

Individually Educational Technologies In The Education System

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Abstract: *It is analysed in the article the significance and preference of innovative pedagogical technology in educating the youth as well as students. It essentially learnt innovative technologies such as "Problematic education" and "case study". It is analysed by contrast comparing education technology which is approached to an individual with traditional education.*

Keywords—component; modernization, spirituality, professor, reflectivity, technology, innovation

1. INTRODUCTION

The development of the 21st century today requires perfection in every field. Today, in all parts of the educational system, a special emphasis is placed on radical reforms, modernization and innovative education. Since the first years of independence in the Republic of Uzbekistan, great attention has been paid to the education system. One of the great opportunities that independence has given us is that of the first president of our system of Education personally I.A. The adoption of the "law on education" and "national program of training of Personnel", adopted on August 29, 1997 on the initiative of Karimov, was the first step in the development of education in Azerbaijan. On this, the first president of our country I.A. Karimov noted that "the great work carried out in the field of education, in its scope and essence, has created a solid ground for the achievement of our noble intentions, the restoration of life no less important than anyone, the spiritual rise of our youth, our people as a whole, there would be no mistake"[1]. The "law on education" and "national program on training of personnel" serve as an important basis of training of the young generation at the level of world standards, as well as the quality and scope of teaching and learning. It should be noted that there are a number of problems facing the education system by the first president of our country and it is difficult to formulate a modern education system without finding a solution to these problems before. Thankfully, today they compete with the youth of the world on the basis of great opportunities given to our people and youth. In the education reform program, there are also requirements such as the use of interactive techniques in teaching education to the younger generation, teaching them to think independently, analyze.

It was also noted that the issues of providing education and training to young people in higher education, providing them with a thorough knowledge of their specialties, organizing theory and practice in harmony are also relevant. Particular attention was paid to the control of the knowledge and level of professors and teachers working in the higher education system, training of personnel with scientific potential in improving the quality of Education. This in turn requires an innovative approach. ""(") Means innovation"". when the concept of introducing innovation is

translated from English, the concept of "innovation" on the basis of the concept, while the content of innovation in the dictionary, represents the activity aimed at changing the internal structure of a particular system.

2. MATERIAL AND METHODS

The main manifestations of innovation are as follows:

- new ideas;
- specific objectives aimed at changing the system or direction of activity;
- non-traditional approaches;
- unusual initiatives;
- advanced working styles.

Educational innovations are forms, methods and technologies that are used to solve the existing problem in the educational sphere or in the educational process on the basis of a new approach and can guarantee a much more effective result than before.

Educational innovation is divided into several types. Partridge:

1. According to the direction of activity: innovations applied in the pedagogical process or in the management of the educational system.
2. According to the description of the changes introduced: radical, modified and combined innovations.
3. According to the scale of the changes: network (local), module and system innovations.
4. According to the source of origin: innovations created or mastered directly by the community.

It is the requirement of the period of strengthening and formation of knowledge skills in teaching students in their specialties by giving up traditional methods and teaching on the basis of new pedagogical technologies. From such teaching methods to personality-

oriented types of education, the broad and effective use of educational technologies such as "problematic Education", "Collaborative Education", "Educational Project" helps students to obtain both theoretical and practical knowledge in their specialties for independent research. Any educational technology is characterized by the development of a certain aspect.

In particular, the "Keys stadi" method, which is included in the "problematic education" technology, serves both to solve problem situations independently of the student and the student, harmonizing theoretical and practical knowledge in them. The presence of mutual reversible communication between the student and the teacher also carries out the main task. It provides the student with independent research and reproductive education as well as Harmony of practice and theory as an extremely important aspect of problem education technology. Such educational technologies will be an example of the technology "Keys stadi". "Keys-stadi" technology serves to formulate the skills of students to find the most optimal options by analyzing the problematic situation created precisely, Real or artificial. He teaches students to directly study and analyze any meaningful situation. The method "Keys-stadi" was originally used in 1870 year at the Harvard University School of Law (USA), and in 1924 year at the Harvard Business School. [2]. Currently, this method is widely used in foreign countries in the direction of economy and business. Since the 50 years of the XX century, business casings have become popular in Western European countries.

3. RESULTS

Leading European business schools not only teach on the basis of the keys-stadi method, they also begin to actively participate in the creation of keys. And in Russia it began to be actively used in the 80-ies of the last century, initially in the CIS, and later in the educational system of other countries. We see the opportunity of the method in the creation of students ' interest in the subject, skills, creative approach to the analysis of the situation and making the right decision, development of skills, thorough mastering of knowledge on the basis of solving problematic situations. That is, bunda should approach the problem-solving task or question posed to the student, theoretically based and provide his / her own summarization and solution, bunda working as a group cooperation will also yield good results. Today, our educational process has also entered the "cases "and a number of teachers give practical recommendations on its use and Master classes are being held.

In conclusion, the wide use of individual-oriented educational technologies in the entire segment of education is a pledge of training of personnel that meets the modern requirements by applying new pedagogical technologies in the educational process.

4. References:

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