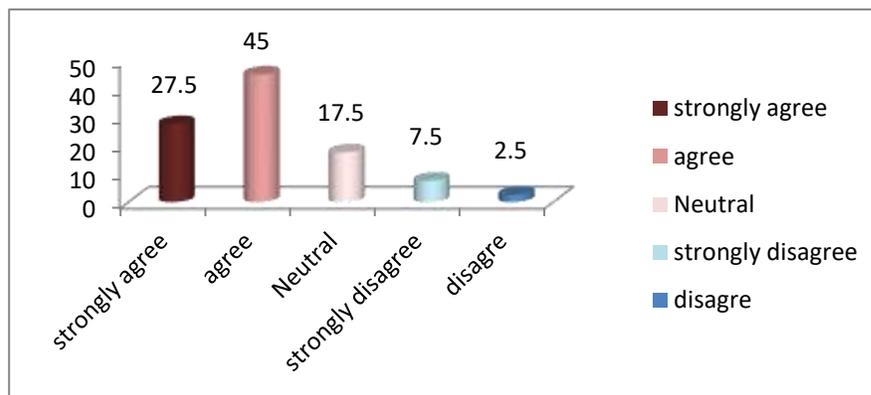


Chart (4, 3) Specific training in spine is essential.

Table (4, 4) Most teachers have joined the private schools.

Options	Frequency	Percent
strongly agree	11	27.5
Agree	17	42.5
Neutral	7	17.5
strongly disagree	1	2.5
Disagree	4	10.0
Total	40	100.0

Table (4, 4) Represents most teachers have joined the private schools, the teachers’ opinion about this. The majority of them about (70%) have answered by “agree” while the least minority of them (12, 5%) have answered by “disagree” then there are about (17, 5%) have answered by “neutral” The result is that the joining of the English teacher the private schools have negative effect on English language teaching.

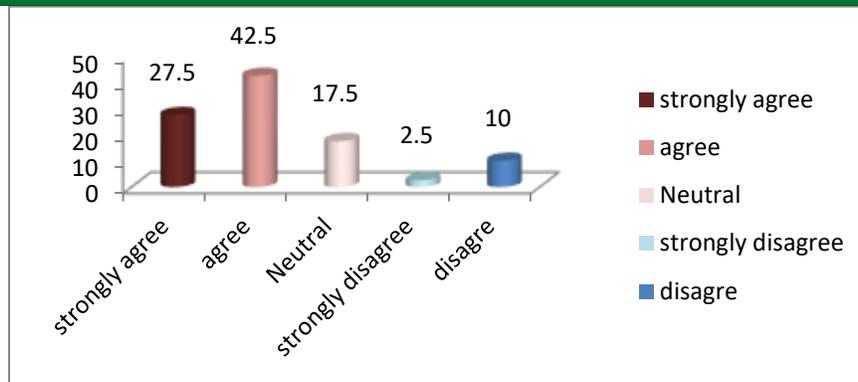


Chart (4, 4) Most teachers have joined the private schools.

Table (4, 5) Supervision has major role in ELT at secondary schools.

Options	Frequency	Percent
strongly agree	18	45.0
Agree	15	37.5
Neutral	2	5.0
strongly disagree	3	7.5
Disagree	2	5.0
Total	40	100.0

Table (4, 5) is about supervision has major role in ELT at secondary school. The majority of the respondents (82, 5%) have answered by “agree”; while the minority of respondents (12, 5%) their answers were “disagree”. And the least respondent about (5%) have answered by “neutral” The result is that, from the majority of respondents (82, 5%) by their answers Agree, supervision is a good device to evaluate and promote the teacher’s performance.

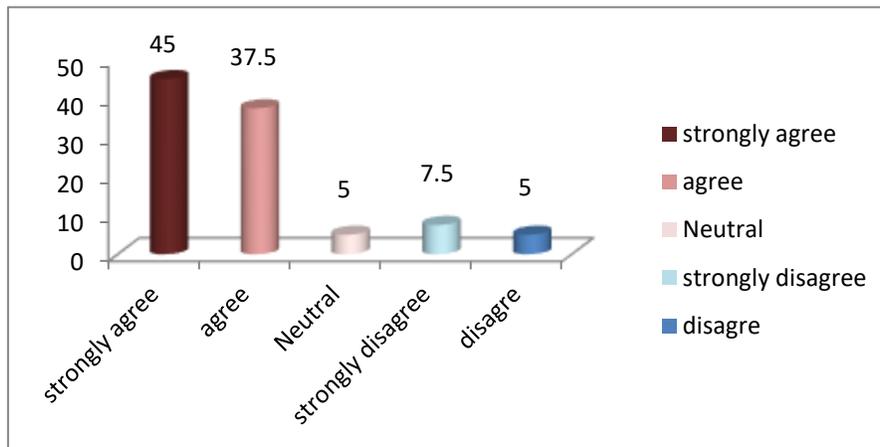


Chart (4-5) Supervision has major role in ELT at secondary schools.

CONCLUSION

The main points of the research which consist of five chapters. It start with introductory one introduce the statement of the problem, question, objective, hypotheses, significance and the limitation of the study, then the research shows the methodology and the data collection. Next, the research dealt with literature review. The third chapter is about the methodology which includes the instrument, validity, reliability, subject and the procedures. The research clarifies the data collection tool that has used (questionnaire), and then the research proceeds to discuss the data analysis according to response frequency and percentage by using tables. Finally the research deals with the summary, findings conclusion and the recommendations in addition to bibliography and appendix.

RECOMMENDATION

The following recommendations can be stated according to the above results of the study:

- Government should encourage the training of English language teachers by further urgent orientation courses under supervision of the faculty of education in spine book to make teachers improve their skills by discussing and doing practical exercise so as to stop the deterioration in English language standards.
- Because time doesn't allow teachers to complete spine book, the researcher recommends for five periods per week instead of four periods.
- Extra lessons of English language should be offered for secondary level students during their long term holiday to prepare them for next class, because English is very important subject in education system.

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