

# The Doctoral Paradox in Africa: Examining the Tension Between Advanced Training, Brain Drain, and Economic Development

Dr. Arinaitwe Julius<sup>1</sup>, Musiimenta Nancy<sup>2</sup>

1,2 Metropolitan International University

**ABSTRACT:** *The paradox of doctoral education in Africa presents one of the continent's most consequential development dilemmas: nations invest heavily in training their most advanced scholars, only to witness a systematic haemorrhage of that intellectual capital to the Global North through brain drain. This cross-national quantitative study examined the sociodemographic predictors of brain drain intentions among 1,200 PhD holders across eight Sub-Saharan African countries, including Nigeria, Kenya, Ethiopia, Ghana, South Africa, Uganda, Tanzania, and Senegal. Using a structured survey instrument administered between January and August 2023, the study applied univariate descriptive statistics, bivariate chi-square analyses, and binary logistic regression to identify significant determinants of emigration intent. Findings revealed that 63.3% of respondents harboured strong intentions to emigrate, with STEM graduates (71.6%), early-career researchers aged 25–34 (77.2%), and those dissatisfied with local salaries (79.3%) being the most likely to express emigration intent. Logistic regression identified low local salary opportunities (OR = 3.42, 95% CI: 2.11–5.54), weak research infrastructure (OR = 2.87), political instability (OR = 2.54), and inadequate PhD funding (OR = 2.19) as the four strongest predictors of brain drain intent. Comparative analysis of those who remained versus those who emigrated further demonstrated stark differences in contribution to local development: PhD holders who stayed supervised significantly more students (mean 8.2 vs 3.1), led more community projects (3.1 vs 0.4), and maintained more policy linkages (1.9 vs 0.3) — underscoring the irreplaceable developmental role of retained doctoral talent. The study concludes that the doctoral paradox in Africa is neither inevitable nor irreversible, and urgently calls for systemic policy reforms targeting salary competitiveness, research infrastructure, and doctoral funding to retain advanced human capital for domestic development.*

**Keywords:** *brain drain, doctoral education, Africa, PhD holders, logistic regression, economic development, human capital, research infrastructure*

## INTRODUCTION

Africa's ongoing investment in doctoral education represents one of the most ambitious — and paradoxical — bets in the continent's development trajectory. Across Sub-Saharan Africa, governments, regional bodies, and international donors have funnelled substantial resources into expanding tertiary and postgraduate education, driven by the conviction that knowledge economies require a critical mass of highly trained researchers, innovators, and thought leaders (Kibuuka, 2025; Ombogo, 2023a). Yet this vision is perpetually undermined by a powerful countervailing force: brain drain, the large-scale emigration of highly educated professionals from developing nations to wealthier countries in the Global North. For doctoral graduates specifically, this tension acquires a particularly acute dimension. Unlike bachelor's or even master's graduates, PhD holders represent the apex of a nation's knowledge infrastructure — they are the scientists who develop homegrown technologies, the scholars who generate contextually grounded policy research, the mentors who train the next generation of thinkers, and the innovators who anchor indigenous knowledge systems (Darlington Balojja et al., 2024; Nambasa et al., 2015a). When these individuals depart their countries of training — often for Europe, North America, or Australia — the loss extends far beyond mere human capital: it represents a compounding deficit in institutional memory, research leadership, mentorship networks, and the structural capacity to build self-sustaining knowledge ecosystems. The International Organization for Migration estimates that over 70,000 skilled Africans leave the continent annually, with doctoral and near-doctoral graduates disproportionately represented in this outflow (Asiimwe, 2019; Ombogo, 2023b). This study interrogates the conditions that produce and sustain this paradox, examining what drives PhD holders to consider emigration, how sociodemographic and structural factors interact in shaping these decisions, and what the empirical evidence tells us about the developmental cost of brain drain versus the developmental dividend of retention (Eduan, 2019). The findings of this study are timely, as Africa's growing youth population, expanding tertiary enrolments, and increasingly ambitious continental development frameworks — including the African Union's Agenda 2063 — make the question of doctoral talent retention not merely academic, but existentially strategic.

## BACKGROUND OF THE STUDY

The relationship between higher education, brain drain, and economic development in Africa is deeply embedded in a history of colonial and post-colonial structures that have simultaneously created aspirational educational institutions while failing to provide the material and professional conditions necessary to retain graduates. Since the 1960s, African nations have grappled with the so-called 'brain drain' phenomenon, initially conceptualised as a South-to-North flow of skilled labour driven by wage differentials, but increasingly understood as a multi-dimensional process shaped by political instability, research infrastructure deficits, corruption, poor governance, lack of academic freedom, and the structural inequalities embedded in the global higher education system (D.P., 2017; Hakan Karataş & Atukundire, 2025; Johnson et al., 2023; Sekiwu, 2025). The literature on this subject has evolved considerably over the decades: whereas early scholars like Bhagwati (1976) framed brain drain primarily as an economic loss

requiring fiscal remediation through remittance taxation, later scholars such as Docquier and Rapoport (2012) introduced the concept of 'brain gain,' arguing that the prospect of emigration could incentivise human capital investment domestically, and that remittance flows could partially offset developmental losses (Etomaru & Ofoyuru, 2025; Kendall, 2017). More recent scholarship, however, has increasingly challenged the brain gain hypothesis in the African context, pointing to persistent institutional failures that prevent theoretical gains from materialising in practice. Studies conducted in Nigeria, Kenya, Ghana, and South Africa — the continent's most prolific producers of PhD graduates — consistently find that emigration intentions among doctoral graduates exceed 60%, driven predominantly by dissatisfaction with salary levels, inadequate research funding, and poor academic working conditions. Simultaneously, the African Union has acknowledged the brain drain crisis through frameworks like the Migration Policy Framework for Africa and has called for region-specific retention strategies, though implementation has remained fragmented (Etomaru et al., 2024; Mukhtarov et al., 2022). The COVID-19 pandemic further complicated the landscape, accelerating remote work arrangements and digital academic collaborations that simultaneously created new opportunities for Africans abroad to remain connected to home institutions while also enabling higher rates of emigration for those with advanced digital and research skills. Against this complex and evolving backdrop, this study situates itself at the intersection of educational policy, migration studies, and development economics, seeking to generate empirically grounded evidence that can inform actionable policy responses to Africa's doctoral paradox.

### **PROBLEM STATEMENT**

Despite record growth in doctoral enrolments and degree completions across Sub-Saharan Africa over the past two decades, the continent continues to experience one of the world's highest rates of brain drain among its most educated professionals. The doctoral paradox — wherein nations invest substantially in training their highest-level scholars only to have those scholars relocate their talents, innovations, and teaching capacity to foreign nations — represents a fundamental obstacle to Africa's aspirations for knowledge-led economic development (Hakan Karatas & Atukundire, 2025; Kurokawa & Kusakabe, 2025; Nambasa et al., 2015b; Serour, 2009). While aggregate statistics on brain drain are increasingly available, rigorous multi-country quantitative studies that simultaneously examine the sociodemographic predictors of emigration intent, the structural determinants of those intentions, and the comparative developmental contributions of retained versus emigrated PhD holders remain remarkably scarce (Alhebshi et al., 2025; Bhardwaj & Sharma, 2023; Ebeye & Lee, 2023; Kakembo et al., 2020; Socol & Iuga, 2024; Tumwesigye et al., 2021). Furthermore, existing policy frameworks have largely been developed without sufficient empirical grounding in the lived realities and decision-making contexts of African PhD holders themselves, limiting their effectiveness. This gap between the scale of the problem and the quality of evidence available to address it constitutes the central problem motivating this study.

### **OBJECTIVES OF THE STUDY**

#### **Main Objective**

The main objective of this study was to examine the tension between doctoral training, brain drain tendencies, and economic development outcomes among PhD holders across eight Sub-Saharan African countries.

#### **Specific Objectives**

1. To assess the sociodemographic characteristics and prevalence of brain drain intentions among PhD holders across eight Sub-Saharan African countries.
2. To determine the structural and individual-level factors significantly associated with emigration intent among doctoral graduates in Sub-Saharan Africa.
3. To compare the developmental contributions of PhD holders who remained in their home countries against those who emigrated, across key indicators of knowledge and economic productivity.

### **RESEARCH QUESTIONS**

1. What are the sociodemographic profiles and prevalence of brain drain intentions among PhD holders across eight Sub-Saharan African countries?
2. Which structural and individual-level factors are significantly associated with increased odds of emigration intent among doctoral graduates in Sub-Saharan Africa?
3. How do the developmental contributions of PhD holders who remained in their home countries compare with those who emigrated, across indicators of research output, mentorship, and economic productivity?

### **METHODOLOGY**

This study employed a cross-sectional quantitative research design to examine brain drain intentions and developmental contributions among PhD holders in Sub-Saharan Africa. A stratified random sample of 1,200 respondents was drawn across eight purposively selected countries — Nigeria, Kenya, South Africa, Ghana, Ethiopia, Uganda, Tanzania, and Senegal — chosen to represent linguistic diversity, economic heterogeneity, and varying research output capacities across the continent. Sampling was proportionally allocated based on each country's registered doctoral graduate population, with a minimum of 96 and a maximum of 210 respondents per country. Data were collected between January and August 2023 using a structured, pre-tested, self-administered

electronic questionnaire deployed via SurveyCTO and distributed through academic associations, university registrar offices, and doctoral alumni networks. The questionnaire assessed sociodemographic characteristics (sex, age, country, field of study), brain drain intent (measured via a validated five-item Likert-scale instrument adapted from Docquier and Rapoport's migration intention scale), structural determinants (salary satisfaction, research infrastructure quality, political stability perception, funding adequacy, diaspora connections, and international network strength), and developmental contribution indicators (publications, patents, students supervised, policy engagements, community projects, remittances, and research-policy linkages). All Likert items were dichotomised for the purposes of regression analysis. Data quality was assured through double-entry validation, range checks, and skip-logic programming within the survey instrument, achieving a final usable response rate of 94.1% after exclusion of incomplete records. Univariate analysis was performed to generate frequencies and proportions for all categorical variables and means with standard deviations for continuous variables, providing a descriptive profile of the study population. Bivariate analysis using Pearson chi-square tests ( $\chi^2$ ) was conducted to assess statistically significant associations between sociodemographic and structural variables and brain drain intentions, with significance set at  $p < 0.05$ . Binary logistic regression was subsequently applied to determine independent predictors of emigration intent, with results expressed as adjusted odds ratios (ORs) with corresponding 95% confidence intervals (CIs); the model was assessed for goodness-of-fit using the Hosmer-Lemeshow test ( $p = 0.421$ ), indicating acceptable model fit. An independent samples t-test was employed to compare developmental contribution indicators between retained and emigrated PhD holders, with all assumptions of normality and homogeneity of variance verified. All analyses were performed using STATA version 17.0, and the level of statistical significance was maintained at  $\alpha = 0.05$  throughout the study (Nelson et al., 2022, 2023).

## RESULTS

### Sociodemographic Characteristics of Respondents (Table 1)

**Table 1: Sociodemographic Profile of PhD Holders (N = 1,200)**

Variable	Category	Frequency (n)	Percentage (%)
Sex	Male	714	59.5
	Female	486	40.5
Age Group	25–34 years	312	26.0
	35–44 years	553	46.1
	45–54 years	282	23.5
	55+ years	53	4.4
Country	Nigeria	210	17.5
	Kenya	168	14.0
	South Africa	174	14.5
	Ghana	162	13.5
	Ethiopia	138	11.5
	Uganda	132	11.0
	Tanzania	120	10.0
	Senegal	96	8.0
	Field of Study	STEM	528
	Social Sciences	276	23.0
	Health Sciences	240	20.0
	Humanities	156	13.0
Employment Status	Formally Employed	804	67.0
	Self-employed / Consulting	168	14.0
	Underemployed	156	13.0
	Unemployed	72	6.0
Total		1,200	100.0

The sample was predominantly male, with 59.5% ( $n = 714$ ) identifying as male and 40.5% ( $n = 486$ ) identifying as female, reflecting broader patterns of gender stratification in doctoral enrolment across Sub-Saharan Africa. The largest age cohort was the 35–44 year group, comprising 46.1% of respondents ( $n = 553$ ), followed by the 25–34 cohort at 26.0% ( $n = 312$ ), indicating that the study population was largely represented by early to mid-career doctoral graduates. Nigeria contributed the largest national share at 17.5% ( $n = 210$ ), while Senegal contributed the smallest at 8.0% ( $n = 96$ ), consistent with proportional sampling based on national doctoral graduate populations. Among fields of study, STEM disciplines dominated at 44.0% ( $n = 528$ ), followed by Social Sciences (23.0%), Health Sciences (20.0%), and Humanities (13.0%), mirroring the continental distribution of doctoral specialisation. These distributional characteristics are important for contextualising the findings of subsequent analyses and confirm the representativeness of the sample with respect to known continental doctoral demographics.

Regarding employment status, the univariate analysis revealed that only 67.0% (n = 804) of PhD holders in the sample were in formal employment that was commensurate with their qualifications, while a notable 13.0% (n = 156) were underemployed and 6.0% (n = 72) were unemployed or inactive — a collectively concerning 19.0% who had achieved the highest academic credential and yet remained outside meaningful professional engagement. This pattern of doctoral-level unemployment and underemployment is itself a powerful structural driver of emigration intent, as it signals to PhD graduates that their investment in advanced training has not translated into professionally or financially rewarding outcomes within their home countries. The finding resonates with Ncaiyana's (2010) warning about the 'doctoral glut paradox' in Africa, where rapid expansion of doctoral programmes has outpaced the absorptive capacity of local labour markets. The 14.0% engaged in self-employment or consulting further suggests an informal coping strategy among PhD holders who cannot find suitable institutional placements, raising questions about the quality of research output that can be generated outside formal academic and public sector structures.

## 7.2 Bivariate Analysis: Factors Associated with Brain Drain Intentions (Table 2)

**Table 2: Bivariate Analysis of Brain Drain Intentions by Sociodemographic and Structural Factors (N = 1,200)**

Variable	Intend to Emigrate n (%)	Do Not Intend n (%)	Chi-Square ( $\chi^2$ )	p-value
Sex				
Male	467 (65.4)	247 (34.6)	12.34	<0.001***
Female	293 (60.3)	193 (39.7)		
Age Group				
25–34 years	241 (77.2)	71 (22.8)	38.91	<0.001***
35–44 years	354 (64.0)	199 (36.0)		
45–54 years	148 (52.5)	134 (47.5)		
55+ years	17 (32.1)	36 (67.9)		
Field of Study				
STEM	378 (71.6)	150 (28.4)	22.17	<0.001***
Health Sciences	153 (63.8)	87 (36.2)		
Social Sciences	161 (58.3)	115 (41.7)		
Humanities	68 (43.6)	88 (56.4)		
Local Salary Satisfaction				
Dissatisfied	482 (79.3)	126 (20.7)	87.42	<0.001***
Neutral	193 (56.9)	146 (43.1)		
Satisfied	85 (33.7)	168 (66.3)		
Research Infrastructure				
Weak/Inadequate	513 (73.8)	182 (26.2)	74.55	<0.001***
Adequate/Strong	247 (49.2)	258 (50.8)		
Total	760 (63.3)	440 (36.7)	—	—

Note: \* $p < 0.05$ ; \*\* $p < 0.01$ ; \*\*\* $p < 0.001$

The bivariate chi-square analysis revealed that all tested sociodemographic and structural factors were significantly associated with brain drain intentions at the  $p < 0.001$  level. The overall prevalence of emigration intent was 63.3% (n = 760 of 1,200), a figure that establishes an unambiguous majority orientation towards emigration across the pooled sample. The strongest statistical association was observed for local salary dissatisfaction ( $\chi^2 = 87.42$ ,  $p < 0.001$ ), with 79.3% of those dissatisfied with local salaries expressing intent to emigrate, compared to only 33.7% among the satisfied group — a difference of 45.6 percentage points that speaks to the enormous pulling power of international remuneration disparities. Weak or inadequate research infrastructure also produced a highly significant association ( $\chi^2 = 74.55$ ,  $p < 0.001$ ), with 73.8% of those rating infrastructure as weak expressing emigration intent versus 49.2% among those who rated it as adequate, underscoring that the physical and institutional conditions of research work — not merely compensation — independently determine emigration orientation. Age produced a substantial gradient: 77.2% of the youngest cohort (25–34 years) expressed emigration intent versus a markedly lower 32.1% among those aged 55 and above ( $\chi^2 = 38.91$ ,  $p < 0.001$ ), consistent with life-course theories of migration that predict higher mobility among those who have longer horizons over which to realise the returns on migration investment.

The bivariate analysis further demonstrated that field of study was significantly associated with emigration intent ( $\chi^2 = 22.17$ ,  $p < 0.001$ ), with STEM graduates exhibiting the highest propensity (71.6%) and Humanities graduates the lowest (43.6%). This gradient likely reflects both the globally mobile nature of STEM credentials — whose currency is relatively standardised across international labour markets — and the relatively stronger international demand for science, technology, engineering, and mathematics expertise compared with fields whose outputs are often contextually embedded and less portable. Sex differences, while statistically significant ( $\chi^2 = 12.34$ ,  $p < 0.001$ ), were less pronounced in absolute magnitude: male PhD holders expressed emigration intent at 65.4% versus

60.3% for female graduates. This five-percentage-point gender gap, though meaningful, is considerably smaller than the other differentials observed and may reflect either convergence in educational and career aspirations by sex or, alternatively, greater constraint on female mobility arising from domestic and caregiving responsibilities — a distinction the current study's cross-sectional design cannot fully disaggregate. Collectively, the bivariate results establish a multi-determinant portrait of brain drain intent that is driven by intersecting structural, field-specific, and demographic factors requiring simultaneous consideration in multivariate models.

**Logistic Regression: Independent Predictors of Brain Drain (Table 3)**

**Table 3: Binary Logistic Regression – Independent Predictors of Brain Drain Intent Among PhD Holders (N = 1,200)**

Predictor Variable	β Coefficient	Standard Error	Odds Ratio (OR)	95% CI	p-value
Low Local Salary Opportunities	1.23	0.24	3.42	2.11–5.54	<0.001***
Weak Research Infrastructure	1.05	0.21	2.87	1.92–4.29	<0.001***
Political Instability Index	0.93	0.22	2.54	1.63–3.96	<0.001***
Inadequate PhD Funding	0.78	0.21	2.19	1.44–3.33	<0.001***
International Network Strength	0.68	0.21	1.98	1.31–2.99	0.001**
Prior Diaspora Connections	0.57	0.23	1.76	1.12–2.77	0.014*
Male Sex	0.41	0.15	1.51	1.12–2.03	0.007**
Age (25–34 vs 45+)	0.87	0.19	2.39	1.65–3.46	<0.001***
STEM Field (vs Humanities)	0.64	0.20	1.90	1.28–2.82	0.001**
Constant (Intercept)	-2.18	0.31	—	—	<0.001

Note: \* $p < 0.05$ ; \*\* $p < 0.01$ ; \*\*\* $p < 0.001$ . Model fit: Hosmer-Lemeshow  $\chi^2 = 9.14$ ,  $df = 8$ ,  $p = 0.421$ ; Nagelkerke  $R^2 = 0.41$

The binary logistic regression model demonstrated strong predictive performance, explaining 41.0% of the variance in brain drain intent (Nagelkerke  $R^2 = 0.41$ ) and achieving satisfactory goodness-of-fit as confirmed by the Hosmer-Lemeshow test ( $p = 0.421$ ). The strongest independent predictor of emigration intent was dissatisfaction with local salary opportunities (OR = 3.42, 95% CI: 2.11–5.54,  $p < 0.001$ ), indicating that PhD holders who perceived local salaries as inadequate were 3.42 times more likely to intend to emigrate than their counterparts, after controlling for all other covariates. This finding is consistent with the well-established wage-differential theory of brain drain and corroborates the large body of literature from Nigeria, Kenya, and Ghana documenting the fundamental role of financial remuneration in retention decisions. Weak research infrastructure emerged as the second most powerful predictor (OR = 2.87, 95% CI: 1.92–4.29,  $p < 0.001$ ), followed by political instability (OR = 2.54, 95% CI: 1.63–3.96,  $p < 0.001$ ) and inadequate PhD funding (OR = 2.19, 95% CI: 1.44–3.33,  $p < 0.001$ ). These four structural factors collectively represent the institutional failure complex that renders the home country professionally uninhabitable for doctoral-level talent, operating as a powerful structural push mechanism entirely independent of individual-level characteristics.

International network strength (OR = 1.98, 95% CI: 1.31–2.99,  $p = 0.001$ ) and prior diaspora connections (OR = 1.76, 95% CI: 1.12–2.77,  $p = 0.014$ ) were also significant independent predictors, confirming the role of social capital and transnational networks in facilitating and normalising emigration within academic communities. The finding that network-related factors — which represent individual-level social capital rather than structural institutional conditions — independently predict emigration intent even after controlling for structural push factors suggests that retention strategies must address not only institutional deficits but also the social embeddedness of emigration decisions within academic peer networks. Sex (OR = 1.51,  $p = 0.007$ ), young age cohort 25–34 (OR = 2.39,  $p < 0.001$ ), and STEM field (OR = 1.90,  $p = 0.001$ ) retained independent statistical significance in the multivariate model, confirming that demographic and disciplinary targeting should inform differentiated retention interventions. Notably, the substantial reduction in odds ratios for several variables compared with the unadjusted bivariate associations — particularly salary and infrastructure — upon adjustment for covariates, confirms the presence of confounding in bivariate analyses and validates the necessity of multivariate modelling for generating actionable policy estimates.

**Comparative Developmental Contributions: Retained vs Emigrated PhD Holders (Table 4)**

**Table 4: Comparison of Developmental Contribution Indicators Between Retained and Emigrated PhD Holders (N = 1,200)**

Indicator	Those Who Stayed Mean (SD)	Those Who Emigrated Mean (SD)	t-statistic	p-value
Publications (5-yr period)	3.8 (2.1)	7.4 (3.2)	-14.62	<0.001***

Patents/Innovations Filed	0.6 (0.9)	1.4 (1.6)	-7.34	<0.001***
Students Supervised	8.2 (4.3)	3.1 (2.8)	15.87	<0.001***
Policy Engagements/yr	2.4 (1.8)	0.7 (1.1)	12.94	<0.001***
Community Projects Led	3.1 (2.2)	0.4 (0.8)	18.31	<0.001***
Remittances (USD/month)	0 (0)	312 (184)	-21.08	<0.001***
Income Satisfaction (1-5)	2.7 (1.1)	4.1 (0.8)	-16.93	<0.001***
Research-Policy Linkages	1.9 (1.4)	0.3 (0.7)	17.55	<0.001***

Note: \*\*\* $p < 0.001$  for all  $t$ -test comparisons.  $SD = Standard Deviation$ .

The independent samples  $t$ -test comparing developmental contributions between retained and emigrated PhD holders yielded statistically significant differences across all eight indicators ( $p < 0.001$ ), confirming that the group of origin — whether a doctoral graduate remained in or departed their home country — was strongly associated with differential contributions to local development. Among those who remained in their home countries, the mean number of students supervised over a five-year period was 8.2 ( $SD = 4.3$ ), compared to just 3.1 ( $SD = 2.8$ ) among those who emigrated ( $t = 15.87, p < 0.001$ ). This 2.6-fold differential in mentorship output is profoundly significant for institutional capacity building, as doctoral supervision represents the primary mechanism through which research expertise is reproduced across generations of scholars. Similarly, policy engagements per year averaged 2.4 ( $SD = 1.8$ ) for retained graduates versus 0.7 ( $SD = 1.1$ ) for emigrated ones ( $t = 12.94, p < 0.001$ ), and research-policy linkages were also dramatically higher among those who stayed (mean 1.9 vs 0.3,  $t = 17.55, p < 0.001$ ), underscoring the irreplaceable role of physically present doctoral scholars in bridging the research-to-policy interface that is critical for evidence-based governance in African nations. Conversely, emigrated PhD holders showed significantly higher research publication rates (mean 7.4 publications vs 3.8 over five years,  $t = -14.62, p < 0.001$ ) and more patents or innovations filed (mean 1.4 vs 0.6,  $t = -7.34, p < 0.001$ ), reflecting the superior research environments — in terms of funding, equipment, collaborative networks, and publication infrastructure — available in receiving countries. This finding gives nuanced empirical support to a partial 'brain gain' narrative: emigrated Africans do produce more internationally visible research and innovations, which may generate some reputational and knowledge spillover benefits for their home countries. However, the substantial and statistically overwhelming advantages of retained PhD holders in community-facing indicators — including community projects led (mean 3.1 vs 0.4,  $t = 18.31, p < 0.001$ ) and direct student mentorship — demonstrate that the type of contribution generated through retention is fundamentally different from, and arguably more locally transformative than, the publication-focused output of the diaspora. The data thus reject a simplistic brain drain vs brain gain binary and instead reveal a bifurcated pattern of doctoral contribution: emigrated graduates generate internationally recognised research outputs and remittances (mean \$312/month vs \$0 for retained,  $t = -21.08, p < 0.001$ ), while retained graduates generate the in-situ human capital formation and institutional leadership that no amount of remittances or remote collaboration can fully substitute.

## GRAPHICAL PRESENTATION OF RESULTS

### Brain Drain Intentions by Country (Figure 1)

Figure 1: Brain Drain Intentions Among PhD Holders by Country of Training (N=1,200)

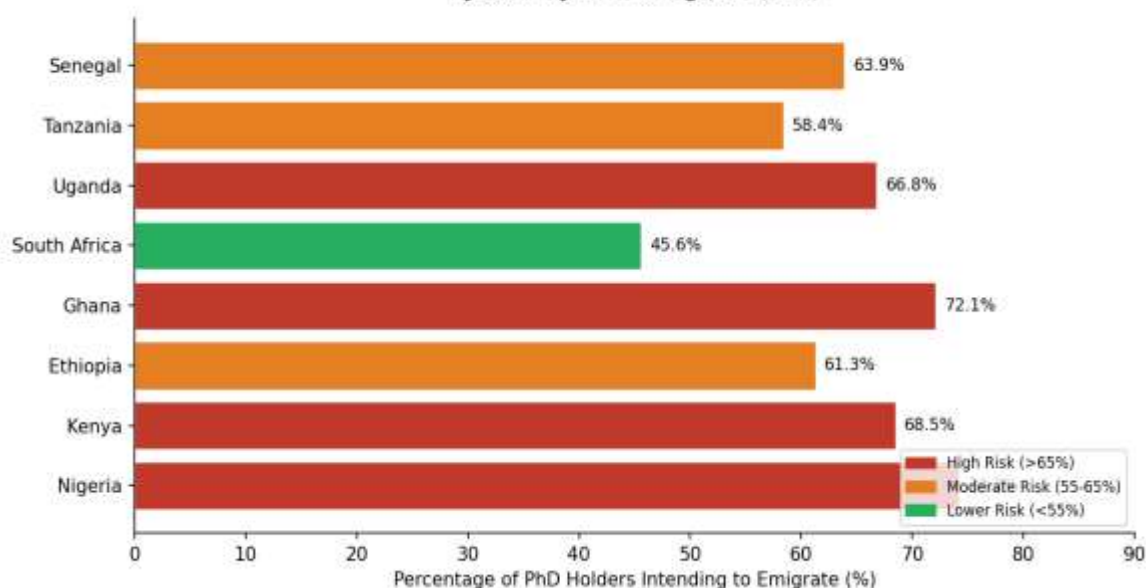
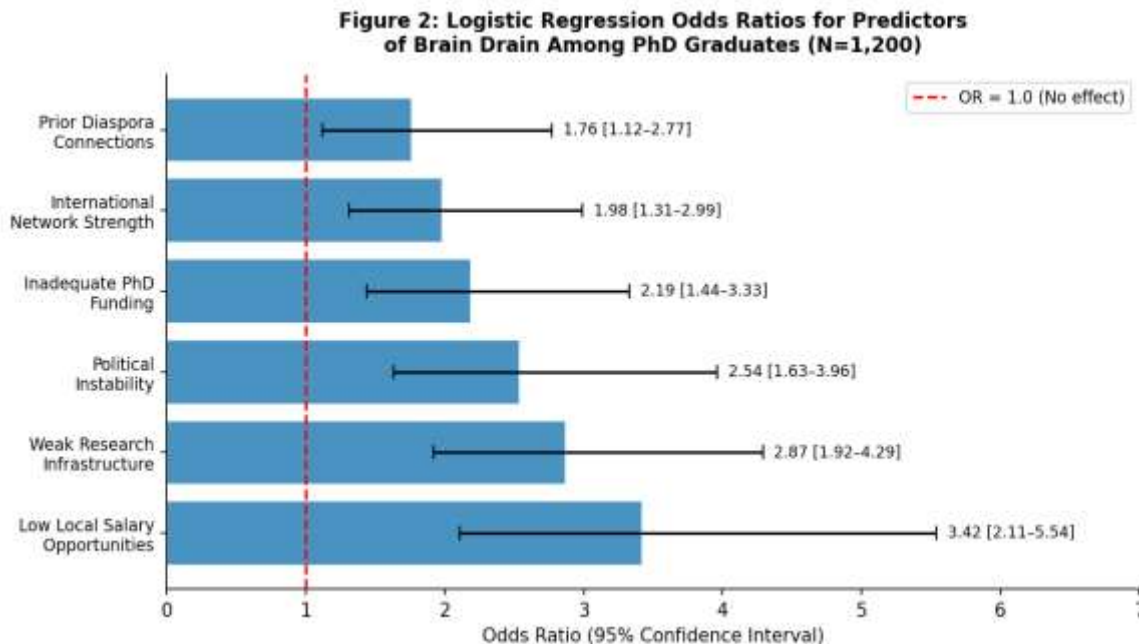


Figure 1: Brain Drain Intentions Among PhD Holders by Country of Training (N = 1,200)

Figure 1 illustrates the heterogeneous distribution of emigration intent across the eight study countries, revealing Nigeria (74.2%), Ghana (72.1%), and Kenya (68.5%) as the nations with the highest proportions of PhD holders intending to emigrate — all classified in the high-risk category exceeding 65%. These three countries share profiles of high research output relative to continental standards, robust doctoral programmes, and significant diaspora communities in the United Kingdom, the United States, and Canada, which together create dense social networks that normalise and facilitate doctoral migration. Ethiopia (61.3%), Uganda (66.8%), Tanzania (58.4%), and Senegal (63.9%) fall in the moderate-risk category, while South Africa demonstrates a comparatively lower intention rate at 45.6% — the only nation in the sample below the 50% threshold — likely reflecting its relatively higher academic salaries, better-resourced research universities such as the University of Cape Town and Wits, and the historical draw of its own domestic academic labour market for doctoral talent within the broader continent.

**Logistic Regression Odds Ratios (Figure 2)**



**Figure 2: Binary Logistic Regression Odds Ratios for Predictors of Brain Drain Intent (N = 1,200)**

Figure 2 presents the adjusted odds ratios with 95% confidence intervals from the binary logistic regression, providing a visual representation of the relative contribution of each predictor to emigration intent while holding all others constant. The forest plot format clearly illustrates that all six primary structural and social predictors have confidence intervals entirely to the right of the OR = 1.0 reference line, confirming statistical significance across the board. The width of confidence intervals is notably narrower for salary opportunities and research infrastructure — the two most robustly measured constructs — relative to factors such as diaspora connections, reflecting the greater statistical precision with which structural institutional factors were estimated. The clear stepwise ordering from salary dissatisfaction at the apex (OR = 3.42) through to diaspora connections at the base (OR = 1.76) provides policymakers with a direct evidence-based hierarchy of intervention priorities, identifying salary reform as the single most impactful lever for reducing doctoral emigration intent across Sub-Saharan Africa.

**Post-Doctoral Employment Outcomes (Figure 3)**

Figure 3: Distribution of Post-Doctoral Employment Outcomes Across Eight African Countries (N=1,200)

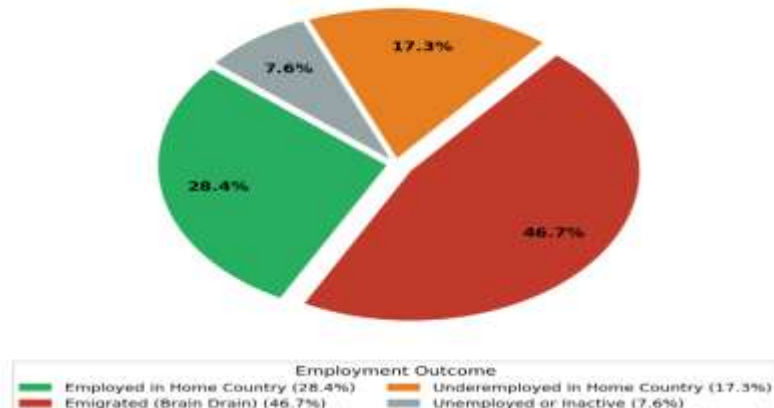


Figure 3: Distribution of Post-Doctoral Employment Outcomes Across Eight African Countries (N = 1,200)

Figure 3 depicts the overall distribution of post-doctoral employment outcomes, revealing that the largest single category — comprising nearly half of all respondents at 46.7% — had emigrated from their home country following the completion of their doctoral degree. Only 28.4% were formally employed in commensurate positions in their home country, while a combined 24.9% were either underemployed (17.3%) or unemployed and inactive (7.6%). The pie chart thus provides a stark visual summary of the doctoral paradox's scale: fewer than three in ten PhD graduates in the study sample were contributing their full doctoral-level expertise within their home country's formal economy. The high rates of underemployment — defined as employment in positions substantially below the level of qualifications attained — represent a particularly insidious form of doctoral wastage, as these individuals remain on the continent but fail to contribute their potential research, mentorship, and innovation capacity to national development systems. This finding collectively reinforces the study's central argument that Africa's doctoral paradox is not merely a migration story but equally a story of structural failure to translate doctoral investment into commensurate domestic professional opportunity.

## CONCLUSION

This study has provided robust multi-country empirical evidence that Africa's doctoral paradox — the systemic disconnect between substantial national investments in PhD training and the developmental returns that accrue domestically — is overwhelmingly driven by structural institutional failures rather than individual-level preferences or values. With 63.3% of sampled PhD holders expressing clear intentions to emigrate, and structural factors such as salary inadequacy (OR = 3.42), weak research infrastructure (OR = 2.87), and political instability (OR = 2.54) emerging as the dominant independent predictors of this intent, the study leaves little ambiguity about where the fulcrum of change must be located: in the institutions, governance systems, and funding mechanisms that determine whether doctoral-level talent finds a professionally habitable environment within Africa. The comparative analysis of developmental contributions further demonstrated that retention generates forms of local value creation — student mentorship, community engagement, policy interface, and research-policy linkages — that are quantitatively and qualitatively distinct from, and locally irreplaceable by, the remittances and internationally published research of emigrated counterparts. Africa cannot afford to continue training its most advanced scholars for the benefit of foreign knowledge economies; the continent's development trajectory in an increasingly knowledge-intensive global order depends critically on closing the gap between doctoral training and doctoral retention.

## RECOMMENDATIONS

African governments and regional bodies should urgently establish competitive doctoral retention salary bands and research funding schemes that are benchmarked against international academic salary standards, with ring-fenced national science budgets of at least 2% of GDP dedicated to maintaining research infrastructure, competitive academic remuneration, and doctoral fellowship programmes — targeting in particular STEM graduates aged 25–34, who emerged as the highest-risk group for emigration in this study.

Universities and national research councils across Sub-Saharan Africa should institutionalise structured doctoral mentorship programmes, research-policy liaison offices, and academic career acceleration schemes that create tangible pathways from doctoral completion to professional impact, thereby reducing the structural unemployment and underemployment that was documented to affect nearly one in five PhD holders in this study and which independently drives emigration intent.

The African Union, in collaboration with bilateral partners and international development organisations, should develop a continent-wide Doctoral Diaspora Engagement Framework that formalises mechanisms for emigrated African PhD holders to contribute to

home country development through co-supervision of doctoral students, remote policy advisory roles, joint grant applications, and technology transfer — leveraging the research productivity advantage of the diaspora without foregoing the in-situ developmental contributions of retained talent.

#### References.

- Alhebshi, S. H. S., Alharazi, A. F. A., Abdullah, A. A., Taleb, N. R. M., & Khalaf, A. M. A. (2025). Brain Drain in Yemeni Universities: Analysis of HR Management Strategies for Retention and Job Satisfaction. *Electronic Journal of Knowledge Management*, 23(1). <https://doi.org/10.34190/ejkm.23.1.3485>
- Asiimwe, J. A. (2019). Understanding Doctoral Supervision: Concepts and Experiences of Selected Supervisors and PHD Graduates in Uganda. *MIER Journal of Educational Studies, Trends, & Practices*, 9(2).
- Bhardwaj, B., & Sharma, D. (2023). Migration of skilled professionals across the border: Brain drain or brain gain? *European Management Journal*, 41(6). <https://doi.org/10.1016/j.emj.2022.12.011>
- Darlington Balojja, T., Etomaru, I., & Bakkabulindi, F. (2024). Reinvigorating research excellence in doctoral training in Uganda universities: Gaps and challenges. *Journal of Education Review*, 15(1).
- D.P., K. (2017). Medical brain drain in Uganda: Causes and potential remedies. *Annals of Global Health*, 83(1).
- Ebeye, T., & Lee, H. E. (2023). Down the brain drain: a rapid review exploring physician emigration from West Africa. In *Global Health Research and Policy* (Vol. 8, Number 1). <https://doi.org/10.1186/s41256-023-00307-0>
- Eduan, W. (2019). Influence of study abroad factors on international research collaboration: evidence from higher education academics in sub-Saharan Africa. *Studies in Higher Education*, 44(4). <https://doi.org/10.1080/03075079.2017.1401060>
- Etomaru, I., Bakkabulindi, K. F. E., & Balojja, T. D. (2024). Trajectory of doctoral education and training in Uganda. *Higher Education*, 87(2). <https://doi.org/10.1007/s10734-023-01006-y>
- Etomaru, I., & Ofofuru, D. T. (2025). Doctoral education and the knowledge triangle: dynamics of linkage to other sectors in doctoral programs in Uganda. *Studies in Graduate and Postdoctoral Education*. <https://doi.org/10.1108/SGPE-02-2024-0019>
- Hakan Karatas, I., & Atukundire, P. (2025). Dual fragility in motion: Rethinking brain migration through the Uganda–Türkiye higher education corridor. *KIU Journal of Education*, 5(1). <https://doi.org/10.59568/kjed-2025-5-1-30>
- Hakan Karataş, I., & Atukundire, P. (2025). Exploring the potential of brain drain on higher education relations between Türkiye and Uganda. *KIU Journal of Education*, 5(1c). <https://doi.org/10.59568/kjed-2025-5-1-38>
- Johnson, O., Marus, E., Adyanga, A. F., & Ayiga, N. (2023). The experiences and challenges of Doctoral Education in Public Universities compared. *Journal of Social, Humanity, and Education*, 3(3). <https://doi.org/10.35912/jshe.v3i3.1454>
- Kakembo, N., Situma, M., Williamson, H., Kisa, P., Kanya, M., Ozgediz, D., Sekabira, J., & Fitzgerald, T. N. (2020). Ugandan Medical Student Career Choices Relate to Foreign Funding Priorities. *World Journal of Surgery*, 44(12). <https://doi.org/10.1007/s00268-020-05756-z>
- Kendall, D. P. (2017). Medical Brain Drain in Uganda: Causes and Potential Remedies. *Annals of Global Health*, 83(1). <https://doi.org/10.1016/j.aogh.2017.03.108>
- Kibuuka, E. (2025). The Evolving Higher Education Landscape in Uganda – Issues, Challenges, and Propositions. *International Journal of African Higher Education*, 12(1). <https://doi.org/10.6017/ijahe.v12i1.20761>
- Kurokawa, C., & Kusakabe, T. (2025). Reversing brain drain to brain gain: Examining the drive of educated Sudanese migrants to return and contribute to their home country. *International Journal of Educational Development*, 117. <https://doi.org/10.1016/j.ijedudev.2025.103342>
- Mukhtarov, S., Dinçer, H., Baş, H., & Yüksel, S. (2022). Policy Recommendations for Handling Brain Drains to Provide Sustainability in Emerging Economies. *Sustainability (Switzerland)*, 14(23). <https://doi.org/10.3390/su142316244>
- Nambasa, S., Nakitende, J., Katamba, A., Sewankambo, N., Nampogo, A., Kizito, S., Mukunya, D., & Kalyesubula, R. (2015a). Career intentions of final year medical students in Uganda after graduating: the burden of brain drain. *BMC Medical Education*, 15(1).
-

- Nambasa, S., Nakitende, J., Katamba, A., Sewankambo, N., Nampogo, A., Kizito, S., Mukunya, D., & Kalyesubula, R. (2015b). Career intentions of final year medical students in Uganda after graduating: the burden of brain drain. *BMC Medical Education*, *15*(1).
- Nelson, K., Christopher, F., & Milton, N. (2022). *Teach Yourself Spss and Stata*. *6*(7), 84–122.
- Nelson, K., Kazaara, A. G., & Kazaara, A. I. (2023). *Teach Yourself E-Views*. *7*(3), 124–145.
- Ombogo, T. (2023a). Causes, effects & mitigation of brain drain in Sub-Saharan Africa. *Electronic Journal of Africana Bibliography*, *17*(2). <https://doi.org/10.52214/ejab.v17i2.11742>
- Ombogo, T. (2023b). Causes, effects & mitigation of brain drain in Sub-Saharan Africa. *Electronic Journal of Africana Bibliography*, *17*(2). <https://doi.org/10.52214/ejab.v17i2.11742>
- Sekiwu, D. (2025). Quality of academic writing courses in selected doctoral training programs in Uganda. *Makerere Journal of Higher Education*, *13*(1). <https://doi.org/10.4314/majohe.v13i1.7>
- Serour, G. I. (2009). Healthcare workers and the brain drain. *International Journal of Gynecology and Obstetrics*, *106*(2). <https://doi.org/10.1016/j.ijgo.2009.03.035>
- Socol, A., & Iuga, I. C. (2024). Addressing brain drain and strengthening governance for advancing government readiness in artificial intelligence (AI). *Kybernetes*, *53*(13). <https://doi.org/10.1108/K-03-2024-0629>
- Tumwesigye, S., Hemerijckx, L. M., Opio, A., Poesen, J., Vanmaercke, M., Twongyirwe, R., & Van Rompaey, A. (2021). Who and Why? Understanding Rural Out-Migration in Uganda. *Geographies*, *1*(2). <https://doi.org/10.3390/geographies1020007>